# Bachelor of Computer Applications (BCA) PROGRAMME GUIDE

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## **INTRODUCTION**

The programme is designed to build programming skills for developing efficient and resourceoptimized software/website/cloud/mobile applications.

## **PROGRAMME OUTCOMES**

Program outcomes are narrower statements that describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire in their matriculation through the program

- 1. **Domain Knowledge:** Ability to apply exploration to study and analyze problems in different areas of information technology. To enhance the core knowledge of the students.
- 2. **Knowledge enhancement:** Comprehend the fundamentals, principles, applications, and importance of computational concepts.
- 3. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of upcoming information technology changes.
- 4. **Modern tool usage:** Ability to use the modern programming languages, tools, techniques, and skills necessary for designing, developing, and deploying software-based applications.
- 5. **Environment and sustainability:** Understand the impact of sciences and computers to craft solutions in a global, economic, environmental, and societal context.
- 6. **Higher Education:** Capability to move on to higher-level learning based on computer science fundamentals.
- 7. **Employability:** Ability to get employment opportunities in corporate/government/private sectors or to be a successful entrepreneur

## PROGRAMME SPECIFIC OUTCOMES

PSOs are statements that describe what the graduates of a specific engineering program should be able to do:

- **1. PSO1:** Ability to analyze, interpret and present findings effectively using mathematical and communication skills.
- **2. PSO2:** Understand the fundamentals and applications of programming, data structures, databases, networking, mobile computing, information security, and data analysis.
- **3. PSO3:** Amalgamate knowledge of information technology and computational tools for simulation.
- **4. PSO4:** Ability to effectively apply computer science concepts to analyze, design, and develop cost-effective, efficient, and secure solutions to societal problems.

#### SALIENT FEATURES

- Projects: Seminar and Project driven courses are designed to enhance technical and presentation skills
- Contemporary Curriculum: Instill knowledge in the major areas of computing such as Programming, Databases, Web Development, etc.
- Interdisciplinary Minors: Minor elective gives the students a choice to develop expertise in the interdisciplinary areas of interest, for example, Management and computers.
- Holistic Development: Participation in technical events, sports, and cultural activities help in the holistic development of students
- Professional Enhancement: In addition to core curricula, the course offers subjects like communication, analytical and soft skills to enhance personality and employability.
- Software Skills: The curriculum is equipped with 21st-century digital technologies for game designing, animations, and web development.

## **PROGRAMME CODE: OL1124**

#### **DURATION OF THE PROGRAMME:**

#### Minimum Duration: 3 years

Maximum Duration: 6 years

## **MEDIUM OF INSTRUCTION/EXAMINATION:**

The medium of Instruction and Examination shall be English.

|       |   | PROGR   | AMME STRUCTUR   | E   |   |         |
|-------|---|---|---|---|---|---------|
| Term  | Core Courses<br>(CR I, CR II,<br>CR III A, CR III B)<br>CR I+II - (8+4)<br>12 x 4 Credits<br>CR III (A) - 1 x 4 Credits<br>CR III (B) - 1 x 8 Credits | Discipline<br>Specific<br>Electives<br>(DSE)<br>4 x 4 Credits | Ability<br>Enhancement<br>Courses<br>(AECC)<br>4 x 4 Credits                          | Skill<br>Enhancement<br>Courses<br>(SEC)<br>4 x 4 Credits | Generic<br>Electives<br>(GE)<br>4 x 4 Credits   | Credits |
| I     | Discipline Specific Core- I<br>Discipline Specific Core- II<br>Discipline Specific Core-<br>III   |   | AECC- I<br>Environmental<br>Sciences<br>AECC-II<br>English<br>Communication<br>Skills |   |   | 20      |
| II    | Discipline Specific Core- IV<br>Discipline Specific Core- V<br>Discipline Specific Core- VI<br>Discipline Specific Core-<br>VII                       |   | <b>AECC-III</b><br>Advanced English<br>Communication<br>Skills                        |   |   | 20      |
| III   | Discipline Specific Core-<br>VIII<br>Discipline Specific Core- IX<br>Discipline Specific Core- X  |   | <b>AECC-IV</b><br>Community<br>Development<br>Project                                 |   | <b>GE-I</b><br>(Accounting,<br>English, Gen. Mgt.,<br>Law and Taxation,<br>Math's, Sales and<br>Mkt.) | 20      |
| IV    | Discipline Specific Core- XI<br>Discipline Specific Core-<br>XII  | DSE- I  |   | SEC-I   | GE-II   | 20      |
| v     | <b>CR-III (B)</b><br>Field Project  | DSE-II<br>DSE-III   |   | SEC-II  | GE-III  | 24      |
| VI    | <b>CR-III (A)</b><br>Term Paper   | DSE-IV  |   | SEC-III<br>SEC-IV   | GE-IV   | 20      |
| Total | 60 Credits  | 16 Credits  | 16 Credits  | 16 Credits  | 16 Credits  | 124     |

|             | BACHELOR OF COMPUTER APPLICATIONS (BCA)<br>PROGRAMME SCHEME (ONLINE) |     |    |              |              |  |  |  |  |  |  |
|-------------|--|-----|----|--------------|--------------|--|--|--|--|--|--|
| COURSE CODE | COURSE TITLE   | Cr. | CA | ETE<br>(Th.) | ETE<br>(Pr.) |  |  |  |  |  |  |
|             | TERM1  |     |    |              |              |  |  |  |  |  |  |
| ECAP170     | FUNDAMENTALS OF INFORMATION<br>TECHNOLOGY                            | 4   | 30 | 40           | 30           |  |  |  |  |  |  |
| ECAP172     | PROGRAMMING METHODOLOGY  | 4   | 30 | 40           | 30           |  |  |  |  |  |  |
| EMTH136     | DISCRETE STRUCTURES  | 4   | 30 | 70           | 0            |  |  |  |  |  |  |
| EENG139     | ENGLISH COMMUNICATION SKILLS   | 4   | 30 | 70           | 0            |  |  |  |  |  |  |
| ECHE110     | ENVIRONMENTAL SCIENCES   | 4   | 30 | 70           | 0            |  |  |  |  |  |  |
|             | TERM2  |     |    |              |              |  |  |  |  |  |  |
| ECAP200     | DATABASE MANAGEMENT SYSTEMS  | 4   | 30 | 40           | 30           |  |  |  |  |  |  |
| ECAP202     | OBJECT ORIENTED PROGRAMMING  | 4   | 30 | 40           | 30           |  |  |  |  |  |  |
| ECAP256     | COMPUTER NETWORKS  | 4   | 30 | 40           | 30           |  |  |  |  |  |  |
| ECAP268     | COMPUTER SYSTEM ARCHITECTURE   | 4   | 30 | 40           | 30           |  |  |  |  |  |  |
| EENG140     | ADVANCED ENGLISH COMMUNICATION SKILLS                                | 4   | 30 | 70           | 0            |  |  |  |  |  |  |
|             | TERM3  |     |    |              |              |  |  |  |  |  |  |
| ECAP214     | FUNDAMENTALS OF WEB PROGRAMMING                                      | 4   | 30 | 40           | 30           |  |  |  |  |  |  |
| ECAP267     | DATA STRUCTURES  | 4   | 30 | 40           | 30           |  |  |  |  |  |  |
| ECAP462     | COMMUNITY DEVELOPMENT PROJECT  | 4   | 0  | 0            | 100          |  |  |  |  |  |  |
| ECAP560     | OPERATING SYSTEM   | 4   | 30 | 70           | 0            |  |  |  |  |  |  |
| GE-I        | GENERIC ELECTIVE- I  |     | 30 | 70           | 0            |  |  |  |  |  |  |
|             | TERM4  |     |    |              |              |  |  |  |  |  |  |
| ECAP509     | SOFTWARE ENGINEERING   | 4   | 30 | 70           | 0            |  |  |  |  |  |  |
| ECAP653     | ARTIFICIAL INTELLIGENCE  | 4   | 30 | 70           | 0            |  |  |  |  |  |  |
| DSE-I       | DISCIPLINE SPECIFIC ELECTIVE I                                       | 4   | 30 | 40           | 30           |  |  |  |  |  |  |
| SEC-I       | SKILL ENHANCEMENT COURSE I   | 4   | 30 | 70           | 0            |  |  |  |  |  |  |
| GE-II       | GENERIC ELECTIVE II  | 4   | 30 | 70           | 0            |  |  |  |  |  |  |
|             | TERM5  |     |    |              |              |  |  |  |  |  |  |
| DSE-II      | DISCIPLINE SPECIFIC ELECTIVE II                                      | 4   | 30 | 40           | 30           |  |  |  |  |  |  |
| DSE-III     | DISCIPLINE-SPECIFIC ELECTIVE III                                     | 4   | 30 | 40           | 30           |  |  |  |  |  |  |
| SEC-II      | SKILL ENHANCEMENT COURSE II  | 4   | 30 | 70           | 0            |  |  |  |  |  |  |
| GE-III      | GENERIC ELECTIVE III   | 4   | 30 | 70           | 0            |  |  |  |  |  |  |
| ECAP463     | FIELD PROJECT  | 8   | 0  | 0            | 100          |  |  |  |  |  |  |

|         | TERM6  |     |    |    |     |  |  |  |  |  |
|---------|--|-----|----|----|-----|--|--|--|--|--|
| DSE-IV  | DISCIPLINE SPECIFIC ELECTIVE IV  | 4   | 30 | 40 | 30  |  |  |  |  |  |
| SEC-III | SKILL ENHANCEMENT COURSE III   | 4   | 30 | 70 | 0   |  |  |  |  |  |
| SEC-IV  | SKILL ENHANCEMENT COURSE IV  | 4   | 30 | 40 | 30  |  |  |  |  |  |
| GE-IV   | GENERIC ELECTIVE IV  | 4   | 30 | 70 | 0   |  |  |  |  |  |
|         | TERM PAPER<br>OR<br>1 Course from the Generic Elective basket 1 which is<br>not chosen as Generic Elective (GE). |     | 0  | 0  | 100 |  |  |  |  |  |
|         |  |     | 30 | 70 | 0   |  |  |  |  |  |
|         | TOTAL CREDITS  | 124 |    |    |     |  |  |  |  |  |

|          | DISCIPLINE SPECIFIC ELECTIVE (DSE) BASKET 1 |  |        |    |     |     |                     |      |  |  |  |
|----------|---|--|--------|----|-----|-----|---------------------|------|--|--|--|
| S.<br>No | Course<br>Code                              | Course Title                             | Credit | CA | ETE | ETP | Elective            | Term |  |  |  |
| 1        | ECAP916                                     | FRONT-END WEB UI FRAMEWORKS<br>AND TOOLS | 4      | 30 | 40  | 30  | Web<br>Development  | 4    |  |  |  |
| 2        | ECAP495                                     | WIRLESS AND MOBILE NETWORK               | 4      | 30 | 40  | 30  | Network<br>Security | 4    |  |  |  |

|          | DISCIPLINE-SPECIFIC ELECTIVE (DSE) BASKET 2 |  |        |    |     |     |                     |      |  |  |  |
|----------|---|--|--------|----|-----|-----|---------------------|------|--|--|--|
| S.<br>No | Course<br>Code                              | Course Title                                 | Credit | CA | ETE | ETP | Elective            | Term |  |  |  |
| 1        | ECAP917                                     | FRONT-END JAVASCRIPTFRAMEWORKS               | 4      | 30 | 40  | 30  | Web<br>Development  | 5    |  |  |  |
| 2        | ECAP496                                     | CRYPTOGRAPHY AND SECURITY RISK<br>MANAGEMENT | 4      | 30 | 40  | 30  | Network<br>Security | 5    |  |  |  |

|          | DISCIPLINE-SPECIFIC ELECTIVE (DSE) BASKET 3 |  |        |    |     |     |                     |      |  |  |  |
|----------|---|--|--------|----|-----|-----|---------------------|------|--|--|--|
| S.<br>No | Course<br>Code                              | Course Title   | Credit | CA | ETE | ETP | Elective            | Term |  |  |  |
| 1        | ECAP918                                     | MULTIPLATFORM MOBILE APP<br>DEVELOPMENT WITH WEB<br>TECHNOLOGIES | 4      | 30 | 40  | 30  | Web<br>Development  | 5    |  |  |  |
| 2        | ECAP497                                     | CYBER SECURITY AWARENESS   | 4      | 30 | 40  | 30  | Network<br>Security | 5    |  |  |  |

|          | DISCIPLINE-SPECIFIC ELECTIVE (DSE) BASKET 4 |                                     |        |    |     |     |                     |      |  |  |  |
|----------|---|-------------------------------------|--------|----|-----|-----|---------------------|------|--|--|--|
| S.<br>No | Course<br>Code                              | Course Title                        | Credit | CA | ETE | ETP | Elective            | Term |  |  |  |
| 1        | ECAP919                                     | SERVER-SIDE DEVELOPMENT WITH NODEJS | 4      | 30 | 40  | 30  | Web<br>Development  | 6    |  |  |  |
| 2        | ECAP498                                     | DIGITAL FORENSIC                    | 4      | 30 | 40  | 30  | Network<br>Security | 6    |  |  |  |

|          |                | GENERIC I                                       | ELECTIVE | E (GE) BA | ASKET 1 |     |                       |      |
|----------|----------------|---|----------|-----------|---------|-----|-----------------------|------|
| S.<br>No | Course<br>Code | Course Title                                    | Credit   | CA        | ЕТЕ     | ЕТР | Elective Area         | Term |
| 1        | EACC105        | FINANCIAL ACCOUNTING                            | 4        | 30        | 70      | 0   | Accounting            | 3    |
| 2        | EBSL101        | BUSINESS LAW                                    | 4        | 30        | 70      | 0   | Law & Taxation        | 3    |
| 3        | EMGN101        | BUSINESS ORGANISATION AND<br>MANAGEMENT         | 4        | 30        | 70      | 0   | General<br>Management | 3    |
| 4        | EMKT201        | PRINCIPLES OF MARKETING                         | 4        | 30        | 70      | 0   | Sales & Marketing     | 3    |
| 5        | EENG112        | INDIAN WRITING IN ENGLISH                       | 4        | 30        | 70      | 0   | English               | 3    |
| 6        | EMTH137        | CALCULUS  | 4        | 30        | 70      | 0   | Mathematics           | 3    |
|          |                | GENERIC ELE                                     | CTIVE (G | E) BASK   | ET 2    |     |                       |      |
| S.<br>No | Course<br>Code | Course Title                                    | Credit   | СА        | ETE     | ЕТР | Elective Area         | Term |
| 1        | EACC204        | COST ACCOUNTING                                 | 4        | 30        | 70      | 0   | Accounting            | 4    |
| 2        | EBSL102        | COMPANY LAW                                     | 4        | 30        | 70      | 0   | Law & Taxation        | 4    |
| 3        | EECO113        | BUSINESS ECONOMICS                              | 4        | 30        | 70      | 0   | General<br>Management | 4    |
| 4        | EMGN251        | SPREADSHEET MODELLING (USING EXCEL)             | 4        | 30        | 70      | 0   | Sales & Marketing     | 4    |
| 5        | EENG114        | BRITISH POETRY AND DRAMA<br>14TH-18TH CENTURIES | 4        | 30        | 70      | 0   | English               | 4    |
| 6        | EMTH159        | MULTIVARIATE CALCULUS                           | 4        | 30        | 70      | 0   | Mathematics           | 4    |

|          |                | GENERIC ELECT                             | IVE (GE) I | BASKET | 3   |     |                       |      |
|----------|----------------|---|------------|--------|-----|-----|-----------------------|------|
| S.<br>No | Course<br>Code | Course Title                              | Credit     | СА     | ETE | ETP | Elective<br>Area      | Term |
| 1        | EACC210        | CORPORATE ACCOUNTING                      | 4          | 30     | 70  | 0   | Accounting            | 5    |
| 2        | EBSL301        | INCOME TAX LAW AND PRACTICE               | 4          | 30     | 70  | 0   | Law &<br>Taxation     | 5    |
| 3        | EFIN302        | FUNDAMENTALS OF FINANCIAL<br>MANAGEMENT   | 4          | 30     | 70  | 0   | General<br>Management | 5    |
| 4        | EMKT309        | DIGITAL MARKETING                         | 4          | 30     | 70  | 0   | Sales &<br>Marketing  | 5    |
| 5        | EENG115        | BRITISH LITERATURE 18TH-20TH<br>CENTURIES | 4          | 30     | 70  | 0   | English               | 5    |
| 6        | EMTH256        | DIFFERENTIAL EQUATIONS                    | 4          | 30     | 70  | 0   | Mathematics           | 5    |

|          |                | GENERIC ELECTI                            | VE (GE) E | BASKET | 4   |     |                       |      |
|----------|----------------|---|-----------|--------|-----|-----|-----------------------|------|
| S.<br>No | Course<br>Code | Course Title                              | Credit    | СА     | ETE | ETP | Elective<br>Area      | Term |
| 1        | EACC301        | MANAGEMENT ACCOUNTING                     | 4         | 30     | 70  | 0   | Accounting            | 6    |
| 2        | EBSL304        | GOODS AND SERVICES TAX AND<br>CUSTOMS LAW | 4         | 30     | 70  | 0   | Law &<br>Taxation     | 6    |
| 3        | EMGN358        | E-COMMERCE                                | 4         | 30     | 70  | 0   | General<br>Management | 6    |
| 4        | EMKT312        | SELLING SKILLS                            | 4         | 30     | 70  | 0   | Sales &<br>Marketing  | 6    |
| 5        | EENG316        | WOMEN'S WRITING                           | 4         | 30     | 70  | 0   | English               | 6    |
| 6        | EMTH290        | REAL ANALYSIS                             | 4         | 30     | 70  | 0   | Mathematics           | 6    |

|          | SKILL ENHANCEMENT COURSES (SEC) |  |        |    |     |     |          |      |  |  |  |
|----------|---------------------------------|--|--------|----|-----|-----|----------|------|--|--|--|
| S.<br>No | Course<br>Code                  | Course Title                               | Credit | CA | ETE | ETP | Elective | Term |  |  |  |
| 1        | EPEA204                         | ANALYTICAL SKILLS                          | 4      | 30 | 70  | 0   | SEC-I    | 4    |  |  |  |
| 2        | ECAP392                         | FUNDAMENTALS OF JAVA<br>PROGRAMMING        | 4      | 30 | 40  | 30  | SEC-II   | 5    |  |  |  |
| 3        | ECAP460                         | FUNDAMENTALS OF PYTHON                     | 4      | 30 | 40  | 30  | SEC-III  | 6    |  |  |  |
| 4        | ECAP512                         | OPEN-SOURCE WEB APPLICATION<br>DEVELOPMENT | 4      | 30 | 70  | 0   | SEC-IV   | 6    |  |  |  |

# Note:

- 1. Students can adopt only one area from the discipline-specific elective basket that will be applicable for the whole program.
- 2. Students can adopt only one area from the generic elective basket that will be applicable for the whole program.
- 3. In the case of Term Paper students may choose one course against Term Paper from the Generic Elective Basket 1which is not chosen as Generic Elective (GE).

| Course Code      | ECAP170 | Course Title | FUNDAMENTALS OF<br>INFORMATION TECHNOLOGY |          |           |
|------------------|---------|--------------|---|----------|-----------|
|                  |         |              | WEIGHTAGE                                 |          |           |
|                  |         |              | CA  | ETE(Th.) | ETE (Pr.) |
|                  |         |              | 30  | 40       | 30        |
| Course Outcomes: |         |              |   |          |           |

- **CO1:** Understand basic concepts and terminology of information technology.
- **CO2:** Have a basic understanding of personal computers and their operations.
- **CO3:** Understand various software and hardware, and various security issues.
- **CO4:** Familiarize students with complete fundamentals and the packages commonly used in computing software.
- **CO5:** Gain writing skills and various presentation aspects using word processing software.

| Unit No. | Contents   |
|----------|--|
|          | Computer Fundamentals: Characteristics & Generation of Computers, Block diagram of   |
| Unit1    | Computer. Application of IT in various sectors.  |
| omer     | Data Representation: Binary Number System, Octal, Hexadecimal, decimal, and their  |
|          | Conversion.  |
| Unit2    | <b>Memory:</b> Types, Units of memory, RAM, ROM, Secondary storage devices–HDD, Flash Drives, Optical Disks: DVD, SSD  |
| 01112    | ${\rm I/O~Devices}\mathchar`-Keyboard,$ Mouse, LCDs, Scanner, Plotter, Printer & Latest I/O devices in the market  |
| Unit3    | <b>Processing Data:</b> Transforming data into information, how computers represent data, how computers process data, Machine cycles, Memory, Registers, The Bus, Cache Memory   |
| Unit4    | <b>Operating Systems:</b> operating system basics, Purpose of the operating system, types of an operating system, providing a user interface, Running Programs, Sharing Information, Managing Hardware, Enhancing an OS with utility software.   |
| Unit5    | <b>Data Communication: Local</b> and Global reach of the network, Digital and Analog Transmission, Data communication with standard telephone lines and Modems, Using Digital Data Connections, Wireless networks  |
| Unit6    | <b>Networks:</b> Sharing data anytime anywhere, uses of a network, Common types of a network,<br>Hybrid Networks, how networks are structured, Network topologies and Protocols, Network<br>Media, Network Hardware  |
| Unit7    | <b>Graphics and Multimedia:</b> Understanding graphics File Formats, Getting Images into your Computer, Graphics Software, Multimedia Basics.  |
| Unit8    | <b>Data Base Management Systems</b> : The Database, The DBMS, Working with a database, Databases at Work, Common Corporate Database Management Systems   |
| Unit9    | <b>Software Programming and Development:</b> What is a computer Program, hardware/Software Interaction, planning a Computer Program, and how do programs Solve Problems  |
| Unit 10  | <b>Programming Languages and Programming Process:</b> Categories of Programming Languages, Machine, and Assembly Language, Higher Level Languages, WWW development languages, The SDLC of Programming  |
| Unit11   | <b>Internet:</b> Basic Interne terms: Web Page, Website, Homepage, Browser, URL, Hypertext, ISP, Web Server, HTML, DHTML, XML, Introduction to client side and server-side scripting. <b>Applications:</b> WWW, e-mail, Instant Messaging, Internet Telephony, Video conferencing, Web Browser & its environment |

| Unit12 | <ul> <li>Understanding The Need for Security Measures: Basic Security Concepts, Threats to Users, Threats to Hardware, Threat to Data, Cyber Terrorism.</li> <li>Taking Protective Measures: Keeping your System Safe, Protecting Yourself, protecting your Privacy, Managing Cookies, Spyware and other BUGS, keeping your data secure, Backing Up data, Safeguarding your hardware</li> </ul> |
|--------|---|
| Unit13 | <b>Cloud Computing and IoT</b> : SaaS, PaaS, IaaS, Public and Private Cloud; Virtualization, Virtual Server, Cloud Storage, Database Storage, Resource Management, Service Level Agreement, Basics of IoT and its applications  |
| Unit14 | <b>Futuristic World of Data Analytics:</b> Introduction to Big data and Analysis Techniques:<br>Elements, Variables, and Data categorization, Levels of Measurement, Data management and<br>indexing, Introduction to statistical learning, and overview of various tools used for data<br>analysis   |

# LABORATORY WORK:

- 1. Hardware familiarizing with various I/O Peripheral devices, and storage devices.
- 2. Familiarity with DOS, Implementing various internal and external command sin DOS.
- 3. **MS-Windows:** Familiarizing with windows operating system; using built-in accessories; managing files and folders using windows explorer; working with control panel; installing hardware and software.
- 4. MS-Office (or any other Office Suite), meaning and features, its components.
- 5. MS-Word (or any other word processor): Creating Document Files, Saving, Closing Files, Page Settings, and Formatting Text. Spell Checking, Thesaurus, Creating Tables, Adding rows, columns. Printing Documents, Setting Print Settings, creating labels and mail merge, taking Printout
- 6. MS-Excel-Working with worksheets, formulas & functions, Inserting charts, printing in Excel.
- 7. MS Power Point-Views, Designing, viewing, presenting & Printing of Slides.
- 8. Internet: Navigating with Internet Explorer; surfing the net, using search engines; using email facility.

- 1. ITL Education Solutions Limited, "Introduction to Information Technology", Pearson Education, New Delhi
- 2. SAMS Teach Yourself Microsoft Office 2003 by GregPerry
- 3. Peter Norton, "Introduction to Computers", Tata McGraw Hill Company, New Delhi
- 4. Alexis Leon, Mathews Leon, "Fundamentals of Information Technology", Leon Tech world.

| Course Code | ECAP172 | Course Title | PROGRAMMING METHODOLOGY |           |
|-------------|---------|--------------|-------------------------|-----------|
|             |         |              |                         | WEIGHTAGE |

| WEIGHTAGE |          |           |
|-----------|----------|-----------|
| CA        | ETE(Th.) | ETE (Pr.) |
| 30        | 40       | 30        |

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- **CO1:** Develop programming skills and familiar with the programming environment with the C Program structure.
- **CO2:** Declaration of variables and constants.
- **CO3:** Understand arrays, its declaration and uses.
- **CO4:** Implement, test, debug, and document programs in C

| Unit No.    | Content   |  |  |
|-------------|---|--|--|
| Unit-1      | <b>Introduction:</b> Introduction to Programming, Program concept, Characteristics of programming, stages in program development, Algorithms, Notations, Flowchart, and Types of programming methodologies.   |  |  |
| Unit-2      | <b>Constant and Variable:</b> Machine Language, Assembly Language, High-Level Languages, C Program Structure, Character Set, Identifiers and Keywords, Constants and Variables.   |  |  |
| Unit-3      | <b>Unformatted and Formatted I/O:</b> Functions- printf(), scanf(), getchar(), putchar(), gets(), puts(), Expressions.  |  |  |
| Unit-4      | <b>Data Types &amp; Operators:</b> Various data types - data range, size, Unary and Binary operators, Arithmetic Operators, Relational Operators, Logical Operators, Conditional Operators, Assignment Operators, Bitwise Operators.  |  |  |
| Unit-5      | <b>Control Structure:</b> Designing structured programs by using Top-Down design, Type conversion, and Type modifiers, if statements - simple if, if-else, multiple if, if-else ladder, nested if, switch-case statement, while, do-while & for statements, break and continue statements, go to statement. |  |  |
| Unit-6      | <b>Functions:</b> Function Definition and Prototypes, Scope rules - Local and Global scope of functions, Function arguments - passing arguments by value and passing arguments by reference, Return Type of function, Recursion, Library Functions.   |  |  |
| Unit-7      | <b>Arrays:</b> Declaring arrays in C, Defining and Processing 1-dimensional and 2-dimensional arrays, Passing array as an argument to function, Multi-dimensional Arrays.   |  |  |
| Unit-8      | Array Applications: Sorting and Searching, Character Arrays.  |  |  |
| Unit-9      | <b>Strings:</b> Defining and Initializing strings, Reading and Writing strings, Processing of strings, String Library Functions - strcat(), strcpy(), strcmp(), strlen(), strrev().   |  |  |
| Unit-10     | <b>Storage Classes:</b> Storage class specifiers, Scope of a variable, Auto, Static, Extern, Register, Static variables and functions, Const Qualifier.   |  |  |
| Unit-11     | <b>Pointers:</b> Pointer data type, Pointer declaration, Initialization, accessing values using pointers, Pointer expressions, and arithmetic, Operations on Pointers.  |  |  |
| Unit-12     | <b>Dynamic Memory Management:</b> Dynamic Memory Management functions, malloc(), calloc(), realloc() and free(), Pointers and arrays, Pointers and functions.   |  |  |
| Unit-<br>13 | <b>Structures and Unions:</b> Structure declaration, definition, and initialization accessing structures in functions, Structures and Pointers, the array of structures, nested structures, Self-referential structures, and Unions.  |  |  |
| Unit-<br>14 | <b>File Structure:</b> Categories of files, opening and closing files, file opening modes, Text, and binary files, Reading and writing in files, appending in files, Creating Header files, Preprocessor Directives, and Macros.  |  |  |

# LABORATORY WORK:

- **1. Data Types & Operators:** Various data types data range, size, Unary and Binary operators, Arithmetic Operators, Relational Operators, Logical Operators, Conditional Operators, Assignment Operators, Bitwise Operators.
- **2. Control Structure:** if statements simple if, if-else, multiple if, if-else ladder, nested if, switch-case statement, while, do-while & for statements, break and continue statements, go to statement.
- **3. Functions:** Function Definition and Prototypes, Scope rules Local and Global scope of functions, Function arguments passing arguments by value and passing arguments by reference, Return Type of function, Recursion, Library Functions.
- **4. Arrays:** Declaring arrays in C, Defining and Processing 1-dimensional and 2-dimensional arrays, Passing array as an argument to function, Multi-dimensional Arrays.
- **5. Pointers:** Pointer declaration, Initialization, accessing values using pointers, Pointer expressions and arithmetic, Operations on Pointers.
- **6. Structures and Unions:** Structure declaration, definition and initialization, accessing structures in functions, Structures and Pointers, an array of structures, nested structures, Self-referential structures, Unions.
- **7. File Structure:** Opening and closing files, file opening modes, Text and binary files, Reading and writing in files, appending in files, and Creating Header files.

- **1.** C: THE COMPLETE REFERENCE by HERBERT SCHILDT, MC GRAW HILL.
- 2. PROGRAMMING IN ANSI C by E. BALAGURUSWAMY, MC GRAW HILL.

**DISCRETE STRUCTURES** 

| WEIGHTAGE    |    |  |
|--------------|----|--|
| CA ETE (Th.) |    |  |
| 30           | 70 |  |

**CO1:** Write formal logical arguments using propositional logic

**CO2:** Discuss problem solving through the basics of combinatorics.

**CO3:** Relate basic discrete structures and algorithms.

**CO4:** Apply the concepts of trees to find the shortest path

**CO4:** Discuss properties of graphs and be able to relate these to practical examples.

**CO5:** Determine when a recursive solution is appropriate for a problem

| Unit No. | Content  |
|----------|--|
| Unit-1   | Sets, Description of a Set, Types of Sets, Subsets, Power Set, Venn Diagrams, Operation on Sets  |
|          | (Union, Intersection and Difference), Laws of Set Theory, Cartesian product of sets,   |
| Unit-2   | Relations, Functions, Some functions and their graphs (Identity, Polynomial, Modulus function and greatest integer function). One-One and onto functions.        |
| Unit-3   | Introduction to logic, Propositions and compound propositions, Basic logical operations<br>(Conjunction, Disjunction, Negation), Propositions and truth tables,  |
| Unit-4   | Tautologies and contradiction, Logical equivalence, Conditional and biconditional statements.  |
| Unit-5   | Introduction to Logic Gates, Combinations of Gates, Implementation of Logic Expressions with Logic Gates and Switching circuits,                                 |
| Unit-6   | Introduction to Recursion, Recurrence Relation, Solving Recurrence Relation, Linear Homogenous Recurrence Relation with constant coefficient and their solution. |
| Unit-7   | Introduction and Basic terminology, Graphs, Multigraphs, Degree of a vertex, Handshaking theorem, Sub graphs, Homeomorphic and Isomorphic graphs                 |
| Unit-8   | Paths, Connectivity, Connected Components, Distance and Diameter, Cut points and bridges   |
| Unit-9   | Eulerian Graphs, Hamiltonian Graphs, Euler theorem, Planar Graphs, Maps, Regions, Euler<br>Formula,  |
| Unit-10  | Non-planar graphs, Kuratowski's Theorem (without proof). Graph coloring, Chromatic<br>Number of a Graph  |
| Unit-11  | Complete graph and its coloring, Regular and Bipartite Graphs and their coloring.  |
| Unit-12  | Labeled and Weighted Graph, Shortest Path in weighted Graphs, Dijkstra's Algorithm to find the shortest path   |
| Unit-13  | Introduction to Tree, Rooted Tree, Binary Tree,  |
| Unit-14  | Spanning Tree, Minimum Spanning Tree, Kruskal and Prims Algorithms to find minimum spanning tree   |

## **READINGS:**

1. DISCRETE MATHEMATICS (SCHAUM'S OUTLINES) (SIE) by SEYMOUR LIPSCHUTZ, MARC LIPSON, VARSHA H. PATIL, MCGRAW HILL EDUCATION.

| Course Code | EENG139 | Course Title | ENGLISH COMMUNICATION SKILLS |    |           |
|-------------|---------|--------------|------------------------------|----|-----------|
|             |         |              |                              | WE | IGHTAGE   |
|             |         |              |                              | CA | ETE (Th.) |
|             |         |              |                              | 30 | 70        |

- **CO1**: Identify deviant use of English both in written and spoken forms and understand the importance of writing in academic life
- **CO2**: Reorganize and correct the errors of usage to write simple sentences without committing errors of spelling and grammar
- **CO3:** Assess their own ability to improve their competence in using the language
- **CO4**: Understand and appreciate English spoken by people from different regions and read independently unfamiliar texts with comprehension
- **CO5**: Use language for speaking with confidence in an intelligible and acceptable manner
- **CO6:** Understand the importance of reading for life and develop an interest in reading

| Unit No. | Content  |
|----------|--|
| Unit-1   | Grammar: introduction to the sentence structure in English   |
| Unit-2   | Grammar: introduction to articles  |
| Unit-3   | Grammar: introduction to parts of speech   |
| Unit-4   | Grammar: common errors   |
| Unit-5   | Listening Skills: introduction to the importance of listening skills   |
| Unit-6   | Listening Skills: types of listening – informational, critical, empathetic listening   |
| Unit-7   | Listening Skills: problems with listening to unfamiliar dialects   |
| Unit-8   | <b>Speaking Skills</b> : aspects of pronunciation, introduction to vowels, consonants and diphthongs                                   |
| Unit-9   | Speaking Skills: fluency in speaking, intelligibility in speaking  |
| Unit-10  | <b>Reading Skills</b> : introduction to reading skills, types of texts – narrative, descriptive, extrapolative                         |
| Unit-11  | <b>reading skills</b> : essential skills for reading comprehension – decoding, fluency, vocabulary, reasoning and background knowledge |
| Unit-12  | <b>writing skills</b> : introduction to writing skills, cohesion and coherence, expansion of given sentence                            |
| Unit-13  | writing skills: reorganizing jumbled sentences into a coherent paragraph, paragraph writing  |
| Unit-14  | <b>Composition</b> : introduction to letter writing, types of letters, notices, complaints, appreciation, conveying sympathies         |

- 1. OXFORD PRACTICE GRAMMAR by JOHN EASTWOOD, OXFORD UNIVERSITY PRESS
- 2. TEXTBOOK OF ENGLISH PHONETICS FOR INDIAN STUDENTS by BALASUBRAMANIAN, LAKSHMI PUBLICATIONS
- 3. OXFORD ADVANCED LEARNER'S DICTIONARY OF ENGLISH by DEUTER, M ET.AL. (, OXFORD UNIVERSITY PRESS
- 4. INTERMEDIATE GRAMMAR, USAGE AND COMPOSITION by TOCKOO, M. L., A. E. SUBRAMANIAM, P. R. SUBRAMANIAM, ORIENT BLACKSWAN PVT. LTD.

| WEIGHTAGES |           |  |
|------------|-----------|--|
| CA         | ETE (Th.) |  |
| 30         | 70        |  |

**CO1**: Observe the current environmental issues and associated problems.

**CO2**: Illustrate the basic knowledge of the environment and its various components. **CO3**: Devise new approaches to reduce various types of environmental pollution.

**CO4**: Identify the environmental policies and practices.

| Unit-1Multidisciplinary nature of environmental studies, Scope and importance: Concept of<br>sustainability and sustainable development, Land resources: Land degradation, soil erosion<br>and desertification.Unit-2Deforestation: Causes and impacts due to mining, dam building on the environment,<br>forests, biodiversity and tribal populations.Unit-3Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts<br>over water, Energy resources: Renewable and non-renewable energy sources, use of<br>alternate energy sources, growing energy needs.Unit-4Ecosystem, structure and function of ecosystem, Energy flow in an ecosystem: food<br>aquatic ecosystem.unit-5Ecosystem, structure and function of ecosystem cological pyramids, Case studies of the<br>following ecosystems: a) forest ecosystem b) grassland ecosystem c) desert ecosystem<br>aquatic ecosystem.Unit-6Evels of biological diversity: genetic, species and ecosystem () desert ecosystem<br>diversity nation, Endangered and endemic species in India.Unit-7Threats to bioliversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological<br>invasions, Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity<br>recosystem and biodiversity services: ecological, economic, social, ethical, aesthetic<br>and informational value.Unit-70Environmental pollution: Types, causes, effects and controls: water, soil and noise<br>pollution, Nuclear hazards and human health risks, Pollution case studies.Unit-80Environmental pollution: Types, causes, effects and controls: water, soil and noise<br>pollution, Nuclear hazards and human health risks, Pollution case studies.Unit-10Environmental apollution: Types, causes, effects and controls: water, soil a                                    | Unit No. | Content   |
|---|----------|---|
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| Unit-5zones of India, Biodiversity patterns and global biodiversity hot spots, India as a mega<br>diversity nation, Endangered and endemic species in India.Unit-6Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological<br>invasions, Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity,<br>Ecosystem and biodiversity services: ecological, economic, social, ethical, aesthetic and<br>Informational value.Unit-7Environmental pollution: Types, causes, effects and controls; Air pollution, Ill-effects of<br>Fireworks.Unit-8Environmental pollution: Types, causes, effects and controls: water, soil and noise<br>pollution, Nuclear hazards and human health risks, Pollution case studies.Unit-9Climate change, global warming, ozone layer depletion, acid rain and impacts on human<br>communities and agriculture.Unit-10International agreements: Montreal and Kyoto protocols and Convention on Biological<br>Diversity (CBD), Nature reserves, tribal populations and rights, and human-wildlife conflicts<br>in Indian context, Solid waste management: Control measures of urban and industrial wasteUnit-12Unit-13Disaster management: floods, earthquakes, cyclones and landslides, Environmental<br>movements: Chipko, Silent valley, Bishnois of Rajasthan.   |          |   |
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| Onit-7Fireworks.Unit-8Environmental pollution: Types, causes, effects and controls: water, soil and noise<br>pollution, Nuclear hazards and human health risks, Pollution case studies.Unit-9Climate change, global warming, ozone layer depletion, acid rain and impacts on human<br>communities and agriculture.Unit-10Environment Laws: Environment Protection Act, Air (Prevention & Control of Pollution)<br>Act, Water (Prevention and Control of Pollution) Act, Wildlife Protection Act, Forest<br>Conservation Act.Unit-11International agreements: Montreal and Kyoto protocols and Convention on Biological<br>Diversity (CBD), Nature reserves, tribal populations and rights, and human-wildlife conflicts<br>in Indian context, Solid waste management: Control measures of urban and industrial wasteUnit-12Human population growth: Impacts on environment, human health and welfare.Unit-13Disaster management: floods, earthquakes, cyclones and landslides, Environmental<br>movements: Chipko, Silent valley, Bishnois of Rajasthan.Unit-14Environmental ethics: Role of Indian and other religions and cultures in environmental   |          | Informational value.  |
| Image: Priceworks.Unit-8Environmental pollution: Types, causes, effects and controls: water, soil and noise pollution, Nuclear hazards and human health risks, Pollution case studies.Unit-9Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture.Unit-10Environment Laws: Environment Protection Act, Air (Prevention & Control of Pollution)Unit-10Act, Water (Prevention and Control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act.Unit-11International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD), Nature reserves, tribal populations and rights, and human-wildlife conflicts in Indian context, Solid waste management: Control measures of urban and industrial wasteUnit-12Human population growth: Impacts on environment, human health and welfare.Unit-13Disaster management: floods, earthquakes, cyclones and landslides, Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.Unit-14Environmental ethics: Role of Indian and other religions and cultures in environmental  | Unit-7   | Environmental pollution: Types, causes, effects and controls; Air pollution, Ill-effects of |
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| Unit-13movements: Chipko, Silent valley, Bishnois of Rajasthan.Unit-14Environmental ethics: Role of Indian and other religions and cultures in environmental  |          |   |
| <b>Unit-14 Environmental ethics</b> : Role of Indian and other religions and cultures in environmental  | Unit-13  |   |
|   |          |   |
|   | Unit-14  | conservation, Environmental communication and public awareness                              |

## **READINGS:**

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- **1.** PERSPECTIVE IN ENVIRONMENTAL STUDIES by ANUBHA KAUSHIK, C P KAUSHIK, NEW AGE INTERNATIONAL PUBLISHERS
- 2. TEXT BOOK OF ENVIRONMENTAL STUDIES by D. DAVE AND S. S. KATEWA, CENGAGE LEARNING

| Course Code | ECAP200 | Course Title | DA | ATABASE MANAGEMENT SYSTEMS |
|-------------|---------|--------------|----|----------------------------|
|             |         |              |    | WEIGHTAGE                  |

| WEIGHTAGE |          |           |
|-----------|----------|-----------|
| CA        | ETE(Th.) | ETE (Pr.) |
| 30        | 40       | 30        |

**CO1:** Understand the database concepts and database management system software.

- **CO2:** Identify the basic concepts and various data models used in database design ER modeling concepts and architecture use and design queries using SQL.
- **CO3**: Discuss the normalization theory and apply such knowledge to the normalization of a database.
- **CO4**: Apply and relate the concept of transaction, concurrency control and recovery in the database.
- **CO5**: Examine the recovery system and be familiar with cloud databases and distributed databases.

| Unit No. | Content  |
|----------|--|
| Unit-1   | <b>Introduction to fundamentals of DBMS:</b> Database applications, Purpose of database systems, Components of DBMS, DBMS Architecture, Different Data Models, Data Independence, Various types of constraints   |
| Unit-2   | <b>Database design and ER model:</b> Overview of the Design process, Entity-relationship model, constraints, ER Diagrams, ER Design issues, Weak entity sets, extended ER features   |
| Unit-3   | <b>Relational Databases:</b> Relational Model, Structure of Relational databases, fundamental, additional and extended relational algebra operations, Views, DDL statements in SQL, DML statements in SQL, JOINS   |
| Unit-4   | <b>SQL (DDL):</b> Implementation of Data Definition Language, datatypes, schema definition, Basic structure of SQL Queries- CREATE, ALTER, DROP, RENAME, TRUNCATE  |
| Unit-5   | <b>SQL (DML):</b> DML commands - SELECT, INSERT, DELETE and UPDATE operations, implementation of constraints, implementation of joins, Nested subqueries, Complex queries, Views, Joined relations.  |
| Unit-6   | <b>Relational Languages</b> : Tuple Relational calculus, Domain relational calculus, Query by Example, Data log, Set Operations – UNION, INTERSECT, EXCEPT, Aggregate Functions, NULL values.  |
| Unit-7   | <b>Relational Database Design:</b> Features, Atomic Domains and first normal form, Functional dependency theory decomposition using functional dependencies, decomposition using Multivalued dependencies, more normal forms, database design process.                 |
| Unit-8   | <b>Transaction Management:</b> Concept of Transaction, Transaction State, Implementation of atomicity and durability, concurrent execution, Serializability, Recoverability, Implementation of Isolation, testing for Serializability.                                 |
| Unit-9   | <b>Concurrency Control:</b> Lock-based protocols, Timestamp based protocols, Validation based protocols, Deadlock handling, Insert and Delete operations, Weak levels of consistency   |
| Unit-10  | <b>SQL (DCL/TCL):</b> implementation of GRANT, REVOKE, ROLLBACK, COMMIT, SAVEPOINT, implementation of aggregate functions, implementation of inbuilt character functions, implementation of inbuilt numeric functions, implementation of inbuilt date & time functions |
| Unit-11  | <b>Recovery system:</b> Failure classification, storage structure, recovery and atomicity, log-<br>based recovery, recovery with concurrent transactions, buffer management, failure with loss<br>of non-volatile storage.   |
| Unit-12  | <b>Distributed Databases:</b> Distributed Databases, Data Fragmentation, Replication and Allocation Techniques, Semi Join, Homogeneous and Heterogeneous Databases, Distributed Data Storage, Distributed Transactions.  |

|         | <b>Cloud-Based Databases:</b> From collaborative to the Cloud – A short history, Introduction to |
|---------|--|
| Unit-13 | Client-Server Computing, Peer-to-Peer Computing, Distributed Computing, Grid Computing,          |
| Unit-13 | Collaborative Computing, Cloud Computing. Functioning of Cloud Computing, Differences            |
|         | between Distributed computing and Cloud computing.   |
| Unit 14 | Introduction to PL/SQL: Introduction to PL/SQL blocks, conditional statements, loops,            |
| Unit-14 | cursors and triggers.  |

## LABORATORY WORK:

- **1. SQL (DDL):** Implementation of Data Definition Language, datatypes, schema definition, Basic structure of SQL Queries- CREATE, ALTER, DROP, RENAME, TRUNCATE
- **2. SQL (DML):** DML commands SELECT, INSERT, DELETE and UPDATE operations, implementation of constraints, implementation of joins, Nested subqueries, Complex queries, Views, Joined relations.
- **3. SQL (DCL/TCL):** implementation of GRANT, REVOKE, ROLLBACK, COMMIT, SAVEPOINT, implementation of aggregate functions, implementation of inbuilt character functions, implementation of inbuilt numeric functions, implementation of inbuilt date & time functions.
- **4. Introduction to PL/SQL:** Introduction to PL/SQL blocks, conditional statements, loops, cursors and triggers.

- **1.** Author: H. F. Korth& A. Silberschatz, Title: Database System Concepts, Publishers: Tata McGraw Hill, New Delhi, the Year 2006.
- **2.** Ivan Bayross, SQL, PL/SQL The Programming Language of Oracle, BPB Publication.
- 3. Elmasri & Navathe, Fundamentals of Database Systems, Addison & Weisely, New Delhi.
- 4. C. J. Date, Database Systems, Prentice Hall of India, New Delhi.
- 5. P. Bhatia & G. Singh, Simplified Approach to DBMS, Kalyani Publishers.
- 6. Martin Gruber, Understanding SQL, BPB Publication, New Delhi.
- 7. Val Occardi, Relational Database: Theory & Practice, BPB Publication, New Delhi

| Course Code | ECAP202 | Course Title | OBJECT-ORIENTED PROGRAMMIN |    | AMMING   |           |
|-------------|---------|--------------|----------------------------|----|----------|-----------|
|             |         |              |                            |    | WEIGHTA  | GE        |
|             |         |              |                            | CA | ETE(Th.) | ETE (Pr.) |
|             |         |              |                            | 30 | 40       | 30        |

**CO1:** Familiarize with the basic concepts of object-oriented programming

**CO2**: Understand the object construction, memory allocation and deallocation

**CO3**: Develop programs using object-oriented concepts like encapsulation, inheritance and polymorphism **CO4**: Analyse the different behavior of overloaded operations in different situations

| Unit No. | Content   |
|----------|---|
| Unit-1   | Principles of OOP: introduction, procedural vs object-oriented programming, basic                 |
|          | concepts of object-oriented programming, object-oriented languages, benefits of OOP's             |
| Unit-2   | <b>Basics of C++:</b> C Vs C++, a simple C++ program, compiling & linking, tokens, keywords,      |
| 01111 2  | identifiers & constants, data types, reference variables  |
| Unit-3   | <b>Operators and type casting:</b> operators in C++, scope resolution operator, member de-        |
| UIIIt-5  | referencing operators, type casting: implicit and explicit type casting                           |
| Unit-4   | Control structures: decision-making controls, iter  |
| 01111-4  | ative controls and jumping controls   |
| Unit-5   | Pointers and structures: main function, function prototyping, handling pointers, C                |
| 0111-5   | structures and limitations  |
| Unit-6   | <b>Classes and objects:</b> specifying class, a sample C++ program with class, access specifiers, |
| 0111-0   | defining member functions, nesting of member functions  |
| Unit-7   | More on classes and objects: function definition inside the class and outside the class,          |
| 01110 /  | private member functions, arrays within the class, memory allocation of objects                   |
| Unit-8   | Handling functions: function calling mechanisms: call by Value, call by address & call by         |
|          | reference, objects as function arguments  |
| Unit-9   | More on functions: inline functions, making outside function inline, friend functions             |
| Unit-10  | Static members and polymorphism: Static Data Members & Static Functions, Function                 |
|          | Overloading   |
| Unit-11  | <b>Constructors and destructors:</b> constructors, parameterized constructors, copy               |
|          | constructors and dynamic constructors, multiple constructors in a class                           |
| Unit-12  | More on constructors and destructors: constructors with default arguments, dynamic                |
|          | initialization of objects, destructors  |
|          | Inheritance: defining derived classes, single inheritance, making a private member                |
| Unit-13  | inheritable, multilevel inheritance, hierarchical inheritance, multiple inheritances, hybrid      |
|          | inheritance   |
| Unit-14  | File handling: file handling operations: open, close, read and write                              |

## LABORATORY WORK:

Implementation of C++ Programming Concepts (Classes and objects, inline functions, friend functions, constructor and destructors, function overloading, inheritance, working with files)

- 1. OBJECT ORIENTED PROGRAMMING WITH C++ by E BALAGURUSAMY, MC GRAW HILL
- 2. LET US C++ by YASHAVANT KANETKAR, BPB PUBLICATIONS
- **3.** OBJECT ORIENTED PROGRAMMING IN C++ by ROBERT LAFORE, GALGOTIA PUBLICATIONS 3. THE C++ PROGRAMMING LANGUAGE by BJARNE STROUSTRUP, PEARSON

| Course Code | ECAP256 | Course Title |           | COMPUTER NETWORKS |
|-------------|---------|--------------|-----------|-------------------|
|             |         |              | WEIGHTAGE |                   |

| WEIGHTAGE |          |           |  |
|-----------|----------|-----------|--|
| CA        | ETE(Th.) | ETE (Pr.) |  |
| 30        | 40       | 30        |  |
| 50        | 10       | 50        |  |

- **CO1**: Examine the importance of data communication in daily activities
- **CO2**: Recognize the different networking devices and their functionalities
- **CO3**: Utilize the role of protocols in networking and analyze the services and features of the various layers of the network
- **CO4**: Validate the program, date and hardware is available to everyone on the network without regard to the physical location of the resource and the users

| Unit No. | Content   |
|----------|---|
| Unit-1   | <b>Introduction to computer networks:</b> definition, characteristics, applications and classification of computer networks –PAN, LAN, MAN, WAN, internetworks, network topology.   |
| Unit-2   | <b>Data communication:</b> data communication components, characteristics, transmission impairments, transmission modes, protocol – its composition and functions.  |
| Unit-3   | <b>Network models:</b> layered architecture, benefits of layered architecture, OSI reference model, TCP/IP protocol suite, functions of layers in OSI and TCP/IP models.  |
| Unit-4   | <b>Physical layer:</b> services of a physical layer, transmission medium – wired and wireless, networking devices.  |
| Unit-5   | <b>Data link layer - error detection and correction methods:</b> one and two-<br>dimensional parity method, hamming code, cyclic redundancy check (CRC); framing-<br>character stuffing, bit stuffing.  |
| Unit-6   | <b>Data link layer - flow and error control protocols:</b> protocols for noiseless and noisy channels - simplest protocol, stop-and-wait protocol; stop-and-wait ARQ, go-back-n ARQ, selective repeat ARQ.  |
| Unit-7   | <b>Data link layer - medium access control protocols:</b> pure ALOHA and slotted ALOHA, persistent and non-persistent CSMA, CSMA/CD, CSMA/CA  |
| Unit-8   | <b>Network layer - logical addressing:</b> IPV4 addressing, classful addressing, classless addressing, subnetting, network address translation, IPV6 addressing, address resolution protocol (ARP), reverse address resolution protocol               |
| Unit-9   | <b>Network layer – routing: unicast routing:</b> routing characteristics, routing algorithms, comparison of routing algorithms.<br><b>broadcast and multicast routing:</b> broadcast routing, multicast routing, routing in Adhoc networks.           |
| Unit-10  | <b>Transport layer - protocols:</b> services of the transport layer, connection-oriented and connectionless services, connection establishment, connection release, TCP, UDP.   |
| Unit-11  | <b>Transport layer - congestion control and QoS:</b> general principles of congestion control, congestion avoidance and prevention policies; quality of service- types of traffic, traffic shaping, leaky bucket algorithm, token bucket algorithm.   |
| Unit-12  | <b>Application layer – services and protocols:</b> remote login (TELNET), file transfer protocol (FTP), domain name system (DNS), e-mail - simple mail transfer protocol (SMTP), post office protocol (POP), internet message access protocol (IMAP). |

| Unit-13 | Internet and WWW: internet basics, hypertext transfer protocol (HTTP), world wide |
|---------|---|
| 0111-15 | web (www), security on the internet – IPsec, VPN.                                 |
| Unit-14 | Network Security: goals of network security, principles of cryptography, message  |
| Unit-14 | integrity, securing e-mail, operational security: firewalls, types of firewalls.  |

## LABORATORY WORK:

- 1. **Network models:** layered architecture, benefits of layered architecture, OSI reference model, TCP/IP protocol suite, functions of layers in OSI and TCP/IP models.
- 2. **Network layer logical addressing:** IPV4 addressing, classful addressing, classless addressing, subnetting, network address translation, IPV6 addressing, address resolution protocol (ARP), reverse address resolution protocol.

- 1. DATA COMMUNICATION AND NETWORKING by B.A. FOROUZAN, MCGRAW HILL EDUCATION.
- 2. DATA AND COMPUTER COMMUNICATIONS by WILLIAM STALLINGS, PEARSON.

| Course Code      | ECAP268 | Course Title | COMPUT | ER SYST | EM ARCHIT | <b>FECTURE</b> |
|------------------|---------|--------------|--------|---------|-----------|----------------|
|                  |         |              |        |         | WEIGHTA   | GE             |
|                  |         |              |        | CA      | ETE(Th.)  | ETE (Pr.)      |
|                  |         |              |        | 30      | 40        | 30             |
| Course Outcomes: |         |              |        |         | •         |                |

#### itcomes:

**CO1:** Classify the functioning of digital systems and discuss the working of gates and circuits

**CO2:** Identify the factors influencing the design of hardware and software elements of computer system **CO3:** Evaluate the various processor components and their interconnection

**CO4:** Analyze the types of instructions and interrupts in the computer system

| Unit No. | Content   |
|----------|---|
| Unit-1   | <b>Binary Systems:</b> Number System, Number System Conversions, Complements, Fixed point and floating-point representation   |
| Unit-2   | <b>Boolean algebra:</b> Basic definitions of Boolean algebra, Axiomatic definition of Boolean algebra, Basic theorems and properties, Boolean functions, Karnaugh map & tabulation methods  |
| Unit-3   | <b>Implementation of combinational logic design:</b> Logic gates and combinational circuits,<br>Binary adder and subtractor, Decimal adder, Encoder and decoder Multiplexer and<br>demultiplexer, Binary parallel adders                    |
| Unit-4   | <b>Design of synchronous sequential circuits:</b> Sequential circuits, Latches and flip-flops,<br>Analysis of clocked sequential circuits, State reduction and state assignment, Design of<br>counters, Shift registers and ripple-counters |
| Unit-5   | <b>Register Transfer and Microoperations:</b> Register Transfer Language, Register Transfer, Bus and Memory Transfer, Arithmetic Microoperations, Logic microoperations, Shift Microoperations  |
| Unit-6   | <b>Instruction Codes and Instruction Cycle:</b> Instruction codes, Common Bus System,<br>Timing and control, Instruction Cycle, Types of instructions   |
| Unit-7   | <b>Machine Language:</b> Introduction of Machine Language, Assembly Language, Assembler Basics, program loops   |
| Unit-8   | <b>Machine Programming:</b> Arithmetic and Logic Operation programming, Subroutines, Input-Output programming, Programming loops  |
| Unit-9   | <b>Register Organization:</b> General Register Organization, Organization of stacks, Reverse Polish Notation  |
| Unit-10  | Addressing Modes: Addressing Modes, RISC Instructions, Zero Address Instructions, One Address Instructions, Two Address Instructions, three address Instructions  |
| Unit-11  | <b>Pipeline processing:</b> Instruction and arithmetic pipeline, Pipeline hazards and their resolution, Parallel processing   |
| Unit-12  | <b>Memory technology:</b> Cache memory and memory hierarchy, Virtual memory and memory management unit, Memory hierarchy, Associative memory, Cache memory  |
| Unit-13  | <b>I/O subsystems:</b> Input-output devices, Interfacing with IO devices, Concept of handshaking, DMA data transfer, Asynchronous data transfer   |
| Unit-14  | <b>Hardware description logic:</b> Introduction to hardware description language, HDL for combinational circuits  |

# Laboratory Work

**Implementation of combinational logic design:** Logic gates and combinational circuits, Binary adder and subtractor, Decimal adder, Encoder and decoder Multiplexer and demultiplexer, Binary parallel adders

- 1. COMPUTER SYSTEM ARCHITECTURE by MORRIS MANO, PEARSON
- 2. DIGITAL-LOGIC AND COMPUTER DESIGN by MORRISMANO, M., PRENTICEHALL
- **3.** COMPUTER ARCHITECTUREA QUANTITATIVE APPROACH by DAVIDAPATTERSON, PRENTICEHALL

| Course Code     | EENG140 | Course Title | ADVANCED ENGLISH<br>COMMUNICATION SKILLS |    |          |
|-----------------|---------|--------------|--|----|----------|
|                 |         |              |  | WE | IGHTAGE  |
|                 |         |              |  | CA | ETE(Th.) |
|                 |         |              |  | 30 | 70       |
| Course Outcomes |         |              |  |    |          |

**CO1**: Read and understand longer pieces of discourse independently

CO2: Read and compare two texts for evaluating them

**CO3**: Summarise a text for the benefit of peers orally or in writing

CO4: Write a review of a text read for academic purposes or for pleasure

**CO5**: Understand the purpose and process of communication

| Unit No. | Content  |
|----------|--|
| Unit-1   | Reading texts of different genres and varying length   |
| Unit-2   | Different strategies of comprehension  |
| Unit-3   | Reading and interpreting non-linguistic texts  |
| Unit-4   | Reading and understanding incomplete texts (Cloze of varying lengths and gaps; distorted texts.) |
| Unit-5   | Analyzing a topic for an essay or a report   |
| Unit-6   | Editing the drafts arrived at and preparing the final draft                                      |
| Unit-7   | Re-draft a piece of text with a different perspective (Manipulation exercise)                    |
| Unit-8   | Summarise a piece of prose or poetry   |
| Unit-9   | Using phrases, idioms and punctuation appropriately  |
| Unit-10  | Introduction to communication – principles and process   |
| Unit-11  | Types of communication – verbal and non-verbal   |
| Unit-12  | Identifying and overcoming problems of communication   |
| Unit-13  | Communicative competence   |
| Unit-14  | Cross-cultural communication   |

- **1.** Pal, Rajendra, et al (2019). English Grammar and Composition. Sultan Chand.
- **2.** Bailey, Stephen (2003). Academic Writing. London and New York, Routledge.
- 3. Department of English, Delhi University (2006). Fluency in English Part II. New Delhi, OUP
- 4. Grellet, F (1981). Developing Reading Skills: A Practical Guide to Reading Skills. New York, CUP
- 5. Hedge, T. (2005). Writing. London, OUP
- 6. Kumar, S and PushpLata (2015). Communication Skills. New Delhi, OUP
- 7. Lazar, G. (2010). Literature and Language Teaching. Cambridge, CUP
- 8. Nuttall, C (1996). Teaching Reading Skills in a Foreign Language. London, Macmillan
- **9.** Raman, Meenakshi and Sangeeta Sharma (2011). Technical Communication: Principles and Practice. New Delhi, OUP

| Course Code | ECAP214 | Course Title | FUNDAMENTALS OF WEB<br>PROGRAMMING |
|-------------|---------|--------------|------------------------------------|
|             |         |              | WEIGHTAGE                          |

| WEIGHTAGE |                 |    |  |  |
|-----------|-----------------|----|--|--|
| CA        | CA ETE(Th.) ETE |    |  |  |
| 30        | 40              | 30 |  |  |

**CO1**: Understand the website layout creation using HTML language.

**CO2**: Apply the website planning, management and maintenance techniques

- **CO3**: Apply dynamic website creation using JavaScript and JQuery
- **CO4**: Illustrate logic implementation on a web page

**CO5**: Understand how to manage versatile data on a web page

| Unit No. | Content   |
|----------|---|
| Unit 1   | Internet Basic: Basic concepts, communicating on the internet, internet domains,  |
| Unit-1   | establishing connectivity to the internet, client IP address, IP address, TCP/IP  |
| Unit-2   | HTML Introduction: introduction, web server, web client/ browser, HTML tags   |
| U        | HTML Command and Structure & Formatting: commonly used HTML commands,   |
| Unit-3   | structure of HTML program, formatting, text styles, text effects  |
| Unit-4   | HTML List and Graphics: HTML lists, types of lists, adding graphics to HTML document  |
| Unit-5   | Creating Tables & Frames: creating tables, linking documents, frames  |
| Unit-6   | DHTML: cascading style sheets, class, external style sheets   |
|          | <b>Introduction to Java Script:</b> JavaScript and web, <script> tag and browser compatibility.</th></tr><tr><th>Unit-7</th><td>data types: numeric, text, Boolean, type casting, arrays, operators and expressions in</td></tr><tr><th></th><td>JavaScript</td></tr><tr><th>Unit-8</th><th colspan=5><b>Programming Constructs in JavaScript:</b> programming constructs, conditional and looping</th></tr><tr><th></th><td>statements</td></tr><tr><th>Unit-9</th><th>Functions in JavaScript: functions, user defined functions, dialog boxes</th></tr><tr><th>Unit-10</th><th>DOM Model & Browser Objects: understanding DOM model, objects in HTML, browser</th></tr><tr><th>0111-10</th><td>objects, window, history, location, navigator, and document object.</td></tr><tr><th>Unit-11</th><th>Handling Events Using JavaScript: handling events using JavaScript</th></tr><tr><th>Unit-12</th><th>HTML Forms: properties and methods, button, text, text area, checkboxes, radio buttons,</th></tr><tr><th>0111-12</th><td>select and option elements</td></tr><tr><th colspan=5>Unit-13 Built-in Objects in JavaScript: built-in objects in JavaScript, string objects, ma</th></tr><tr><th>0111-13</th><td>date objects, user-defined objects</td></tr><tr><th></th><th>Basics of JQuery: Introduction to JQuery, JQuery events, animations and effects using JQuery</th></tr><tr><th>Unit-14</th><td>DOM using JavaScript: DOM concept in JavaScript, windows navigator, locations object with</td></tr><tr><td></td><td>methods</td></tr></tbody></table></script> |

## LABORATORY WORK:

- 1. **HTML Command and Structure & Formatting: c**ommonly used HTML commands, structure of HTML program, formatting, text styles, text effects.
- 2. **Introduction to JavaScript:** JavaScript and web, <script> tag and browsers compatibility. data types: numeric, text, boolean, type casting, arrays, operators and expressions in JavaScript.
- 3. **HTML Forms:** properties and methods, button, text, text area, checkboxes, radio buttons, select and option elements.

- **1.** HTML: THE COMPLETE REFERENCE by THOMAS A. POWELL, OSBORNE, MCGRAW HILL EDUCATION
- **2.** WEB ENABLES COMMERCIAL APPLICATION DEVELOPMENT USING HTML, DHTML, JAVASCRIPT, PERL, CGI, BPB PUBLICATIONS, 2000. by IVAN BAYROSS, BPB PUBLICATIONS

| Course Code     | ECAP267 | Course Title | Γ | DATA ST | RUCTURES |           |
|-----------------|---------|--------------|---|---------|----------|-----------|
|                 |         |              |   |         | WEIGHTA  | GE        |
|                 |         |              |   | CA      | ETE(Th.) | ETE (Pr.) |
|                 |         |              |   | 30      | 40       | 30        |
| Course Outcomes |         |              | • |         |          |           |

**CO1:** Understand how basic data structures are represented in memory

**CO2:** Comprehend the computational efficiency of the principal algorithms for searching and sorting

**CO3:** Implement various data structures using sequential and linked representations

**CO4:** Apply appropriate data structures to solve real-world problems efficiently

**CO5:** Analyze the alternate implementations of data structures to enhance performance

**CO6:** Demonstrate different methods for traversing binary trees

| Unit No. | Course Contents   |
|----------|---|
| Unit-1   | <b>Basic concepts</b> : introduction to data structures and algorithms, data structure Operations   |
| Unit-2   | The complexity of algorithms: asymptotic notations for complexity, control structures,  |
| Unit-3   | Introduction to pointers: advantages, pointer arithmetic, self-referential structures   |
| Unit-4   | <b>Arrays:</b> the concept of arrays: single-dimensional, two-dimensional, memory representation of arrays  |
| Unit-5   | <b>Operations on arrays</b> : searching, traversal, insertion, deletion, concatenation and merging of two arrays  |
| Unit-6   | <b>Linked lists:</b> introduction to a linked list, dynamic memory allocation, representation of linked lists in memory, traversing a linked list, searching linked list, insertion and deletion into the linked list |
| Unit-7   | <b>Doubly linked lists:</b> traversing a doubly-linked list, insertion and deletion from doubly linked lists, circular linked list  |
| Unit-8   | <b>Introduction to stacks</b> : representation of stacks, implementation of stacks using sequential and linked representation   |
| Unit-9   | <b>Introduction to queues</b> : representation of queues, implementation of queues using sequential and linked representation   |
| Unit-10  | More on stacks and queues: circular queues, deque, recursion  |
| Unit-11  | <b>Trees</b> : the concept of trees, representation of binary trees, binary search trees, traversal: recursive and non-recursive, searching, insertion and deletion in binary search trees                            |
| Unit-12  | Graphs: terminology of graphs, depth-first search, breadth-first search   |
| Unit-13  | Searching: linear and binary search   |
| Unit-14  | Sorting: bubble sort, shell sort, insertion sort, selection sort, merge sort, radix sort  |

## LABORATORY WORK:

Implementation of data structures concepts (arrays, singly linked list, doubly linked list, stacks, queues, binary search tree, depth-first search, breadth-first search, sorting and searching)

- 1. DATA STRUCTURES by SEYMOUR LIPSCHUTZ, MCGRAW HILL EDUCATION
- 2. DATA STRUCTURES USING C by REEMA THAREJA, OXFORD UNIVERSITY PRESS
- 3. DATA STRUCTURE USING C by MANOJ KUMAR, EAGLE PRAKASHAN
- 4. DATA STRUCTURES USING C by E BALAGURUSAMY, Tata McGraw Hill, India
- 5. DATA STRUCTURE AND ALGORITHM USING C by RS SALARIA, KHANNA PUBLISHERS

| Course Code | ECAP560 | Course Title | OPERATING SYSTEM |    | SYSTEM   |
|-------------|---------|--------------|------------------|----|----------|
|             |         |              |                  | WE | CIGHTAGE |
|             |         |              |                  | CA | ETE(Th.) |
|             |         |              |                  | 30 | 70       |

- **CO1:** Understand the services and design of an operating system.
- **CO2:** Experiment with various process management and memory management techniques in Operating system
- **CO3:** Evaluate the performance of different disk scheduling techniques
- **CO4:** Visualize the importance of the software development process

| Unit No. | Content  |  |  |  |
|----------|--|--|--|--|
| Unit-1   | Introduction to operating system: Introduction, Types of operating systems, System components  |  |  |  |
| Unit-2   | Operating system services, System calls, Types of System Calls   |  |  |  |
| Unit-3   | Process: Process concept, Process states, Operations on processes  |  |  |  |
| Unit-4   | Process Management: Process control block, Context switching, Process scheduling   |  |  |  |
| Unit-5   | Inter process communication, Threads and Multithreading, a case study on windows/Linux   |  |  |  |
| Unit-6   | CPU Scheduling: Introduction, Types of scheduling, Scheduling Criteria.  |  |  |  |
| Unit-7   | Scheduling Algorithms, a case study on Windows/Linux   |  |  |  |
| Unit-8   | Process Synchronization: Background, Critical section problem, Semaphores, Concept of serializability  |  |  |  |
| Unit-9   | Deadlocks: Deadlock Characterization, Methods for handling deadlocks, Deadlock Prevention, Deadlock avoidance, Recovery from Deadlock, a case study on Windows/Linux |  |  |  |
| Unit-10  | Memory Management: logical versus physical address space, Address Binding, Dynamic Loading & Dynamic Linking   |  |  |  |
| Unit-11  | Memory Management: Overlays, Swapping, Contiguous Allocation, Paging, Segmentation, Segmentation with Paging   |  |  |  |
| Unit-12  | Memory Management: Page Replacement Algorithms, Allocation of frames, Thrashing,<br>Working-set model, a case study on Windows/Linux                                 |  |  |  |
| Unit-13  | Protection: Introduction, File Access Methods, Access Matrix.  |  |  |  |
| Unit-14  | Disk Management: Disk structure, disk scheduling, FCFS scheduling, SSTF scheduling, SCAN scheduling, C-SCAN scheduling, a case study on Windows/Linux                |  |  |  |

- 1. OPERATING SYSTEMS CONCEPTS BY A SILBERSCHARTZ AND GALVIN, ADDISON-WESLEY
- 2. OPERATING SYSTEMS CONCEPTS AND DESIGN by MILAN MILANKOVIC, MCGRAW HILL EDUCATION
- 3. MODERN OPERATING SYSTEM by ANDREW S. TANENBAUM, PRENTICE HALL
- 4. THE DESIGN OF THE UNIX OPERATING SYSTEM by MAURICE J. BACH, PEARSON
- 5. BEGINNING LINUX PROGRAMMING by NEIL MATTHEW, WILEY
- 6. OPERATING SYSTEMS: PRINCIPLES AND DESIGN by CHOUDHURY, PABITRA PAL, PHI Learning Pvt Ltd

| Course Code | ECAP462 | <b>Course Title</b> | COMMUNITY DEVELOPMENT PROJECT |
|-------------|---------|---------------------|-------------------------------|
| course coue |         | course ritte        | COMMUNITY DEVELOPMENT PROJECT |

- **CO1:** Identify the issues related to community development and find solutions for improvement
- **CO2:** Develop creative thinking processes and evolving behavioral changes for an effective solution to the identified problem
- **CO3:** Employ the skills to promote the unique idea among the public aiming to originate substantial and sustainable development bringing in difference in the community at large
- **CO4:** Illustrate the ability to deliver an effective presentation and written report covering major issues and suggestions related to the Project

## **Description**:

The purpose of the clinical postings at the hospital is to provide an opportunity to seek, identify and further develop an appropriate level of professionalism while dealing with patients/clients and learning the latest techniques and skills to build a strong foundation for their career growth.

## **Course Weightages:**

| ATT | СА | МТР | ETP1 | ETP2 |
|-----|----|-----|------|------|
| 0   | 0  | 0   | 100  | 0    |

## **Attendance Requirement: NA**

## Continuous Assessment (CA): NA

#### **ETP Evaluation Parameter:**

| Parameter   | Marks |
|---|-------|
| Action Taken to Achieve Objectives and their supportive documents including Photographs before and after, videos and testimonials | 20    |
| Cause of the Problem Identified   | 10    |
| Effectiveness of the Project  | 10    |
| Innovativeness and Uniqueness of the Project undertaken   | 20    |
| Objective   | 10    |
| Presentation  | 20    |
| Problem identification  | 10    |
| Total   | 100   |

| <b>Course Code</b> | ECAP463 | <b>Course Title</b> | FIELD PROJECT |
|--------------------|---------|---------------------|---------------|
|                    |         |                     |               |

- **CO1:** Visualize the concepts beyond the classroom teaching
- **CO2:** Represent the knowledge acquired in a more professional way
- **CO3:** Transfer conceptual thoughts into required practical themes
- **CO4:** Interpret the things as per the industry needs

#### **Description**:

The purpose is to provide an opportunity to seek, identify and further develop an appropriate level of professionalism while dealing with clients and learning the latest techniques and skills to build a strong foundation for their career growth.

#### **Course Weightages:**

| ATT | СА | МТР | ETP1 | ETP2 |
|-----|----|-----|------|------|
| 0   | 0  | 0   | 100  | 0    |

#### **Attendance Requirement: NA**

#### Continuous Assessment (CA): NA

#### **ETP Evaluation Parameter:**

| Parameter                | Marks |
|--------------------------|-------|
| Organizational Knowledge | 10    |
|                          |       |
| Presentation             | 30    |
| Quality                  | 20    |
| Question Response        | 20    |
| Skill Set                | 20    |
| Total                    | 100   |

| Course Code | ECAP509 | Course Title | SOFTWARE ENGINEERING |    |           |
|-------------|---------|--------------|----------------------|----|-----------|
|             |         |              |                      | W  | EIGHTAGE  |
|             |         |              |                      | CA | ETE (Th.) |
|             |         |              |                      | 30 | 70        |

**CO1:** Apply theoretical foundation of software engineering in practical software development

**CO2:** Analyze the need for software maintenance activities

**CO3:** Discuss the software life cycle models

**CO4:** Apply software engineering practices to create complex software designs

**C05:** Identify the importance of the software development process

| Unit No. | Content  |
|----------|--|
| Unit-1   | <b>Introduction to software engineering:</b> define software engineering, software process, software engineering practices   |
| Unit-2   | <b>Software process models:</b> software development life cycle (SDLC), classical software development lifecycle model, prototyping model, V model, incremental model, introduction to the agile method of software development                          |
| Unit-3   | <b>Requirement engineering:</b> requirement engineering, requirement eliciting/gathering, negotiating requirement, validating requirement, requirement analysis, stakeholder analysis  |
| Unit-4   | <b>Software Requirement Specification:</b> software requirement specification document, characteristics of a good SRS, functional and non-functional requirement   |
| Unit-5   | <b>Design:</b> design process, design concepts, coupling, cohesion, data flow diagram (DFD), flow chart, architectural design, component-based design, object-oriented design, class-based components, use case diagram, class diagram, activity diagram |
| Unit-6   | <b>User interface design:</b> golden rules, interface design models, interface design process, interface design activities   |
| Unit-7   | <b>Standards</b> : good coding practices, coding standards, code reusability, documentation, documentation standards   |
| Unit-8   | Software testing: test design, test planning, test case definition, test case template   |
| Unit-9   | Testing strategies: black-box testing, white box testing, sanity testing, smoke testing  |
| Unit-10  | <b>Testing levels:</b> unit testing, integration testing, system testing, acceptance testing, regression testing   |
| Unit-11  | <b>Bugs:</b> bug/defect definition, bugs life cycle, bug tracking, bug tracking tool (Bugzilla overview)   |
| Unit-12  | <b>Software maintenance:</b> software maintenance, software supportability, reengineering, business process reengineering, software reengineering, restructuring, the economics of reengineering   |
| Unit-13  | <b>Product metrics:</b> measure, metrics and indicators, measurement principles, function-based metrics, metrics for specification quality   |
| Unit-14  | Software process improvement: approaches to SPI, maturity models, SPI process  |

- **1.** AN INTEGRATED APPROACH TO SOFTWARE ENGINEERING by PANKAJ JALOTE, NAROSA PUBLISHING HOUSE
- **2.** SOFTWARE ENGINEERING: A PRACTITIONER'S APPROACH by ROGER S. PRESSMAN, MCGRAW HILL EDUCATION
- 3. FUNDAMENTALS OF SOFTWARE ENGINEERING by RAJIB MALL, PRENTICE HALL

| Course Code | ECAP653 | Course Title | ARTIFICIAL INTELLIGENCE |    | TELLIGENCE |
|-------------|---------|--------------|-------------------------|----|------------|
|             |         |              |                         | W  | EIGHTAGE   |
|             |         |              |                         | CA | ETE (Th.)  |
|             |         |              |                         | 30 | 70         |
| <u> </u>    |         |              |                         |    |            |

- **CO1**: Validate the problem-solving and learning methods of Artificial Intelligence
- **CO2**: Identify problems that may be solved using artificial intelligence and machine learning
- **CO3**: Develop intelligent systems by assembling solutions to concrete computational problems
- **CO4**: Demonstrate awareness and a fundamental understanding of various applications of AI techniques
- **CO5**: Apply basic principles of AI in solutions that require problem-solving, inference, perception, knowledge representation, and learning.
- **CO6**: Demonstrate an ability to share in discussions of AI, its current scope and limitations, and societal implications.

| Unit No. | Contents  |  |  |  |  |  |  |
|----------|---|--|--|--|--|--|--|
| Unit-1   | <b>Introduction:</b> Introduction to artificial intelligence, Types of Intelligence, Applications of AI, Approaches of artificial intelligence, Difference between human and machine intelligence                 |  |  |  |  |  |  |
| Unit-2   | <b>Formulating Problems:</b> Problem-solving, formulating problems-Water jug problem, 8<br>Puzzle problem, Missionaries and cannibals' problem, States and State-space, Problem types                             |  |  |  |  |  |  |
| Unit-3   | <b>Uninformed Search Strategies:</b> Introduction to uninformed search strategies, Depth-first search, Breadth-first search, Heuristic functions  |  |  |  |  |  |  |
| Unit-4   | <b>Informed Search Strategies:</b> Introduction to informed search strategies, best first search, A*algorithm, Iterative deepening A*(IDA), Small memory A*(SMA)  |  |  |  |  |  |  |
| Unit-5   | <b>Game Playing:</b> Introduction to game playing, Applications of game playing, Perfect decision game, Imperfect decision game, Evaluation function, Alpha-beta running  |  |  |  |  |  |  |
| Unit-6   | <b>Reasoning-Representation: Inference</b> , Propositional Logic, Predicate logic (first order logic), Logical reasoning, Forward chaining, Backward chaining   |  |  |  |  |  |  |
| Unit-7   | AI language sand tools: Lisp, Prolog, Resolution and clausal form   |  |  |  |  |  |  |
| Unit-8   | <b>Planning</b> : Basic representation of plans, Partial order planning, Planning in the block's world, Hierarchical planning, Conditional planning   |  |  |  |  |  |  |
| Unit-9   | <b>Constraints:</b> Representation of resource constraints, Temporal constraints, Total Order Planning  |  |  |  |  |  |  |
| Unit-10  | <b>Uncertainty:</b> Introduction to uncertainty, Basic probability, Bayes rule, Belief networks, Prior probability, Posterior Probability,  |  |  |  |  |  |  |
| Unit-11  | <b>Fuzzy set and fuzzy logic:</b> Default reasoning, Fuzzy sets and fuzzy logic, Decision theoretic expert systems, Decision trees  |  |  |  |  |  |  |
| Unit-12  | <b>Learning and its types:</b> Introduction to machine learning, Need of learning, Types of learning, Supervised learning, Unsupervised learning, Inductive learning, Rule-based learning, Reinforcement learning |  |  |  |  |  |  |
| Unit-13  | Artificial Neural Network: Neural network and artificial neural network, how neurons activate   |  |  |  |  |  |  |
| Unit-14  | <b>Natural language processing:</b> Introduction to NLP, Phases of natural language processing, Formal grammar and parsing  |  |  |  |  |  |  |

- 1. ARTIFICIAL INTELLIGENCE A MODERN APPROACH by STUART RUSSELL AND PETERNORVIG, PEARSON
- 2. ARTIFICIAL INTELLIGENCE by GEORGEF.LUGER, PEARSON
- 3. ARTIFICIAL INTELLIGENCE by RICH, KNIGHT, MCGRAWHILLEDUCATION

| Course Code     | ECAP916 | Course Title | FRONT-END WEB UI FRAMEWOF<br>AND TOOLS |    | MEWORKS  |           |
|-----------------|---------|--------------|--|----|----------|-----------|
| <u> </u>        |         |              |  |    | WEIGHTAC | Ε         |
|                 |         |              |  | CA | ETE(Th.) | ETE (Pr.) |
|                 |         |              |  | 30 | 40       | 30        |
| Course Outcomes |         |              | -                                      |    |          |           |

**CO1:** Associate the front-end web framework

**CO2:** Define applications with front-end web frameworks

**CO3:** Reframe the web applications using a front-end web framework

**CO4:** Compose programs with HTML and CSS-based design templates for typography

| Unit No. | Content   |  |  |  |  |  |  |
|----------|---|--|--|--|--|--|--|
| Unit-1   | Introduction to bootstrap<br>Introduction to Bootstrap 4 and UI Development   |  |  |  |  |  |  |
| Unit-2   | <b>GIT</b><br>Configuring GIT, creating a repository, GIT Basic Commands, Linking GIT with the Cloud<br>Repository, what is a Full Stack developer, Starting a GIT basics project |  |  |  |  |  |  |
| Unit-3   | <b>NodeJS and NPM</b><br>Getting Started with NodeJS and NPM, Setting Up Bootstrap, Front-End Frameworks  |  |  |  |  |  |  |
| Unit-4   | Responsive Design<br>Responsive Design, Grid system, Using Flex   |  |  |  |  |  |  |
| Unit-5   | Navigation<br>Navigability, Navigation bar, and breadcrumbs   |  |  |  |  |  |  |
| Unit-6   | Navigability Elements<br>Pagination, Labels, Badges, Typographic elements   |  |  |  |  |  |  |
| Unit-7   | Bootstrap CSS<br>Tables, Buttons, Images  |  |  |  |  |  |  |
| Unit-8   | Forms<br>Using Icons and Fonts, Forms, Showing content  |  |  |  |  |  |  |
| Unit-9   | Tabs and Pills<br>Working with tabs and pills   |  |  |  |  |  |  |
| Unit-10  | <b>Collapse and Modals</b><br>Working with Collapse, working with accordions, Displaying content with modals  |  |  |  |  |  |  |
| Unit-11  | <b>Tooltips</b><br>Using tooltips, using popovers, Working with carousel  |  |  |  |  |  |  |
| Unit-12  | <b>JQuery</b><br>JQuery Basics, Selectors, Event Handling   |  |  |  |  |  |  |
| Unit-13  | SASS<br>Working with SASS, Working with Less  |  |  |  |  |  |  |
| Unit-14  | NPM Scripts<br>Implementing Tools with NPM Scripts, Grunt, Task Automator, Gulp   |  |  |  |  |  |  |

# LABORATORY WORK:

| 1.  | Experiment to configure the GIT and basic GIT commands.                 |
|-----|---|
| 2.  | Experiment to implement a basic GIT project.                            |
| 3.  | Experiment to introduce the NodeJS and NPM and configure the bootstrap. |
| 4.  | Experiment to create responsive designs.                                |
| 5.  | Experiment work with navigability elements.                             |
| 6.  | Experiment to work with forms and images.                               |
| 7.  | Experiment to work with tabs and pills.                                 |
| 8.  | Experiment working with tooltips, popovers, and carousels.              |
| 9.  | Experiment to work with JQuery and SASS.                                |
| 10. | Experiment to work with NPM scripts, Grunt, Gulp and Task animator.     |

# **Text Book:**

# 1. BOOTSTRAP RESPONSIVE WEB DEVELOPMENT by JAKE SPURLOCK, O'REILLY.

# **Reference Book:**

1. LEARNING BOOTSTRAP by ARAVIND SHENOY, ULRICH SOSSOU, PACKT PUBLISHING

| Course Code | ECAP495 | Course Title | WIREL | ESS AND | MOBILE N | ETWORK    |
|-------------|---------|--------------|-------|---------|----------|-----------|
|             |         |              |       |         | WEIGHTA  | GE        |
|             |         |              |       | CA      | ETE(Th.) | ETE (Pr.) |
|             |         |              |       | 30      | 40       | 30        |
|             |         |              |       |         |          |           |

| Sr. No. | Topics   |
|---------|--|
| 1.      | Introduction to wireless and Mobile Networks: Transmission Fundamentals,   |
|         | Communication Networks, Protocols and the TCP/IP Suite, The Cellular revolution, The global                                      |
|         | cellular networks  |
| 2.      | Cellular Wireless Networks: Principles of Cellular Networks, First Generation Analog, Second                                     |
|         | Generation TDMA, Second Generation CDMA, Third Generation Systems  |
| 3.      | Modulation Techniques: Signal Encoding, Digital Data Analog Signals, Analog Data Digital   |
|         | Signals, Analog Data Analog Signals  |
| 4.      | Spectrum Modulation Techniques: Spread Spectrum Modulation, Frequency Hopping  |
| 5.      | Spread Spectrum, CDMA  |
| 5.      | Multiple Access in Wireless System: Multiple Access Scheme, Frequency Division Multiple Access                                   |
|         |  |
| 6.      | <b>Multiple Access Technology</b> : Time Division Multiple Access, Code Division Multiple Access, Space Division Multiple Access |
|         |  |
| 7.      | Mobile Adaptive Computing: Mobile Adaptive Computing, Mobility Management, Data  |
|         | Dissemination and Management   |
| 8.      | Wireless LAN Technology: Overview of LAN, Infrared LANs, Spread Spectrum LANs,   |
|         | Narrowband Microwave LANs  |
| 9.      | Wi-Fi and IEEE802.11: IEEE 802.11 Architecture and Services, IEEE 802.11 Medium Access   |
| 10      | Control.   |
| 10.     | Wireless LAN Standards: IEEE 802.11 Physical Layer, Wi-Fi Protected Access.  |
| 11.     | Introduction to Mobile Middleware: Middleware for Application Development, Adaptation  |
| - 10    | and Agents, Service Discovery Middleware, Finding Needed Services  |
| 12.     | Wireless Application Protocol and Mobile IP: Mobile IP395, Wireless Application Protocol,  |
| 10      | Internet Control Message Protocol, Message Authentication  |
| 13.     | <b>Wireless Security:</b> Introduction to wireless security and Approaches to Security in the                                    |
|         | wireless system.   |
| 14.     | Security in Wireless Networks: Security in Wireless Personal Area Network, Security in   |
|         | Wireless Local Area Networks, Security in Wireless Metropolitan Area Networks (802.16),  |
|         | Security in Wide Area Networks   |

# **Text Books:**

1. WIRELESS COMMUNICATIONS & NETWORKS by WILLIAM STALLINGS, PEARSON

# **Reference Books:**

- 1. PRINCIPLES OF WIRELESS NETWORKS by KAVEH PAHLAVAN, PEARSONFUNDAMENTALS OF
- 2. WIRELESS NETWORKING by RON PRICE, MCGRAW HILL EDUCATION
- 3. WIRELESS NETWORKS FIRST-STEP by JIM GEIER, CISCO PRESS

| Course Code             | ECAP917 | Course Title | FRONT-END JAVASCRIPT<br>FRAMEWORKS |           |           |
|-------------------------|---------|--------------|------------------------------------|-----------|-----------|
|                         |         |              |                                    | WEIGHTAGE |           |
|                         |         |              | CA                                 | ETE(Th.)  | ETE (Pr.) |
|                         |         |              | 30                                 | 40        | 30        |
| <b>Course Outcomes:</b> |         |              |                                    |           |           |

**CO1:** Associate client-side JavaScript frameworks and the MVC design pattern

**CO2:** Define single-page applications in AngularJS for typography **CO3:** Construct a functional front-end web application using AngularJS

**CO4:** Compose web contents using reusable components

| Unit No. | Content   |  |  |  |  |  |  |
|----------|---|--|--|--|--|--|--|
| Unit-1   | Introduction: what is Angular, architecture, development environment  |  |  |  |  |  |  |
| Unit-2   | <b>Angular Projects/Programs:</b> your first Angular app, the structure of Angular projects, web pack, promise  |  |  |  |  |  |  |
| Unit-3   | <b>Type Script fundamentals:</b> declaring variables, types, type assertions, arrow functions   |  |  |  |  |  |  |
| Unit-4   | <b>Classes and Objects in Angular</b> : interfaces, classes, objects, constructors, access modifiers, access modifiers in constructor parameters, properties, modules                                   |  |  |  |  |  |  |
| Unit-5   | <b>Angular fundamentals:</b> building blocks of angular apps, components, generating, components using Angular CLI, templates directives, services, dependency injection                                |  |  |  |  |  |  |
| Unit-6   | <b>Displaying data and handling events</b> : property binding, attribute binding, adding bootstrap class binding, style binding, template variables, two-way binding, pipes                             |  |  |  |  |  |  |
| Unit-7   | <b>Directives</b> : commonly used angular directives,   |  |  |  |  |  |  |
| Unit-8   | Building re-usable components: component API  |  |  |  |  |  |  |
| Unit-9   | <b>Template-driven forms</b> : building a bootstrap form, types of forms, ngModel, adding validation, specific validation errors, styling invalid input fields, cleaner templates ngForm, ngModel Group |  |  |  |  |  |  |
| Unit-10  | <b>Form Handling in Angular:</b> control classes and directives, disable the submit button, work with check boxes, work with drop-down lists, work with radio buttons                                   |  |  |  |  |  |  |
| Unit-11  | <b>Consuming HTTP services</b> : JSONPlace Holder, getting data, creating data, updating data deleting data, handling errors  |  |  |  |  |  |  |
| Unit-12  | <b>Routing and navigation:</b> routing in a nutshell, configuring routes. Router Outlet   |  |  |  |  |  |  |
| Unit-13  | <b>Authentication and authorization</b> : application overview, architecture, JSON web tokens, starter code. implementing login, implementing logout  |  |  |  |  |  |  |
| Unit-14  | <b>Deployment</b> : preparing for deployment, deploying to GitHub pages, deploying to firebase  |  |  |  |  |  |  |

#### **Text Books:**

# 1. LEARNING ANGULARJS A GUIDE TO ANGULARJS DEVELOPMENT by KEN WILLIAMSON, O'REILLY

#### **References:**

1. ANGULARJS: UP AND RUNNING- ENHANCED PRODUCTIVITY WITH STRUCTURED WEB APPS by BRAD GREEN, SHYAM SESHADRI, O'REILLY

| Course Code             | ECAP496 | Course Title | CRY |    | HY AND SECU<br>ANAGEMENT | RITY RISK |
|-------------------------|---------|--------------|-----|----|--------------------------|-----------|
| ·                       |         |              |     |    | WEIGHTAG                 | Е         |
|                         |         |              |     | CA | ETE(Th.)                 | ETE (Pr.) |
|                         |         |              |     | 30 | 40                       | 30        |
| <b>Course Outcomes:</b> |         |              |     |    |                          |           |

**CO1**: Describe computer and network security fundamental concepts and principles

**CO2**: Create concepts with different cryptographic algorithms

**CO3**: Identify the different functionalities in a risk management process

**CO4**: Understand the different systems as well as security attacks

| Unit No. | Content   |  |  |  |  |  |  |
|----------|---|--|--|--|--|--|--|
| Unit-1   | <b>Computer Security and Privacy</b> : Introduction to security and privacy, Security Threats, assets, vulnerabilities, Software security, User Authentication and its types, Network Security    |  |  |  |  |  |  |
| Unit-2   | <b>Introduction to cryptography:</b> Symmetric & asymmetric encryption, Concept of Block Cipher and Stream Cipher   |  |  |  |  |  |  |
| Unit-3   | <b>Cryptocurrency:</b> Introduction to cryptocurrency and bitcoin, Decentralization, Mechanics of Bitcoin, Storage and Usage of Bitcoins, Bitcoin mining, Bitcoin anonymity and its future        |  |  |  |  |  |  |
| Unit-4   | <b>Introduction to Risk Management</b> : Information security fundamentals, Security design principles, Information security challenges, Risk management and its cycle                            |  |  |  |  |  |  |
| Unit-5   | <b>Risk Assessment and Analysis Techniques:</b> Risk profiling and formulating, Security services and controls, Risk Assessment techniques  |  |  |  |  |  |  |
| Unit-6   | <b>Building and Running a Risk Management Programme</b> : Threat and Vulnerability Management, A Blueprint for Security   |  |  |  |  |  |  |
| Unit-7   | <b>PUBLIC KEY CRYPTOGRAPHY AND RSA</b> : Principles Public key crypto Systems, Diffie Hellman Key Exchange, RSA algorithm, Key Management, Elliptic Curve Arithmetic, Elliptic Curve Cryptography |  |  |  |  |  |  |
| Unit-8   | <b>MESSAGE AUTHENTICATION AND HASH FUNCTIONS</b> : Authentication Requirement,<br>Authentication Function, Message Authentication Code, Hash Function, Security of Hash<br>Function and MACs.     |  |  |  |  |  |  |
| Unit-9   | <b>DIGITAL SIGNATURE</b> : Digital Signature, Authentication Protocol, Digital Signature Standard.  |  |  |  |  |  |  |
| Unit-10  | <b>IP SECURITY:</b> Overview, IP Security Architecture, Authentication Header,<br>Encapsulating Security Payload, Combining Security Associations and Key<br>Management                           |  |  |  |  |  |  |
| Unit-11  | <b>AUTHENTICATION APPLICATION</b> : Kerberos, X.509 Authentication Service, Public Key Infrastructure.  |  |  |  |  |  |  |
| Unit-12  | EMAIL SECURITY: Pretty Good Privacy (PGP) and S/MIME.   |  |  |  |  |  |  |
| Unit-13  | <b>WEB SECURITY</b> : Requirements, Secure Socket Layer (SSL) and Transport Layer Security (TLS), Secure Electronic Transaction (SET), Intruders, Viruses and related threats.                    |  |  |  |  |  |  |
| Unit-14  | FIREWALL: Firewall Design principles, Trusted Systems.  |  |  |  |  |  |  |

# **Text Books:**

- **1.** CRYPTOGRAPHY AND NETWORK SECURITY: PRINCIPLES AND PRACTICE by WILLIAM STALLINGS, PEARSON
- **2**. SECURITY RISK MANAGEMENT, BUILDING AN INFORMATION SECURITY RISK MANAGEMENT PROGRAM FROM THE GROUND UP by EVAN WHEELER, SYNGRESS (ELSEVIER)

# **References:**

1. CRYPTOGRAPHY AND NETWORK SECURITY by ATUL KAHATE, MCGRAW HILL EDUCATION

| Course Code | ECAP918 | Course Title | MULTIPLATFORM MOBILE APP DEVELOPMENT<br>WITH WEB TECHNOLOGIES |
|-------------|---------|--------------|---|
|-------------|---------|--------------|---|

| WEIGHTAGE |          |           |  |
|-----------|----------|-----------|--|
| CA        | ETE(Th.) | ETE (Pr.) |  |
| 30        | 40       | 30        |  |

**CO1:** Develop cross-platform mobile apps for phones and tablets.

- **CO2:** Apply web development skills to build apps that are indistinguishable from native iOS or Android projects.
- **CO3:** Develop mobile applications targeting multiple platforms with a single codebase.
- **CO4:** Analyze the integration of angular and ionic.

| Unit No. | Content  |
|----------|--|
| Unit-1   | <b>Introduction to Ionic course</b> : introduction, what is ionic, look at the ionic platform,   |
| Unit-2   | Angular and Ionic: what is angular, our first ionic app  |
| Unit-3   | <b>Angular basics module introduction:</b> understanding components, installing Angular with the CLI installing the IDE                                |
| Unit-4   | Angular Project Structure: understanding the folder structure  |
| Unit-5   | <b>Components:</b> the app component, creating our first component   |
| Unit-6   | <b>Ionic components</b> : basics module introduction, core app building blocks, Ionic components, setting up a non-angular ionic project               |
| Unit-7   | <b>Ionic Components</b> : basic ionic components, component categories, Ionic grid, adding icons, using slots, CSS utility attributes, Ionic elements, |
| Unit-8   | JavaScript and Ionic: JavaScript logic and layout, controller components   |
| Unit-9   | <b>Angular and Ionic</b> : why use angular, creating and analyzing a new ionic angular project, how both works   |
| Unit-10  | <b>Additional Angular Features:</b> adding and loading a new page, integrating angular features  |
| Unit-11  | Building native apps with capacitor module introduction, general information,  |
| Unit-12  | Creating Apps: creating an android / iOS app, wrap up  |
| Unit-13  | Debugging error messages & console.log (), browser Dev Tools & breakpoints,  |
| Unit-14  | <b>UI Debugging</b> : debugging the UI & performance debugging android / iOS apps  |

#### **Text Books:**

1. LEARNING IONIC – BUILD REAL TIME AND HYBRID MOBILE APPLICATIONS WITH IONIC by ARVIND RAVULAVARU, PACKT PUBLISHING

#### **References:**

- 1. MOBILE APP DEVELOPMENT WITH IONIC 2 CROSS-PLATFORM APPS WITH IONIC, ANGULAR, AND CORDOVA by CHRIS GRIFFITH, O'REILLY
- 2. HYBRID MOBILE DEVELOPMENT WITH IONIC BUILDING HIGHLY INTERACTIVE MOBILE APPS by GAURAV SAINI, PACKT PUBLISHING

| Course Code | ECAP497 | Course Title | CYBER SECURITY AWARENESS |
|-------------|---------|--------------|--------------------------|
|             |         |              | WEIGHTAGE                |

| WEIGHTAGE             |    |    |  |
|-----------------------|----|----|--|
| CA ETE(Th.) ETE (Pr.) |    |    |  |
| 30                    | 40 | 30 |  |

- CO1: Utilize the basic knowledge about computer security, basic cyber-attack skills and corresponding detection and defense techniques
  CO2: Identify an in-depth understanding of the root cause of cyber-attacks
  CO3: Identify how to exploit a simple vulnerable service and how to patch a service

| Unit No. | Content   |
|----------|---|
| Unit-1   | <b>Cyber security overview</b> : introduction, security from a global perspective, vulnerability naming schemes, zero-day vulnerabilities, attacks on the power grid and utility networks   |
| Unit-2   | <b>Introduction to cyber-crime</b> : classification of cyber-crimes, reasons for commission of cyber-crimes, kinds of cyber-crime, domain name system protection, router security, cyberstalking, forgery and counterfeiting, software piracy and crime related to IPRS, cyber terrorism, phishing, computer vandalism, computer hacking,   |
| Unit-3   | <b>Malicious Software:</b> Malware and its types, adware, spyware, browser hijacking software, virus, worms, trojan horse, scareware  |
| Unit-4   | <b>Security Design Principles:</b> Fundamental Security Design principles, Attack surfaces ad attack trees, A model for network security, Various Standards of security   |
| Unit-5   | <b>Cyber threats and their defense:</b> email and phishing defensive measures, web-based attacks, database protection, botnet defensive measures  |
| Unit-6   | <b>Cyber Attacks:</b> Creating and distributing viruses over the internet, spamming, cross-site scripting, online auction fraud, cyber-squatting, logic bombs, web jacking, internet time thefts, denial of service attack, salami attack, data diddling, email spoofing  |
| Unit-7   | <b>Vulnerabilities and exploitation:</b> techniques to gain a foothold, web exploit tools, social engineering, DNS amplification attack   |
| Unit-8   | <b>User Authentication:</b> electronic user authentication principles, password-based authentication, token-based authentication, biometric authentication, remote user authentication, authentication with hash, encryption, antivirus, steganography  |
| Unit-9   | <b>Digital Signatures:</b> Model of Digital Signature, the importance of digital signature, Encryption with Digital Signature,  |
| Unit-10  | <b>Safe Browsing Guidelines:</b> Safe browsing guidelines for social networking sites, general tips on using social networking platforms safely, posting personal details, friends, followers and contacts, status updates, sharing online content, revealing your location, sharing videos and photos, instant chats, joining and creating groups, events and communities, email security tips |
| Unit-11  | <b>Securing Passwords:</b> Generating secure passwords, a guideline for setting secure passwords using password manager, what is a password manager? Why you should use it? How does it work? Some popular password managers. enabling two-step verification, securing computers using free antivirus   |
| Unit-12  | <b>Firewalls:</b> introduction to firewalls, stateless packet filtering vs stateful packet filtering, gateways and its applications, types of firewall, the architecture of firewall, emerging firewall technology, design principles, characteristics, configuration   |
| Unit-13  | <b>Fundamentals of cryptography:</b> introduction to cryptography and its importance, block ciphers vs stream ciphers, public-key cryptography characteristics  |

# **Text Books:**

1. INTRODUCTION TO COMPUTER NETWORK SAND CYBER SECURITY by CHWAN-HWA(JOHN) WU,J.DAVIDIRWIN, CRCPRESS

# **References:**

- 1. CYBER SECURITY ESSENTIALS by JAMES GRAHAM, RYANOLSON, RICKHOWARD, CRCPRESS
- 2. NETWORK SECURITY ESSENTIALS (APPLICATION AND STANDARDS) by WILLIAM STALLINGS, PEARSON

| Course Code     | ECAP919 | Course Title | SERVER-SIDE DEVELOPMENT WIT<br>NODE.JS |          |           |
|-----------------|---------|--------------|--|----------|-----------|
|                 |         |              |  | WEIGHTAG | E         |
|                 |         |              | СА                                     | ETE(Th.) | ETE (Pr.) |
|                 |         |              | 30                                     | 40       | 30        |
| Course Outcomes |         |              |  |          |           |

**CO1:** Write and launch Node apps

**CO2:** Construct Express web servers and APIs

**CO3:** Integrate Node apps with Mongoose and MongoDB

**CO4:** Demonstrate deployment of Node apps to production

| Unit No. | Content   |
|----------|---|
| Unit-1   | <b>Getting setup</b> : Installing Node, what is Node, why should I use Node, installing Atom, Hello World example.  |
| Unit-2   | Node.js Fundamentals: using require, requiring your own files, using 3rd party modules  |
| Unit-3   | <b>Introduction to no demon and its use:</b> restarting app with Nodemon, getting input from the user, simplified input with Yargs.                           |
| Unit-4   | <b>Working with JSON</b> : introduction to JSON and reading and writing contents with JSON files  |
| Unit-5   | <b>Note App:</b> adding and saving notes, refactoring for reusability, removing a note, reading notes and reusability   |
| Unit-6   | <b>Debugging node.js applications</b> : debugging node.js applications, debugging via chrome dev tools, listing notes   |
| Unit-7   | <b>Concepts of advanced Yargs</b> : requiring arguments and advanced Yargs, arrow functions.  |
| Unit-8   | Web Servers: hello express, creating a web server, rendering templates with data,   |
| Unit-9   | <b>Concepts of GitHub</b> : advanced templating, express middleware, adding version control (git), setting up GitHub & SSH key.                               |
| Unit-10  | Application Deployment: deploying your apps, adding a new feature and deploying.  |
| Unit-11  | <b>Concept of MongoDB</b> : MongoDB, Mongoose, and REST APIs: installing MongoDB and RoboMongo (windows)  |
| Unit-12  | Building a NoSQL vocabulary: building a NoSQL vocabulary  |
| Unit-13  | <b>Data writing using MongoDB</b> : connecting to Mongo and writing data, the ObjectId, fetching data, setting up the repo, deleting documents, updating data |
| Unit-14  | <b>Mongoose setup</b> : the Mongoose ORM, setting up mongoose, validators, types and defaults, installing postman.  |

#### **Text Books:**

1. NODE.JS IN PRACTICE by ALEX YOUNG, MARC HARTER, BEN NOORDHUIS, WILEY

# **References:**

- 1. WEB DEVELOPMENT WITH MONGODB AND NODE.JS by JASON KROL, PACKT PUBLISHING, PACKT PUBLISHING
- 2. WEB DEVELOPMENT WITH NODE AND EXPRESS by TODD BROWN, O'REILLY

| Course Code             | ECAP498 | Course Title | DIGITAL FORENSIC |    |          | SIC       |
|-------------------------|---------|--------------|------------------|----|----------|-----------|
| <u> </u>                |         |              |                  |    | WEIGHTA  | GE        |
|                         |         |              |                  | CA | ETE(Th.) | ETE (Pr.) |
|                         |         |              |                  | 30 | 40       | 30        |
| <b>Course Outcomes:</b> |         |              |                  |    |          |           |

- **CO1**: Analyze and conduct digital investigations that conform to accepted professional standards.
- **CO2**: Identify potential security breaches of computer data that suggest violations of legal, ethical, moral, policy and/or societal standards
- **CO3**: Review and access relevant technical and legal information and emerging industry trends
- **CO4**: Apply a solid foundation in file systems, hardware and mobile devices for the digital investigation of information resources from unauthorized activities

| Unit No. | Content   |
|----------|---|
| Unit-1   | Key technical concepts: Bits, bytes, numbering system, file extensions, data types  |
| Unit-2   | Memory concepts: Storage and memory concepts, computing environment, file systems   |
| Unit-3   | <b>Introduction to Digital Forensics</b> : introduction, needs and uses of digital forensics, the scope of digital forensics                        |
| Unit-4   | <b>Role of forensic examiner</b> : Role of the forensic examiner in the judicial system, Lockard's Exchange Principle, Documenting Crime Scene      |
| Unit-5   | <b>Collecting evidence</b> : Crime Scenes and Evidence, various digital forensic tools, Disk Cloning  |
| Unit-6   | Crime scene investigation: Chain of Custody, Live System Versus Dead System, Hashing  |
| Unit-7   | <b>Challenges and concerns of Digital Forensic:</b> Standards and controls, Cloud Forensics, Solid State Drives                                     |
| Unit-8   | Windows System Artifacts: Deleted Data, Hibernation File, Registry, Print Spooling,<br>Metadata, Restore Points and Shadow Copy concept, Link Files |
| Unit-9   | Anti-forensics: Hiding Data, Passwords Attacks, Steganography, Data Destruction   |
| Unit-10  | <b>Legal Aspects in Forensics</b> : Electronic Discovery, Searches with warrants, Expert Testimony, Searches without warrants                       |
| Unit-11  | <b>Internet and Email Forensics</b> : Functioning of internet, Role of Web Browser in Digital Forensics, Email Forensics                            |
| Unit-12  | <b>Social media as evidence in digital forensics:</b> Role of social networking sites in Digital Forensics, various criminal techniques             |
| Unit-13  | <b>Network Forensics</b> : Network Security Tools, Incident Response in Networks, Network<br>Evidence and Investigation                             |
| Unit-14  | Mobile Device Forensics: Cell Phone Evidence, Cell Phone Forensics Tools, Global Positioning System (GPS)   |

#### **READINGS:** Self-learning material

# Additional readings:

- 1. The basics of digital forensics: the primer for getting started in digital forensics by John Sammons, Syngress (Elsevier)
- 2. Digital forensics and incident response by Gerard Johansen, Packt publishing

| Course Code | EACC105 | Course Title | FINANCIAL ACCOUNTING |     |          |
|-------------|---------|--------------|----------------------|-----|----------|
|             |         |              |                      | WEI | GHTAGE   |
|             |         |              |                      | CA  | ETE(Th.) |
|             |         |              |                      | 30  | 70       |

**CO1**: Compare the importance of Generally Accepted Accounting Principles concerning IFRS

- **CO2**: Analyze transactions in accounting and compute the value of assets
- **CO3**: Prepare financial statements in accordance with appropriate standards
- **CO4**: Solve the problems related to hiring purchase and dissolution of the partnership
- **C05**: Describe the main elements of branch accounting
- **CO6**: Record the business transactions in various types of vouchers using accounting software and generating accounting reports.

| Unit No. | Content  |
|----------|--|
| Unit-1   | <b>Introduction to accounting-</b> accounting as an information system, users of financial accounting information, need of financial information, qualitative characteristics, advantages and limitations of accounting, branches of accounting, cash basis and accrual basis of accounting. |
| Unit-2   | <b>Accounting principles-</b> nature of financial accounting principles – Basic concepts and conventions: entity, money measurement, going concerned, cost, realization, accruals, periodicity, consistency, prudence (conservatism), materiality and full disclosures.                      |
| Unit-3   | <b>Business Income-</b> measurement of business income-net income: the accounting period, the continuity doctrine and matching concept, objectives of measurement, revenue recognition, recognition of expenses.   |
| Unit-4   | <b>Financial accounting standards-</b> concept, benefits, the procedure for issuing accounting standards in India, salient features of First-Time Adoption of Indian Accounting Standard (Ind-AS) 101, International Financial Reporting Standards (IFRS): - Need and procedures.            |
| Unit-5   | <b>Accounting Process-</b> recording of a business transaction in journal, ledger posting, preparation of trial balance including adjustments.   |
| Unit-6   | <b>Depreciation accounting-</b> the concept of depreciation, factors in the measurement of depreciation, methods of computing depreciation: straight-line method and diminishing balance method.   |
| Unit-7   | <b>Inventory Valuation-</b> meaning, the significance of inventory valuation, inventory record systems-periodic and perpetual, methods: FIFO, LIFO and Weighted Average and salient features of IND AS2.   |
| Unit-8   | <b>Final Accounts-</b> conceptual framework of capital and revenue expenditures and receipts, preparation of financial statements of non-corporate business entities.  |
| Unit-9   | <b>Dissolution of Partnership Firm-</b> accounting of dissolution of the partnership firm including insolvency of partners, sale to a limited company and piecemeal distribution   |
| Unit-10  | <b>Accounting for Hire-Purchase and Installment Systems-</b> Journal entries and ledger accounts in the books of hire vendors and hire purchasers for large value items including default and repossession.  |
| Unit-11  | <b>Branch accounting 1-</b> concept of dependent branches, accounting aspects, debtors' system, stock and debtors' system, branch final accounts system and wholesale basis system,  |
| Unit-12  | <b>Branch accounting 2-</b> independent branches, concept and accounting treatment and preparation of consolidated profit and loss account and balance sheet.  |

| Unit-13  | Computerized Accounting Systems 1- computerized accounts by using any popular              |
|----------|--|
| 01111-15 | accounting software, creating a company, configuring and features settings                 |
|          | <b>Computerized Accounting Systems 2-</b> creating accounting ledgers and groups, creating |
| Unit-14  | stock items and groups, vouchers entry, generating reports, selecting and shutting a       |
|          | company.   |

- 1. Charles T. Horngren and Donna Philbrick, Introduction to Financial Accounting, Pearson Education.
- 2. Financial Accounting by P.C. Tulsian, Pearson
- 3. Financial Accounting by Hanif and Mukherjee, MCgraw Hill Education
- 4. Advanced Accountancy by S.N. Maheshwari and S.K. Maheshwari, Vikas Publishing House

| Course Code | EBSL101 | Course Title | BUSIN | IESS LAW |
|-------------|---------|--------------|-------|----------|
|             |         |              | W     | EIGHTAGE |
|             |         |              | CA    | ETE(Th.) |
|             |         |              | 30    | 70       |

**CO1**: Apply the statutory provisions related to Contract Act in business organizations.

**CO2**: Apply the statutory provisions related to the Sales of Goods Act in business enterprises.

**CO3**: Develop an understanding of the various provisions related to the Limited Liability Partnership Act.

**CO4**: Analyze the legal issues related to Negotiable Instruments.

**CO5**: Apply statutory provisions related to IPR laws and Consumer Protection Act.

| Unit No. | Content   |
|----------|---|
| Unit-1   | The Indian Contract Act, 1872: meaning and essentials of contract, kinds of contract, offer and   |
| Unit-1   | acceptance  |
| Unit-2   | The Indian Contract Act, 1872: free Consent, consideration  |
| Unit-3   | The Indian Contract Act, 1872: contractual capacity, the performance of a contract                |
| Unit-4   | The Indian Contract Act, 1872: discharge of contract, remedies for breach of contract             |
| Unit-5   | Special Contracts: contingent contract, quasi-contract, contract of indemnity and guarantee       |
| Unit-6   | Special Contracts: contract of bailment, contract of agency                                       |
| Unit-7   | The Sale of Goods Act, 1930: meaning of contract of sale, sale and agreement to sell, transfer of |
| Unit-7   | property in goods including sale by a non-owner   |
| Unit-8   | The Sale of Goods Act, 1930: meaning and types of conditions, meaning and types of                |
| 01111-0  | warranties  |
| Unit-9   | The Sale of Goods Act, 1930: the doctrine of caveat emptor, unpaid seller and his rights          |
|          | Limited Liability Partnership Act, 2008: meaning and essential features of LLP, incorporation     |
| Unit-10  | of LLP, types of partners, the relationship of partners, the difference between partnership,      |
|          | Company and LLP   |
| Unit-11  | Consumer Protection Act, 1986: meaning and definitions, the procedure of lodging a                |
| ome II   | complaint, redressal machinery under the act  |
|          | Negotiable Instruments Act, 1881: meaning and characteristics of negotiable instruments,          |
| Unit-12  | classification of negotiable instruments, comparison between promissory note, bill of             |
|          | exchange and cheque   |
|          | Negotiable Instruments Act, 1881: meaning and comparison of holder and holder in due              |
| Unit-13  | course, privileges of holder in due course, types of endorsements, crossing of cheque,            |
|          | bouncing of cheque  |
| Unit-14  | Intellectual property rights: patents, copyrights and trademarks, requirements and procedure      |
| Sint IT  | for filing a patent, intellectual property infringement   |

- 1. A TEXTBOOK OF MERCANTILE LAW by P.P.S. GOGNA, S. CHAND & COMPANY
- 2. ELEMENTS OF MERCANTILE LAW by N.D. KAPOOR, S. CHAND & COMPANY
- 3. A MANUAL OF BUSINESS LAWS by S.N MAHESHWARI, S.K. MAHESHWARI,
- 4. HIMALAYA PUBLISHING HOUSE PVT. LTD
- 5. MERCANTILE LAW by S S GULSAN, EXCEL BOOKS
- 6. MERCANTILE LAW by M C KUCHCHAL, VIKAS PUBLISHING HOUSE
- 7. LEGAL ASPECTS OF BUSINESS by DANIEL ALBUQUERQUE, OXFORD & IBH

| Course Code     | EMGN101 | Course Title | BUSINESS ORGANIZATION AND<br>MANAGEMENT |     |          |
|-----------------|---------|--------------|---|-----|----------|
|                 |         |              |   | WEI | GHTAGE   |
|                 |         |              |   | CA  | ETE(Th.) |
|                 |         |              |   | 30  | 70       |
| Course Outcomes |         |              |   |     |          |

- **CO1**: Enumerate the concept of business organization
- **CO2:** Analyze the significance of management functions and important organizational behavior elements at different levels of the organization
- **CO3**: Develop and sharpen understanding of how different management approaches can be used to enhance organization effectiveness
- **CO4**: Integrate skills to align individual and organizational objectives
- **CO5**: Assess the application of management theories in real-life decision making
- **CO6:** Evaluate the managerial issues in different functional areas of the organization

| Unit No. | Content   |
|----------|---|
| Unit-1   | <b>Foundation of Indian business</b> : small and medium enterprises, problems and government policy, India's experience of liberalization and globalization, technological innovations and skill development, make in India movement, social responsibility and ethics, emerging opportunities in business, franchising, outsourcing, and e-commerce                  |
| Unit-2   | <b>Business enterprises</b> : limited liability partnership, choice of form of organization, forms of business organization, sole proprietorship, joint Hindu family firm, partnership firm, joint-stock company, cooperative society, government - business interface, rationale and forms of public enterprises, international business, multinational corporations |
| Unit-3   | <b>Management and organization</b> : the process of management: planning, organizing- basic considerations, departmentation, functional, project, matrix and network, delegation and decentralization of authority, groups and teams  |
| Unit-4   | <b>Decision-making and control system:</b> decision-making process and strategy formulation, control concept and process  |
| Unit-5   | Leadership: leadership concept and styles, trait and situational theory of leadership   |
| Unit-6   | <b>Motivation:</b> motivation concept and importance, Maslow need hierarchy theory, Herzberg two factors theory   |
| Unit-7   | <b>Communication</b> : communication process and communication barriers in an organization  |
| Unit-8   | <b>Functional area of marketing management</b> : marketing management marketing concept, marketing mix product life cycle, pricing policies and practices   |
| Unit-9   | <b>Functional area of financial management:</b> financial management concept and objectives, sources of funds equity shares debentures venture capital and lease finance, securities market role of SEBI  |
| Unit-10  | <b>Functional area of human resources management:</b> human resource management concept and functions, basic dynamics of employer-employee relations  |
| Unit-11  | <b>Organizational culture</b> : characteristics and functions of organizational culture, types and levels of organizational culture, dimensions and elements of organizational culture, creating and sustaining organizational culture  |
| Unit-12  | Organizational change: concepts and process of change, managing resistance to change  |
| Unit-13  | <b>Conflict management</b> : functional and dysfunctional conflict, levels and process of conflict, conflict resolution and management styles   |
| Unit-14  | <b>Stress management:</b> stress and stress symptoms, types and causes of stress, managing stress   |

- 1. ESSENTIALS OF MANAGEMENT by KOONTZ AND WEIHRICH, Tata McGraw Hill, India
- 2. BUSINESS ORGANIZATION AND MANAGEMENT, C.B GUPTA, SULTANCHAND, AND SONS
- 3. BUSINESS ORGANISATION AND MANAGEMENT by CR BASU, Tata McGraw Hill, India

| Course Code      | EMKT201 | Course Title | PRINCIPLES OF MARKETING |    | MARKETING |
|------------------|---------|--------------|-------------------------|----|-----------|
|                  |         |              |                         | WE | IGHTAGE   |
|                  |         |              |                         | CA | ETE(Th.)  |
|                  |         |              |                         | 30 | 70        |
| Course Outcomes: |         |              |                         |    |           |

- **CO1**: Enumerate the concepts of marketing and adopt the marketing concepts in different business scenarios
- **CO2**: Describe the dynamic nature of the environment and enhance the ability to apply marketing models and theories for taking better and informed marketing decisions
- **CO3**: Analyze various situations and decisions involving segmentation, targeting and positioning, Decisions involving price and marketing communications
- CO4: Apply the knowledge, concepts, and tools necessary to understand the challenges and issues of marketing in a growing international and global context

| Unit No. | Content  |
|----------|--|
| Unit-1   | <b>Marketing management today:</b> Marketing scope and concept, the evolution of marketing, selling vs marketing, marketing process and marking mix                    |
| Unit-2   | <b>The marketing environment:</b> Analyzing the marketing environment, customer lifecycleand its stages, customer acquisition and retention and competitive analysis   |
| Unit-3   | <b>Market planning and research:</b> Approaches to market planning and its process, marketing research process and marketing information system                        |
| Unit-4   | <b>Buying behavior:</b> Consumer markets and consumer buyer Behaviour, business markets and business buyer behavior  |
| Unit-5   | <b>Segmentation and targeting:</b> Market segmentation, targeting and positioning, market measurement and demand forecasting   |
| Unit-6   | <b>Product management:</b> Managing product, product differentiation and positioning, new product development and product life cycle                                   |
| Unit-7   | Brand management: Managing brands and brand equity   |
| Unit-8   | <b>Pricing decisions:</b> Meaning and significance of price, factors influencing pricing, pricing methods and pricing strategies                                       |
| Unit-9   | <b>Distribution management:</b> Physical distribution and marketing logistics, marketing channels, creating and managing dealer network, retailing and wholesaling     |
| Unit-10  | <b>Integrated marketing communication:</b> sales promotions, advertising, public relations, sales management, personal selling, direct marketing and digital marketing |
| Unit-11  | <b>Customer relationship management</b> : Marketing strategy, customer service and customer relationship management process  |
| Unit-12  | <b>Creating sustainable competitive value and growth:</b> Marketing organization, marketing performance and control  |
| Unit-13  | Broadening horizons: Services Marketing, rural marketing and retail management   |
| Unit-14  | <b>Contemporary issues in marketing:</b> Sustainable marketing, social responsibility, marketing ethics and global marketing strategies for Indian firms               |

- 1. MARKETING MANAGEMENT by PHILIP KOTLER AND KEVIN LANE KELLER, Pearson Education India
- 2. MARKETING MANAGEMENT by RAJAN SAXENA, McGraw Hill Education
- **3.** MARKETING MANAGEMENT INDIAN CONTEXT GLOBAL PERSPECTIVE by V.S. RAMASWAMY AND S. NAMAKUMARI, SAGE PUBLICATIONS

| Course Code      | EENG112 | Course Title | INDIAN WRITING IN ENGLISH |     |          |
|------------------|---------|--------------|---------------------------|-----|----------|
|                  |         |              |                           | WEI | GHTAGE   |
|                  |         |              |                           | CA  | ETE(Th.) |
|                  |         |              |                           | 30  | 70       |
| Course Outcomes: |         |              |                           |     |          |

**CO1**: Employ an insight into the oeuvre of Indian writers

**CO2**: Compare the historical context in which these texts were written

**CO3**: Illustrate the various writing dimensions of Indian writers

| Unit No. | Content   |
|----------|---|
| Unit-1   | Nissim Ezekiel: Night of the Scorpion: Ezekiel's position in Indian poetry, Ezekiel's         |
| Unit-1   | contribution in post-colonial writings, major thematic concerns, rural versus urban India     |
| Unit-2   | Nissim Ezekiel: Goodbye Party for Miss Pushpa T.S.: poetic craftsmanship, symbolism and       |
| Unit-2   | imagery, major thematic concerns  |
| Unit-3   | R. K. Narayan: Swami and Friends: Narayan is one of the leading figures of Indian             |
| UIIIt-5  | Literature in English   |
| Unit-4   | R. K. Narayan: Swami and Friends: the friction of British Colonial India                      |
| Unit-5   | R. K. Narayan: Swami and Friends: irony and humor of childhood, the evolution of self, the    |
| UIIIt-5  | portraiture of adolescence  |
| Unit-6   | Train to Pakistan: the trauma of partition as faced by the Indian subcontinent                |
| Unit-7   | Train to Pakistan: the intermingling of history and literature, third-person narrative        |
| Unit-8   | Train to Pakistan: social structure and cultural understanding, character-analysis            |
| Unit-9   | Mulk Raj Anand: Untouchable: plot, characterization, themes, narrative technique              |
| Unit-10  | Mulk Raj Anand: themes, narrative technique   |
| Unit-11  | Kiran Desai: The Inheritance of Loss: plot, characterization                                  |
| Unit-12  | Kiran Desai: The Inheritance of Loss: themes, narrative technique                             |
|          | Meenakshi Mujkherjee: The Perishable Empire: Essays on Indian Writing in English              |
| Unit-13  | (Select Sections): the Indian imagination in English, historical, social and literary reasons |
| 01111-15 | for the growth of Indian Writing, emergence of novel in the sub-continent, post-colonial      |
|          | and post-modernist tendencies in (later) Indian Writing in English                            |
|          | Meenakshi Mujkherjee: The Perishable Empire: Essays on Indian Writing in English              |
| Unit-14  | (Select Sections): the emergence of novel in the sub-continent, post-colonial and post-       |
|          | modernist tendencies in (later) Indian Writing in English                                     |

- 1. THE INHERITANCE OF LOSS by KIRAN DESAI, PENGUIN BOOKS INDIA
- 2. UNTOUCHABLE by MULK RAJ ANAND, PENGUIN BOOKS INDIA.

| Course Code             | EMTH137 | Course Title | CALCULUS |     | JUS      |
|-------------------------|---------|--------------|----------|-----|----------|
| <u>.</u>                |         |              |          | WEI | GHTAGE   |
|                         |         |              |          | СА  | ETE(Th.) |
|                         |         |              |          | 30  | 70       |
| <b>Course Outcomes:</b> |         |              | •        |     |          |

**CO1:** Assimilate the notions of the limit of a sequence and convergence of a series of real numbers

**CO2:** Describe the limit and examine the continuity of a function at a point

- **CO3:** Understand the concept of various mean value theorems
- **CO4:** Demonstrate tracing of curves in Cartesian and polar coordinate systems
- **CO5:** Apply derivative tests in optimization problems appearing in social sciences, physical sciences, life sciences and a host of other disciplines

| Unit No. | Content   |  |  |
|----------|---|--|--|
| Unit-1   | Real numbers, Sequences of real numbers, Convergence of sequences and series, Bounded         |  |  |
| 0111-1   | and monotonic sequences   |  |  |
| Unit-2   | Definite integral as a limit of a sum, Integration of irrational algebraic functions and      |  |  |
| 01111-2  | transcendental functions  |  |  |
| Unit-3   | Reduction formulae, Definite integrals  |  |  |
| Unit-4   | Epsilon-delta definition of a limit of a real-valued function, Limit at infinity and infinite |  |  |
|          | limits  |  |  |
|          | Continuity of a real-valued function, Properties of continuous functions, Intermediate value  |  |  |
| Unit-5   | theorem, Geometrical interpretation of continuity, Types of discontinuity, uniform            |  |  |
|          | continuity  |  |  |
| Unit-6   | Differentiability of a real-valued function, Geometrical interpretation of differentiability, |  |  |
|          | Relation between differentiability and continuity, Differentiability and monotonicity         |  |  |
| Unit-7   | Chain rule of differentiation; Darboux's theorem, Rolle's theorem                             |  |  |
| Unit-8   | Lagrange's mean value theorem, Cauchy's mean value theorem and their geometrical              |  |  |
| onico    | interpretations   |  |  |
| Unit-9   | Successive differentiation and Leibnitz theorem   |  |  |
| Unit-10  | Maclaurin's and Taylor's theorems for expansion of a function, Taylor's theorem in finite     |  |  |
| 0111-10  | form with Lagrange, Cauchy forms of remainder   |  |  |
| Unit-11  | Maxima and minima of a function   |  |  |
| Unit-12  | Curvature, Asymptotes of general algebraic curves, Parallel asymptotes, Oblique               |  |  |
| 0111-12  | Asymptotes  |  |  |
| Unit 12  | Symmetry, Concavity and convexity, Points of inflection, Tangents at origin,                  |  |  |
| Unit-13  | Multiple points, Position and nature of double points   |  |  |
| Unit-14  | Tracing of Cartesian, polar and parametric curves   |  |  |

- 1. George B. Thomas Jr., Joel Hass, Christopher Heil& Maurice D. Weir (2018).
- 2. Thomas' Calculus (14th edition). Pearson Education.
- 3. Howard Anton, I. Bivens& Stephan Davis (2016). Calculus (10th edition). Wiley India.
- 4. Monty J. Strauss, Gerald L. Bradley & Karl J. Smith (2011). Calculus (3rd edition).

| Course Code | EACC204 | Course Title | COST ACCOUNTING |    | UNTING   |
|-------------|---------|--------------|-----------------|----|----------|
|             |         |              |                 | W  | EIGHTAGE |
|             |         |              |                 | CA | ETE(Th.) |
|             |         |              |                 | 30 | 70       |

**CO1:** Understand various cost concepts and costing techniques

**CO2:** Classify various techniques of inventory control and methods of pricing material issues.

**CO3**: Analyze cost accounting techniques to evaluate and project business performance.

**CO4:** Analyze various managerial issues based on cost information.

**C05:** Describe and recognize the peculiarities involved in the costing of the service sector

**CO6:** Use the various cost accounting techniques in rational decision-making.

| Unit No. | Content  |
|----------|--|
| Unit-1   | <b>Introduction to cost accounting:</b> importance, objectives and advantages of cost accounting, limitations, the difference between cost accounting and financial accounting, cost centers and cost classification, the role of a cost accountant, elements of cost, single or output costing, preparation of cost sheet |
| Unit-2   | <b>Major components of cost:</b> techniques of material control, concepts and objectives of material control, methods of pricing of material issues, treatment of material losses, labor cost and various wage plans, labor turnover, idle time, overtime, fringe benefits   |
| Unit-3   | <b>Overhead cost:</b> Classification, allocation, apportionment and absorption of overheads, under- and over absorption, capacity levels and costs, capacity levels and costs, treatments of special items of overheads  |
| Unit-4   | <b>Process costing:</b> Meaning and features of process costing, abnormal losses and abnormal gain, Inter-process profits, Preparation of process cost accounts, equivalent production, joint product and by-products  |
| Unit-5   | <b>Job and batch costing:</b> applicability of job and batch costing in industries, objectives of job costing, job costing procedures, batch costing procedures, economic bath quantity (EBQ)  |
| Unit-6   | <b>Contract costing:</b> features of contract costing, contract costing and job costing distinction, escalation clause, notional and estimated profits preparation of contract accounts in case of complete, incomplete and near to completion contracts   |
| Unit-7   | <b>Service costing:</b> characteristics of the service sector, units of cost in different service sectors, costing methods used in the service sector, pricing of the service sector, costing methods used in the service sector, pricing of service sector  |
| Unit-8   | <b>Standard costing and variance analysis:</b> objectives of standard cost and standard costing, advantages and limitations of standard costing, setting standards, the meaning of variance analysis, material variances, labor variances  |
| Unit-9   | <b>Book Keeping in Cost Accounting:</b> Integral and non-integral systems, reconciliation of cost and financial accounts   |
| Unit-10  | <b>Marginal Costing and CVP Analysis:</b> concept, nature and importance of Marginal Costing,<br>CVP Analysis: P/V ratio, break-even point and Margin of Safety, applications of Marginal<br>Costing for decision making in organizations: make or buy decisions and product mix<br>decision                               |
| Unit-11  | <b>Life cycle costing: the</b> concept of LCC, elements and categories of project life cycle costs, LCC process, analysis of alternative courses of action in life cycle costing, optimization of project life cycle costs, practical applications of LCC, benefits of LCC   |

| Unit-12 | <b>Product life-cycle costing:</b> characteristics, uses, activities and essential features of product life-cycle costing, costs in product life-cycle costing, costs control and Product life-cycle costing, costs associated with different stages of product life-cycle costing, economic value added to the customer (EVC), experience curve and product life-cycle costing |
|---------|---|
| Unit-13 | <b>Activity-Based Costing:</b> identification of activities, creation of cost pools, determination of activity cost drivers, calculation of the activity cost driver rate and charging the cost of activities to products   |
| Unit-14 | <b>Uniform cost and inter-firm comparison:</b> objectives, benefits and limitations of uniform costing, requisites for installation of uniform costing, objectives and advantages of inter-firm comparisons   |

- 1. COST AND MANAGEMENT ACCOUNTING by M N ARORA, HIMALAYA PUBLISHING HOUSE PVT. LTD
- 2. COST ACCOUNTING by JAWAHAR LAL, SEEMA SRIVASTAVA, M.G.Hills
- 3. MANAGEMENT ACCOUNTING by PARESH SHAH, OXFORD UNIVERSITY PRESS
- 4. PRINCIPLES AND PRACTICE OF COST ACCOUNTING by BHATTACHARYYA, ASISHK., PHI LEARNING PVT LTD

| Course | Code |
|--------|------|
|        |      |

**COMPANY LAW** 

| WEIGHTAGE |          |  |  |
|-----------|----------|--|--|
| CA        | ETE(Th.) |  |  |
| 30        | 70       |  |  |

- **CO1**: Apply the legal provisions involved in the formation of the company
- **CO2**: Analyse the legal provisions applicable for raising share capital, borrowing power, charges and its management
- **CO3**: Interpret and recognize the legal issues involved in day-to-day company management and CSR activities
- **CO4**: Examine the validity of various meetings held in the company
- **CO5**: Illustrate the practical aspects related to duties, appointment and removal of directors, Committee formulation, transparency and disclosure
- **CO6**: Identify the grounds and application of provisions related to winding up of a company under Companies Act and IBC and recognize the administrative machinery of companies

| Unit No. | Content   |
|----------|---|
| Unit-1   | Introduction to Companies Act, 2013: Nature and types of company, Lifting the corporate     |
| Unit-1   | veil, Difference between company, partnership and limited liability partnership             |
| Unit-2   | Incorporation of Company: Legal provisions related to the incorporation of the company      |
| Ont-2    | by MCA, Legal position of promoter  |
| Unit-3   | Company Documents: Memorandum of Association, Articles of Association, Doctrine of          |
| 01111 5  | constructive Notice, Doctrine of Indoor management  |
| Unit-4   | <b>Prospectus</b> : Types of prospectuses, Legal consequences of misstatement in prospectus |
| Unit-5   | Raising of Capital: Share and share capital, Alteration of share capital                    |
|          | Company management: Types of directors, Appointment of directors, Removal of directors,     |
| Unit-6   | Resignation by directors, Remuneration of directors, Position of directors, Powers, and     |
|          | duties  |
| Unit-7   | Borrowing powers of a company: Ultra vires the company, Ultra vires the directors           |
|          | Charges: Creation of Charges; Registration, Modification, and Satisfaction of Charges;      |
| Unit-8   | Register of Charges; Inspection of charges; Punishment for contravention; Rectification by  |
| -        | Central Government in the register of charges.  |
|          | Board Committees: Committees of Board of Directors- Audit Committee, Nomination and         |
| Unit-9   | Remuneration Committee, Stakeholders Relationship Committee, Corporate Social               |
|          | Responsibility Committee, Ethics Committee, Risk Committee, Corporate compliance            |
|          | committee   |
| Unit-10  | Corporate Social Responsibility: Applicability of CSR; Types of CSR Activities; CSR         |
|          | Committee and Expenditure; Net Profit for CSR; Reporting requirements.                      |
| Unit-11  | Transparency and Disclosures: Board's Report; Annual Return; Annual Report; Website         |
|          | disclosures; Policies   |
| Unit-12  | <b>Company Meetings</b> : Types of meetings and essentials of a valid meeting               |
| Unit-13  | Winding up of companies: Meaning and modes of winding up- Compulsory winding up,            |
| ome 15   | winding-up under IBC act-CIRP and Voluntary winding up                                      |
| Unit-14  | Other Legal Aspects: Insider-Trading, Whistle-Blowing – Insider-Trading; meaning and        |
|          | legal provisions; Whistle-blowing: Concept and Mechanism. Administration of Company Law     |
|          | [including National Company Law Tribunal (NCLT), National Company Law Appellate             |
|          | Tribunal (NCLAT), Special Courts]   |

- 1. A TEXTBOOK OF COMPANY LAW (CORPORATE LAW) by P.P.S. GOGNA, S. CHAND & COMPANY
- 2. ELEMENTS OF COMPANY LAW by N. D. KAPOOR, SULTAN CHAND & SONS (P) LTD.
- 3. LEGAL ASPECTS OF BUSINESS by DANIEL ALBUQUERQUE, OXFORD & IBH
- 4. A HANDBOOK ON CORPORATE AND OTHER LAWS by MANISH BHANDARI, NOT MENTIONED

| Course Code      | EECO113 | Course Title |  | <b>BUSINESS ECONOMICS</b> |          |  |
|------------------|---------|--------------|--|---------------------------|----------|--|
|                  |         |              |  | WE                        | IGHTAGE  |  |
|                  |         |              |  | СА                        | ETE(Th.) |  |
|                  |         |              |  | 30                        | 70       |  |
| Course Outcomes: |         |              |  |                           |          |  |

- **CO1**: Discuss the interplay of business and economics
- **CO2**: Analyze the economic functionality from the micro to the macro level
- **CO3**: Describe the role of government in augmenting business using appropriate economic policy measures
- **CO4**: Establish an ethical understanding and perspective on business situations
- **CO5**: Outline the operations of markets under varying competitive conditions and prices as stabilize mechanisms.
- **CO6**: Identify the causes and consequences of unemployment, inflation and economic growth

| Unit No.         | Content  |  |  |
|------------------|--|--|--|
| Unit-1           | <b>Business and economics</b> : introduction to business and economics, meaning business economics, forms of economic analysis, basic economic concepts, the basic economic questions and opportunity cost, production possibility curve |  |  |
| Unit-2           | <b>Economic system</b> : scarcity and economic system, the market economic system, the command economic system, the mixed economy  |  |  |
| Unit-3           | <b>The price mechanism</b> : introduction to demand, supply and equilibrium, price determination about by the interaction of demand and supply   |  |  |
| Unit-4           | <b>Movements of curve price mechanism:</b> Disequilibrium and excess supply, along the curve and shifts of the curve, conditions of demand and supply, changes in equilibrium price and quantity   |  |  |
| Unit-5           | <b>Concept of elasticity</b> : introduction to elasticity concept, the elasticity of demand, measuring of price elasticity, factors affecting elasticity of demand   |  |  |
| Unit-6           | <b>Industry and market structure analysis</b> : form and structure of the market, perfect competition, monopoly, monopolistic competition, oligopoly.  |  |  |
| Unit-7           | <b>Production analysis</b> : analogy concept, precepts and techniques, technique and technology, stages of production, production strategy, production functions.  |  |  |
| Unit-8           | <b>Revenue and cost analysis:</b> Cost concept, revenue concept, average revenue, marginal revenue and total revenue, the relationship among cost, revenue and production  |  |  |
| Unit-9           | <b>Macroeconomics environment of business</b> : introduction to the business environment, economic environment of business, a non-economic environment of business, economic and non-economic environment interaction,                   |  |  |
| Unit-10          | <b>Income determination:</b> Circular flow of money, national income and measurement of national income  |  |  |
| Unit-11          | <b>National income equilibrium</b> : the concept of equilibrium, consumption and savings, investment theory, government sector, foreign sector,  |  |  |
| Unit-12          | <b>Inflation: the</b> concept of inflation, determination of equilibrium, multiplier concept, inflationary and deflationary gap  |  |  |
| Unit-13          | <b>Macroeconomic problems of fluctuations and growth</b> : introduction, recession, inflation, demand-cost inflation, unemployment, business cycle   |  |  |
| Unit-14          | <b>Theories of the Business cycle</b> : trade theory, investment theory, monetary theory, innovation theory, causes behind fluctuations in the business cycle.   |  |  |
| <b>READINGS:</b> |  |  |  |

- 1. Principles of Economics by DevigaVengedasalam and Karunagaran Madhavan, Oxford University Press.
- 2. Business Economics by Manab Adhikary, Excel Books
- 3. Economics for Business by Ian Fraser, John Gionea and Simon Fraser

| Course Code | EMGN251 | Course Title | SPREADSHEET MODELLING<br>(USINGEXCEL) |           |          |
|-------------|---------|--------------|---------------------------------------|-----------|----------|
|             |         |              |                                       | WEIGHTAGE |          |
|             |         |              |                                       | CA        | ETE(Th.) |
|             |         |              |                                       | 30        | 70       |
|             |         |              |                                       |           |          |

**CO1**: Demonstrate a working knowledge of organizing and displaying large business data

- **CO2**: Analyze complex business data with spreadsheet applications
- **CO3**: Examine managerial problems using spreadsheet modeling
- **CO4**: Apply macros for automating tasks in the spreadsheet

| Unit No. | Content   |
|----------|---|
| Unit-1   | <b>Introduction to Spreadsheets</b> : history and importance of spreadsheet, navigating a spreadsheet, crafting formulas, common errors in spreadsheets, differences between Sheets and Excel |
| Unit-2   | <b>Basic functions and utilities</b> : data entry, introduction to fill handles, managing rows and columns, protecting worksheets and workbooks   |
| Unit-3   | <b>Spreadsheet Calculations</b> : Introduction to the range, absolute and relative references, formulas and functions, calculation across sheets  |
| Unit-4   | <b>Formatting Spreadsheets</b> : formatting the excel sheet, introduction to borders, alignment tools, introduction to number formats   |
| Unit-5   | <b>Data Analysis</b> : find and replace functions, text functions, filtering, sorting, conditional formatting   |
| Unit-6   | <b>Spreadsheet Printing</b> : introduction to spreadsheet printing, print preview and adjustments, orientation, margins and scale, headers and footers  |
| Unit-7   | <b>Charts and Graphs</b> : basic chart types, move and resize charts, change chart styles and types, Modification chart elements  |
| Unit-8   | <b>Elementary Modelling</b> : IF statement analysis, nested if, COUNTIF and COUNTIFS, SUMIF and SUMIFS, AVERAGEIF and AVERAGEIFS  |
| Unit-9   | Lookup Functions: Vlookup, Hlookup, Index and match function  |
| Unit-10  | <b>Pivot Table and its Applications</b> : introduction to pivot table, filter data using slicers in multiple pivot table, visualize aggregate data using pivot table                          |
| Unit-11  | <b>VBA Macros programming I</b> : create and record a macro in a spreadsheet, Msgbox, declaring variables, writing a subroutine and function in VBA   |
| Unit-12  | <b>VBA Macros programming II</b> : IF Then statement, Case statement, For loop, While loop and Do until, worksheet and range object   |
| Unit-13  | Sensitivity Analysis: goal seek, data table, scenario Analysis  |
| Unit-14  | <b>Simulation and Optimization</b> : Monte Carlo simulations, introduction to solver, linear programming for optimization, Intrinsic value calculation models                                 |

- 1. MICROSOFT EXCEL 2016: DATA ANALYSIS AND BUSINESS MODELING by WINSTON, WAYNE L., PHI LEARNING PVT LTD
- 2. BUSINESS DATA ANALYSIS USING EXCEL by DAVID WHIGHAM, OXFORD UNIVERSITY PRESS

| Course Code      | DEENG114 | Course Title | BRITISH POETRY AND DRAMA:14TH-18TH<br>CENTURIES |       |          |  |
|------------------|----------|--------------|---|-------|----------|--|
|                  |          |              |   | Cours | se Code  |  |
|                  |          |              |   | СА    | ETE(Th.) |  |
|                  |          |              |   | 30    | 70       |  |
| Course Outcomes: |          |              |   |       |          |  |

**CO1**: Relate texts to the social, cultural and political contexts

**CO2**: Articulate a critical position and interpretation

**CO3**: Use textual or critical evidence to support an interpretation

| Unit No. | Content  |
|----------|--|
| Unit-1   | Shakespeare's Sonnets: When to the sessions of sweet silent thought                  |
| Unit-2   | Shakespeare's Sonnets: Let me not to the marriage of true minds                      |
| Unit-3   | Shakespeare's Sonnet: Since brass, nor stone, nor earth, nor boundless sea           |
| Unit-4   | John Milton: Paradise Lost, Lines 1 to 16: introduction, themes                      |
| Unit-5   | John Milton: Paradise Lost, Lines 1 to 16: critical analysis, stylistic analysis     |
| Unit-6   | Shakespeare: Macbeth: introduction, plot construction, characterization,             |
| Unit-7   | Shakespeare: Macbeth: themes, critical analysis                                      |
| Unit-8   | John Donne: Go and Catch a Falling Star: introduction, theme,                        |
| Unit-9   | John Donne: Go and Catch a Falling Star: critical analysis, stylistic features       |
| Unit-10  | Alexander Pope: The Rape of the Lock, Canto 1: introduction, themes                  |
| Unit-11  | Alexander Pope: The Rape of the Lock, Canto 1: critical analysis, stylistic analysis |
| Unit-12  | Ben Jonson: Volpone: Jacobean era, city comedy/beast fable                           |
| Unit-13  | Ben Jonson: Volpone: themes and issues   |
| Unit-14  | Ben Jonson: Volpone: satire, parasitism, animalization                               |

#### **READINGS:**

1. THE RAPE OF THE LOCK by ALEXANDER POPE, Unique Publisher

2. SHAKESPEARE'S SONNETS by WILLIAM SHAKESPEARE, PENGUIN CLASSICS

# **References:**

- 1. PARADISE LOST by JOHN MILTON, OXFORD UNIVERSITY PRESS
- 2. THE COMPLETE ENGLISH POEMS by JOHN DONNE, PENGUIN CLASSICS
- 3. MACBETH by WILLIAM SHAKESPEARE, RUPA PUBLICATIONS
- 4. VOLPONE by JONSON BEN, CAMBRIDGE UNIVERSITY PRESS

| Course Code | EMTH159 | Course Title | MULTIVARIATE CALCULUS |    | E CALCULUS |
|-------------|---------|--------------|-----------------------|----|------------|
|             |         |              |                       | WI | EIGHTAGE   |
|             |         |              |                       | СА | ETE(Th.)   |
|             |         |              |                       | 30 | 70         |
|             |         |              |                       |    |            |

**CO1:** Learn conceptual variations while advancing from one variable to several variables in calculus. **CO2:** Describe the limit and examine the continuity of a function at a point.

**CO3:** Get in-depth knowledge of techniques for the evaluation of multiple integrals.

**CO4:** Learn various applications of double and triple integrals.

**CO5:** Realize the importance of Green, Gauss and Stokes' theorems in other branches of mathematics.

| Unit No. | Content   |
|----------|---|
| Unit-1   | Functions of several variables, Limit and continuity of functions of two and three variables  |
| Unit-2   | Partial differentiation, Total differentiability and differentiability, Sufficient condition for differentiability, Chain rule for one and two independent parameters, Tangent planes |
| Unit-3   | Jacobian, Euler's theorem for homogeneous functions, Taylor's theorem for functions of two variables and more variables   |
| Unit-4   | Extrema of functions of two and three variables, Method of Lagrange multipliers, constrained optimization problems  |
| Unit-5   | Double integration over the rectangular region, Double integration over the nonrectangular region, Double integrals in polar co-ordinates   |
| Unit-6   | Triple integrals, Triple integral over a parallelepiped and solid regions, Change of the order of integration   |
| Unit-7   | Change of variables in double integrals and triple integrals, cylindrical and spherical coordinates   |
| Unit-8   | Area and volume by using a double integral, Volume by using a triple integral   |
| Unit-9   | Limit, continuity and differentiability of vector functions   |
| Unit-10  | The gradient of a scalar field and directional derivatives, maximal and normal property of the gradient, Tangent planes   |
| Unit-11  | Definition of a vector field, divergence and curl of a vector field   |
| Unit-12  | Line integrals, Applications of line integrals: Mass and Work   |
| Unit-13  | Fundamental theorem for line integrals, Conservative vector fields, independence of path, Green's theorem   |
| Unit-14  | Surface integrals, Integrals over parametrically defined surfaces, Stoke's theorem, The Gauss divergence theorem  |

- 1. George B. Thomas Jr., Joel Hass, Christopher Heil& Maurice D. Weir (2018). Thomas' Calculus (14th edition). Pearson Education.
- 2. James Stewart (2012). Multivariable Calculus (7th edition). Brooks/Cole. Cengage.
- 3. Monty J. Strauss, Gerald L. Bradley & Karl J. Smith (2011). Calculus (3rd edition) Pearson Education. Dorling Kindersley (India) Pvt. Ltd

| Course Code      | EACC210 | Course Title | CORPORATE ACCOUNTING |           |          |
|------------------|---------|--------------|----------------------|-----------|----------|
|                  |         |              |                      | WEIGHTAGE |          |
|                  |         |              |                      | CA        | ETE(Th.) |
|                  |         |              |                      | 30        | 70       |
| Course Outcomes: |         |              |                      |           |          |

- **CO1**: Identify and illustrate issues relating to raising funds through internal and external sources
- **CO2**: Apply the accounting provisions for redemption of preference shares and debentures
- **CO3**: Solve the accounting problems using the provisions of amalgamation and its accounting treatment
- **CO4**: Illustrate thorough knowledge of cash flow statements and the ability to apply them to solve problems
- **CO5**: Appraise the conceptual framework and provisions of managerial remuneration
- **CO6**: Apply the accounting provisions related to the preparation of final accounts of companies

| Unit No. | Content  |
|----------|--|
| Unit-1   | Accounting for share capital: introduction to share capital, pro-rata allotment of shares,             |
|          | forfeiture of shares, reissue of forfeited shares  |
| Unit-2   | Right issue: provisions related to issue of right shares, accounting treatment                         |
|          | Bonus issue: legal provisions for issue of bonus shares, accounting entries                            |
| Unit-3   | Redemption of preference shares: concept, legal provisions for redemption, accounting                  |
|          | entries  |
| Unit-4   | <b>Redemption of debentures</b> : the redemption of debentures through sinking fund, purchase          |
|          | from open Market   |
|          | Buyback of shares: the concept of buyback of shares, legal provisions for buyback of shares            |
| Unit-5   | Underwriting of shares: concept, the liability of underwriters   |
|          | Managerial remuneration: provisions related to managerial remuneration                                 |
| Unit-6   | Final accounts of companies: form and content of profit and loss account, form and content             |
|          | of balance sheet as per the sixth schedule, accounting treatment                                       |
| Unit-7   | Valuation of shares: introduction, need for valuation of shares, methods for valuation of              |
|          | shares   |
| Unit-8   | Cash flow statement: concept, preparation of cash flow statement                                       |
| Unit-9   | Amalgamation I: introduction to amalgamation, types of amalgamation, methods of                        |
| Jint- J  | purchase consideration, amalgamation in the nature of merger, accounting treatment                     |
| Unit-10  | Amalgamation II: amalgamation in the nature of the purchase, accounting treatment in the               |
|          | books of the transferor company, accounting treatment in the books of the transferee                   |
|          | company  |
| Unit-11  | <b>Internal reconstruction</b> : alteration of share capital, the procedure of reducing share capital, |
|          | accounting entries   |
| Unit-12  | Statement of changes in equity: introduction, financial statement presentation, IFRS for               |
|          | SMEs, changes in accounting policies, the format of changes in equity                                  |
| Unit-13  | Accounts of Holding Companies/Parent Companies: Preparation of consolidated balance                    |
|          | sheet with one subsidiary company, Relevant provisions of Accounting Standard: 21 (ICAI)               |
| Unit-14  | Accounts of Banking Companies: Difference between balance sheets of banking and non-                   |
|          | banking companies, prudential norms, asset structure of a commercial bank, non-performing              |
|          | assets (NPA)   |

- 1. CORPORATE ACCOUNTING by JAIN S.P., NARANG K.L., KALYANI PUBLISHERS
- 2. CORPORATE ACCOUNTING by S.N. MAHESHWARI, S.K. MAHESHWARI, VIKAS PUBLISHING HOUSE
- 3. CORPORATE ACCOUNTING by P.C. TULSIAN, Tata McGraw Hill, India
- 4. CORPORATE ACCOUNTING by A. MUKHERJEE, H HANIF, MCGRAW HILL EDUCATION

| Course Code    | EBSL301 | <b>Course Title</b> | INCOME TAX LAW AND PRACTICE |           |          |
|----------------|---------|---------------------|-----------------------------|-----------|----------|
|                |         |                     |                             | WEIGHTAGE |          |
|                |         |                     |                             | CA        | ETE(Th.) |
|                |         |                     |                             | 30        | 70       |
| urco Autcomoci |         |                     |                             |           |          |

- **CO1**: Memorize and describe the basic principles of direct tax laws
- **CO2**: Apply the rules associated with the calculation of income under the head salaries, house property, business or profession, capital gains and other sources
- **CO3**: Demonstrate the various statutory deductions available to individuals
- **CO4**: Examine the regulatory guidelines related to the computation of total income and income tax of individuals
- **CO5**: Apply critical thinking and problem-solving skills to resolve income tax issues
- **CO6**: Use the provisions of the Income-tax Act for e-filing of Income-tax returns

| Unit No. | Content  |
|----------|--|
| Unit-1   | Introduction to Basic Concepts of Income-tax law: Income, agricultural income, person,                   |
| 0111-1   | assessee, assessment year, previous year, gross total income, total income.                              |
| Unit-2   | Identification of Residential status; Scope of total income based on residential status,                 |
|          | residential status of a person, Incidence of Tax, Exempted incomes under section 10                      |
| Unit-3   | Concepts of revenue and capital receipts and expenditures: Capital receipts Vs. Revenue                  |
|          | receipts, Tests of distinction, Capital expenditure Vs. Revenue expenditure                              |
| Unit-4   | Computation of income under the head salaries: Computation of salary income,                             |
| UIIIt-4  | Allowances, Perquisites.   |
| Unit-5   | <b>Computation of income under the head house property</b> : Basic terminology, Determination            |
| onit-5   | of annual value under different situations, Deductions u/s 24  |
| Unit-6   | <b>Computation of income under the head capital gains</b> : Meaning and types of capital gain,           |
|          | Basis of charge, Computation, Exemptions u/s 54  |
|          | Computation of income under the head business &profession: Difference between                            |
| Unit-7   | business and profession, Allowable and disallowed expenses, Computation of Book Profits and              |
|          | total income under the head Business and Profession  |
| Unit-8   | Provisions of depreciation: Concept, Conditions and rates, Methods and computation                       |
|          | Computation of income from other sources: General incomes, Specific incomes                              |
| Unit-9   | <b>Agricultural income</b> : Integration of agricultural income with non-agricultural income, Tests,     |
|          | Definition   |
| Unit-10  | <b>Clubbing of income</b> : Assessability of income from assets transferred to spouse, sons, wife or     |
|          | another person for the benefit of the spouse. Assessment of Individual's income in different             |
|          | cases<br>Set-off and carry forward losses: Set-off inter head provisions, Set-off intra-head provisions, |
| Unit-11  | Carry forward provisions   |
|          | <b>Deductions from total income</b> : Provisions relevant to Deductions under sections 80C to 80U;       |
| Unit-12  | Rebates and relief   |
|          | Assessment of individuals: Computation of total income after set-off of losses fewer                     |
| Unit-13  | deductions under sections 80C to 80U, Rounding off of income as well as tax, Computation of              |
|          | total income and tax liability   |
|          | <b>Filing of return</b> : Meaning of PAN, Provisions of PAN, Filing Application of PAN under Income      |
| Unit-14  | Tax Act, E-filing of ITR forms & TDS, Provision & Procedures of Compulsory On-Line filing of             |
|          | returns for specified assesses   |
|          | retarns for specifica assesses   |

- 1. Singhania, Vinod K. and Monica Singhania. Students' Guide to Income Tax, University Edition Taxmann Publications Pvt. Ltd., New Delhi.
- 2. Ahuja, Girish and Ravi Gupta. Systematic Approach to Income Tax. Bharat Law House, Delhi.

| Course Code             | EFIN302 | Course Title | FUNDAMENTALS OF FINANCIAL<br>MANAGEMENT |           |          |  |
|-------------------------|---------|--------------|---|-----------|----------|--|
|                         |         |              |   | WEIGHTAGE |          |  |
|                         |         |              |   | CA        | ETE(Th.) |  |
|                         |         |              |   | 30        | 70       |  |
| <b>Course Outcomes:</b> |         |              |   |           |          |  |

- **CO1**: Analyze the role of financial management and the key strategies and techniques used to manage cash, marketable securities, accounts receivable and inventory.
- **CO2**: Identify the major sources of short-term and long-term financing available to the firm.
- **CO3**: Observe concept of the time value of money and the effect of dividend policy on the value of the firm.
- **CO4**: Interpret the capital structure decisions of the firm.
- **CO5**: Develop the understanding of Company Capital budgeting methods and decisions.

| Unit No. | Content  |
|----------|--|
| Unit-1   | Financial Management: introduction to financial management, scope and applications of              |
| Unit-1   | finance, financial goal profit maximization/wealth maximization                                    |
| Unit-2   | Financial Management Functions: Finance function, the role of finance manager,                     |
| UIIIt-2  | Controller and Treasury functions in respect to Financial Management                               |
| Unit-3   | Sources of finance: short-term sources, medium-term sources, long-term sources of finance          |
|          | Time value of money: concept, the meaning of TVM, the future value of cash flow, the               |
| Unit-4   | present value of cash flow, future value of an annuity, present value of the annuity,              |
|          | perpetuity, difference between annuity and perpetuity  |
| Unit-5   | Practical Applications of the Time value of Money: Numerical aspects to understand                 |
| Unit-5   | Perpetuity, Annuity of single cash flow, Compound Interest, Simple Interest                        |
|          | Cost of capital: introduction, Relevance of cost of capital, components of cost of capital-cost    |
| Unit-6   | of debt, cost of preference capital, cost of equity capital, the weighted average cost of capital, |
|          | CAPM techniques  |
| Unit-7   | Capital structure: introduction, the concept of optimum capital structure, relevance               |
| Ont-7    | theories of capital structure, irrelevance theories of capital structure                           |
| Unit-8   | Capital budgeting: introduction, nature of capital budgeting, capital budgeting decisions          |
| Unit-0   | types, non-discounting techniques, discounting techniques  |
| Unit-9   | Leverage: Meaning, Types of Leverage, Financial leverage, Operating Leverage, Combined             |
| onit y   | Leverage   |
| Unit-10  | Dividend theory: introduction, objectives of dividend policy, forms of dividend, dividend          |
| ome ro   | relevance, dividend irrelevance  |
| Unit-11  | Working capital management: introduction to working capital, working capital                       |
| ome II   | determinants, operating cycle, liquidity and profitability trade-off                               |
| Unit-12  | Inventory management: introduction, objectives, need, inventory management techniques,             |
|          | ABC Analysis.  |
| Unit-13  | Cash management: introduction, objectives, need, techniques for cash collection                    |
| Unit-14  | Receivables management: introduction, nature of credit policy, credit policy variables             |

- 1. ESSENTIALS OF FINANCIAL MANAGEMENT by PANDEY I. M, VIKAS PUBLISHING HOUSE
- 2. BASIC FINANCIAL MANAGEMENT by KHAN M Y, JAIN P K, Mcgraw Hill Education
- 3. FINANCIAL MANAGEMENT THEORY AND PRACTICE by GUPTA SHASHI, K., SHARMA R.K, KALYANI **PBLISHERS**
- 4. FUNDAMENTALS OF FINANCIAL MANAGEMENT by SHARAN VYUPTKESH, Pearson

|   | Course Code | ЕМКТ309 | Course Title | DIGITAL MARKETING |           |          |  |
|---|-------------|---------|--------------|-------------------|-----------|----------|--|
| - |             |         |              |                   | WEIGHTAGE |          |  |
|   |             |         |              |                   | СА        | ETE(Th.) |  |

30

70

## **Course Outcomes:**

**CO1**: Apply and analyse digital marketing activities in achieving business objectives.

**CO2**: To develop skills relevant to marketing campaigns for enhancing business reach.

**CO3**: Examine marketing metrics and collect consumer data using digital media.

**CO4**: Improve the brand identity and develop the customer base using real-world techniques.

| Unit No. | Content   |  |  |  |  |  |
|----------|---|--|--|--|--|--|
| Unit-1   | <b>Introduction to Digital Marketing-</b> Digital vs. Traditional Marketing, Digital Marketing Channels, ROI between Digital and traditional marketing, Creating an initial digital marketing plan and Content Management.              |  |  |  |  |  |
| Unit-2   | <b>Search Engine Basics</b> - Introduction to Search Engines and Websites, Difference between Blog, Portal and Website, Static and Dynamic Websites.  |  |  |  |  |  |
| Unit-3   | <b>Keyword Research</b> - Keyword Research, Types of Keywords, Business Analysis & Categorization, Google Keyword Planner, Market Research and Analysis, New Keyword Ideas and Finalizing the Keywords List.                            |  |  |  |  |  |
| Unit-4   | <b>On-page Webmaster Tools</b> - Introduction to on page Webmaster Tools, Verification Process in GWMT, Selecting Target Location, On page Analysis Methodology and Fundamental Onpage Factors.   |  |  |  |  |  |
| Unit-5   | <b>Optimization Techniques</b> - Website Speed, the Domain name in SEO, URL Optimization, Title and Meta Tag Optimization, Sitemaps Generation, Using Robot.txt in Site URL, Redirecting Techniques, Canonical Links and Rich Snippets. |  |  |  |  |  |
| Unit-6   | <b>Off-Page Optimization-</b> Link Building, Types of Linking Methods, Linking Building Methodology, Links Analysis Tools, Directory Submissions, Social Bookmarking, Blogging & Commenting and Guest Blogging.                         |  |  |  |  |  |
| Unit-7   | <b>Search Engine Optimization</b> - Local SEO, Importance of Local SEO, Local SEO Ranking Signals, Local SEO Negative Signals, Citations and Local Submissions, Website Position Analysis and Website Monthly Reports.                  |  |  |  |  |  |
| Unit-8   | <b>Paid Marketing Techniques-</b> Google Account setup, Account Structure, Campaigns settings, Ad Group setup, Keyword Match Types, Keyword Research Tools and Understanding Ad Auction.  |  |  |  |  |  |
| Unit-9   | <b>Bidding and Quality Score-</b> Factors to improve Quality Score, Types of CPCs, Bidding strategies, Bidding strategies, Ad Guidelines and Ad Extensions  |  |  |  |  |  |
| Unit-10  | <b>Display Advertising-</b> Benefits of Display Advertising, creating a Display Campaign, Bidding Strategies, Targeting Option in Display Network, Examples of Good and Bad Ads, Display Ad Builder and Conversion Tracking.            |  |  |  |  |  |
| Unit-11  | <b>Web Analytics and reporting-</b> Key Performance Metrics [KPI] in Analytics, Traffic reports and Behaviour reports   |  |  |  |  |  |
| Unit-12  | <b>Social Media Marketing-</b> Introduction to SMM, Facebook Marketing, Facebook Advertising and Email Marketing.   |  |  |  |  |  |
| Unit-13  | <b>Budgeting and implementation</b> - Digital Marketing Budget, resource planning, cost estimation, cost budgeting, cost control for effective planning and implementing digital marketing techniques                                   |  |  |  |  |  |

- **1.** Ryan, D. (2014). Understanding Digital Marketing: Marketing Strategies for Engaging the Digital Generation, Kogan Page Limited.
- **2.** The Beginner's Guide to Digital Marketing (2015). Digital Marketer. Pulizzi, J. (2014) Epic Content Marketing, Mcgraw Hill Education.

| Course Code             | EENG115 | Course Title | BRITISH LITERATURE 18TH-20TH<br>CENTURIES |           |          |  |
|-------------------------|---------|--------------|---|-----------|----------|--|
| <u>_</u>                |         |              |   | WEIGHTAGE |          |  |
|                         |         |              |   | СА        | ETE(Th.) |  |
|                         |         |              |   | 30        | 70       |  |
| <b>Course Outcomes:</b> |         |              |   |           |          |  |

**CO1:** Identify the main images and symbols in the texts

**CO2:** Evaluate the scenario in the genre of 18th-century plays

**CO3:** Relate literary texts to significant social, cultural, political and historical issues

**CO4:** Analyses the literary texts to explore the themes and the main issues

| Unit No. | Content  |
|----------|--|
| Unit-1   | William Congreve - The Way of the World: Plot, characterization.   |
| Unit-2   | William Congreve - The Way of the World: Themes, narrative technique.                                      |
| Unit-3   | Jonathan Swift - Gulliver's Travels (Three): Plot, characterization.                                       |
| Unit-4   | Jonathan Swift - <i>Gulliver's Travels (Three)</i> : Themes, narrative technique.                          |
| Unit-5   | Jonathan Swift - Gulliver's Travels (Four): Plot, characterization.  |
| Unit-6   | Jonathan Swift - Gulliver's Travels (Four): Themes, narrative technique                                    |
| Unit-7   | Samuel Johnson- 'London': Introduction, critical appreciation.   |
| Unit-8   | Samuel Johnson- 'London': Stylistic features, themes.  |
| Unit-9   | Thomas Gray - 'Elegy Written in a Country Churchyard': Introduction, stylistic features.                   |
| Unit-10  | Thomas Gray - 'Elegy Written in a Country Churchyard': Critical appreciation, themes.                      |
| Unit-11  | Laurence Sterne- The Life and Opinions of Tristram Shandy, Gentleman: Plot, characterization.              |
| Unit-12  | Laurence Sterne- <i>The Life and Opinions of Tristram Shandy, Gentleman</i> : Themes, narrative technique. |
| Unit-13  | Dreams-Children - A Reverie by Charles Lamb: Introduction, summary   |
| Unit-14  | Dreams-Children - A Reverie by Charles Lamb: Themes, critical analysis.                                    |

## **READINGS:**

1. THE WAY OF THE WORLD by WILLIAM CONGREVE, DOVER PUBLICATIONS

2. GULLIVER'S TRAVELS (PENGUIN CLASSICS) by SWIFT, JONATHAN, PENGUIN BOOKS INDIA

**DIFFERENTIAL EQUATIONS** 

| WEIGHTAGE |          |  |  |  |  |
|-----------|----------|--|--|--|--|
| CA        | ETE(Th.) |  |  |  |  |
| 30        | 70       |  |  |  |  |

## **Course Outcomes:**

**CO1:** Understand the genesis of ordinary differential equations

**CO2:** Illustrate the solution of exact differential equations

**CO3:** Develop the solution of homogeneous and non-homogeneous equations

**CO4:** Discuss the solution of higher-order differential equations by using various methods

**CO5:** Analyze and compute the series solutions of a linear differential equation of an arbitrary order

**CO6:** Formulate mathematical models in the form of ordinary differential equations.

| Unit No. | Content  |
|----------|--|
| Unit-1   | Definition, formation and solution of differential equations, Equations in which variables are separable, Homogeneous equations, Linear differential equations and equations reducible to linear form.                 |
| Unit-2   | Exact differential equations of the first order, integrating factors, and rules to find integrating factors.   |
| Unit-3   | First-order higher degree equations solvable for x, y, p, Clairaut's equation, introduction to singular solutions, Picard's method of successive approximations.   |
| Unit-4   | The basic theory of linear differential equations, Solutions of homogeneous linear ordinary differential equations with constant coefficients.   |
| Unit-5   | Wronskian and its properties, Solutions of non-homogeneous linear ordinary differential equations with constant coefficients.  |
| Unit-6   | Method of variation of parameters, method of undetermined coefficients, Solution of the Cauchy-Euler equation,   |
| Unit-7   | The genesis of Partial differential equations (PDE), the Concept of linear and non-linear PDEs,<br>Methods of solution of Simultaneous differential equations of the form: $dx/P(x,y,z) = dy/Q(x,y,z) = dz/R(x,y,z)$ , |
| Unit-8   | Lagrange's method for PDEs of the form:<br>$P(x,y,z)p+Q(x,y,z)q=R(x,y,z)$ , where $p=\partial z/\partial x$ and $q=\partial z/\partial y$ ; Solutions passing through a given curve.                                   |
| Unit-9   | Solution of non-homogeneous reducible equations using Lagrange's method for first-order equations.   |
| Unit-10  | Reducible and irreducible homogeneous equations and their solutions in various possible cases,   |
| Unit-11  | Orthogonal trajectories of one-parameter families of curves in a plane, Minimum velocity of escape from Earth's gravitational field.   |
| Unit-12  | Newton's law of cooling, Malthusian and logistic population models.  |
| Unit-13  | Free and forced mechanical oscillations of a spring-suspended vertically carrying a mass at its lowest tip   |
| Unit-14  | Phenomena of resonance, LCR circuits, surface orthogonal to a given system of surfaces.  |

1. DIFFERENTIAL EQUATIONS by SHIPLEY L. ROSS, JOHN WILEY & SONS

**2**. ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS by DR. M.D. RAISINGHANIA, S Chand Publishing

3. IAN N. SNEDDON (2006). ELEMENTS OF PARTIAL DIFFERENTIAL EQUATIONS. DOVER PUBLICATIONS

4. ERWIN KREYSZIG (2011). ADVANCED ENGINEERING MATHEMATICS (10<sup>TH</sup> EDITION) J. WILEY & SONS

| Course Code | EACC301 | Course Title | MANAGEMENT ACCOUNTING |    |          |
|-------------|---------|--------------|-----------------------|----|----------|
|             |         |              |                       | WI | EIGHTAGE |
|             |         |              |                       | СА | ETE(Th.) |
|             |         |              |                       | 30 | 70       |

**CO1:** Analyze the financial statement of various companies

**CO2:** Use of ratio analysis to evaluate the performance and resolve the issues of various entities

**CO3:** Prepare cash, sales, flexible and production budgets

**CO4:** Apply the concepts of marginal costing for decision-making in organizations

**CO5:** Use the various techniques of profitability analysis to interpret the performance of the organization

**CO6:** Define the meaning of transfer pricing and various methods of calculating transfer pricing

**C07:** Focus on the applicability of transfer pricing methods in the industry

| Unit No. | Content   |
|----------|---|
| Unit-1   | <b>Introduction to Management Accounting</b> : Meaning and Nature of Management Accounting, Objectives, Scope and Limitations of Management Accounting, Distinction between Management Accounting, Financial Accounting & Cost Accounting   |
| Unit-2   | <b>Management Discussion and Analysis Report</b> : Management discussion and analysis report, Director's report, Auditors report, Corporate Governance report, Concept of IFR   |
| Unit-3   | <b>Financial Statement Analysis</b> : Meaning of Financial Statement Analysis, Objectives and Importance, Comparative Statement Analysis (Horizontal Analysis), Common Size Statement Analysis (Vertical Analysis)  |
| Unit-4   | <b>Ratio Analysis I</b> : Meaning and Scope of Ratio Analysis, Advantages and Limitations, Users of Ratios, Liquidity Ratios, Efficiency Ratios   |
| Unit-5   | <b>Ratio Analysis II:</b> Solvency Ratios, Profitability Ratios, Leveraged Ratios, Du Pont Control Chart  |
| Unit-6   | <b>Profitability analysis</b> : Income measurement analysis, Revenue analysis, Cost of Sales analysis, Expense analysis, Variation analysis   |
| Unit-7   | Risk and Return: Calculating return, Types of risk, Relationship between risk and return  |
| Unit-8   | <b>Budgeting</b> : Concept of Budgeting, Meaning of Budgetary Control, Budgeting Process,<br>Advantages and Limitations of Budgeting, Types of Budgets, Preparation of Cash Budget,<br>Flexible Budget, Sales Budget and Production Budget, Zero Base Budgeting   |
| Unit-9   | <b>Absorption Costing and Marginal Costing</b> : Need for Marginal Costing, Difference Between Absorption Costing and Marginal Costing, Marginal Cost Equation, Break-Even Analysis, CVP Analysis, Effects of Certain Changes on P/V Ratio  |
| Unit-10  | <b>Decision Making:</b> Steps in Decision Making Process, Concept of Relevant Costs and<br>Benefits, Various short-term decision-making situations – profitable product mix,<br>Acceptance or Rejection of special / export offers, Make or buy, Addition or Elimination of a<br>product line, sell or process further, operate or shut down. Pricing Decisions: Major factors<br>influencing pricing decisions, various methods of pricing |
| Unit-11  | Artificial Intelligence and Analytics: Finance and Accounting transformation by AI  |
| Unit-12  | <b>Transfer Pricing</b> : Concept of Transfer Pricing, Types of Transfer Pricing, Methods for Calculating Transfer Price  |
| Unit-13  | <b>Management Information System:</b> Meaning, Objectives, characteristics, nature and scope, advantages and limitations, Introduction to Reporting, Meaning and Objective of Preparing Reports, Kinds of Reports, Elements and Types of reports, Levels of Management and Reporting  |

|         | Responsibility Accounting: Meaning and Prerequisites, Steps involved in Responsibility |            |     |             |    |                |             |       |    |
|---------|--|------------|-----|-------------|----|----------------|-------------|-------|----|
| Unit-14 | Accounting,  | Advantages | and | Limitations | of | Responsibility | Accounting, | Types | of |
|         | Responsibility Centers   |            |     |             |    |                |             |       |    |

- 1. COST AND MANAGEMENT ACCOUNTING by M.N. ARORA, VIKAS PUBLISHING HOUSE
- 2. MANAGEMENT ACCOUNTING by DEBARSHI BHATTACHARYYA, PEARSON
- 3. MANAGEMENT ACCOUNTING by MY KHAN, PK JIAN, MCGRAW HILL EDUCATION
- 4. COST & MANAGEMENT ACCOUNTING by MN ARORA, HIMALAYA PUBLISHING HOUSE PVT. LTD
- 5. COST & MANAGEMENT ACCOUNTING by MN ARORA, VIKAS PUBLISHING HOUSE

| Course Code | EBSL304 | Course Title | GOODS AND SERVICES TAX AND<br>CUSTOMS LAW |     |          |
|-------------|---------|--------------|---|-----|----------|
|             |         |              |   | WEI | GHTAGE   |
|             |         |              |   | CA  | ETE(Th.) |
|             |         |              |   | 30  | 70       |

- **CO1:** Describe provisions of goods and services tax and customs law in India
- **CO2:** Calculate the tax payable under GST and custom duty
- **CO3:** Analyze taxation cases using the provisions of GST and customs law in actual practice
- **CO4:** Examine the provisions relevant to registration and filing of GST return
- **CO5:** Determine taxable event and valuation under GST
- **CO6:** Describe the provisions of reverse charge and composition scheme under GST

| Unit No. | Content   |  |  |  |  |  |
|----------|---|--|--|--|--|--|
| Unit-1   | Overview of GST: basic terminology, benefits, taxes subsumed in GST, structure, GST           |  |  |  |  |  |
| Unit-1   | council, GST network  |  |  |  |  |  |
| Unit-2   | The taxable event in GST: supply of goods & services, place of supply, time of supply,        |  |  |  |  |  |
| UIIIt-2  | mixed &composite supplies, classification of goods & services                                 |  |  |  |  |  |
| Unit-3   | Valuation under GST: transaction value, valuation rules                                       |  |  |  |  |  |
| Uneit 4  | Input tax credit: requirements, eligible and ineligible input tax credit, reversal of ITC,    |  |  |  |  |  |
| Unit-4   | recovery of ITC   |  |  |  |  |  |
|          | Reverse charge: general provisions, the procedure of reverse charge, supply of goods &        |  |  |  |  |  |
| Unit-5   | services liable for reverse charge  |  |  |  |  |  |
| Unit (   | Composition scheme: eligibility, the procedure to avail the scheme, effective date, validity  |  |  |  |  |  |
| Unit-6   | &withdrawal from scheme, switch over  |  |  |  |  |  |
| Unit 7   | Registration under GST: requirements & procedure for registration, persons liable for         |  |  |  |  |  |
| Unit-7   | registration, voluntary registration, cancellation of registration                            |  |  |  |  |  |
| Unit-8   | Tax invoice: tax invoice in respect of goods, tax invoice in respect of services, contents of |  |  |  |  |  |
| UIIIt-0  | tax invoice   |  |  |  |  |  |
| Unit-9   | Tax payment under GST: electronic payment of tax & other dues, sequence of discharge of       |  |  |  |  |  |
| Unit-9   | tax, interest on delayed payment of tax   |  |  |  |  |  |
| Unit-10  | Filing of GST Return: Types of GST returns, Taxpayers liable to file the return, Due dates    |  |  |  |  |  |
| 01111-10 | for GST returns, Procedure to file GST return online  |  |  |  |  |  |
| Unit-11  | Overview of customs law: basic concepts, a charge of duty, types of customs duty,             |  |  |  |  |  |
| Unit-11  | valuation of customs duty   |  |  |  |  |  |
| Unit-12  | Procedures in customs law: import procedure, export procedure                                 |  |  |  |  |  |
| Unit-13  | Officers of customs: classes of officers, the appointment of officers, powers of officers,    |  |  |  |  |  |
| 0111-13  | searches, seizure and arrest, offenses, penalties   |  |  |  |  |  |
| Unit-14  | Baggage rules: basic terms, general free allowance  |  |  |  |  |  |

- 1. GST LAW & PRACTICE WITH CUSTOMS & FTP by V.S. DATEY, TAXMANN PUBLISHER
- 2. GOODS AND SERVICES TAX by H.C. MEHROTRA & V.P. AGARWAL, SAHITYA BHAWAN PUBLICATIONS

| Course Code     | EMGN358 | <b>Course Title</b> | E-COMMERCE |     |          |
|-----------------|---------|---------------------|------------|-----|----------|
|                 |         |                     |            | WEI | GHTAGE   |
|                 |         |                     |            | СА  | ETE(Th.) |
|                 |         |                     |            | 30  | 70       |
| Course Outcomes |         |                     | -          |     |          |

**CO1**: Identify different kinds of e-commerce sites and the differentiation strategy behind them

**CO2**: Develop value in an online setting and design a suitable payment system

**CO3:** Develop a website, taking care of its security and reliability

| Unit No. | Content   |  |  |  |  |  |  |
|----------|---|--|--|--|--|--|--|
|          | Electronic business- understanding new internet economy and business: objectives of e-  |  |  |  |  |  |  |
| Unit-1   | business, the transition from traditional business to e-business, e-business and e-commerce,  |  |  |  |  |  |  |
|          | advantages of e-business  |  |  |  |  |  |  |
| Unit-2   | <b>E-business models</b> : e-business structure, the evolution of e-business and its stages, e-   |  |  |  |  |  |  |
|          | business models based on functionality, e-business models based on transactions<br><b>E-business competitive and business strategy</b> : competitive advantage and competitive    |  |  |  |  |  |  |
| Unit-3   | strategy, the role of technology in building competitive advantage, building competitive  |  |  |  |  |  |  |
| onic 5   | advantage through e-business  |  |  |  |  |  |  |
|          | <b>E-market</b> : electronic market, internet advertising, e-business advertising- types,   |  |  |  |  |  |  |
| Unit-4   | classification of e-markets   |  |  |  |  |  |  |
| Unit-5   | Value creation and business strategies in e-age: value drivers of e-business, e-business  |  |  |  |  |  |  |
|          | strategies and strategic challenges, e- business value chain  |  |  |  |  |  |  |
| Unit-6   | E-business applications: characteristics, classification, current trends in e-business  |  |  |  |  |  |  |
| Unit-7   | E-procurement and e-fulfillment: e-procurement model, e-procurement process, e-   |  |  |  |  |  |  |
|          | procurement infrastructure, e-SCM, e-SCM evolution  |  |  |  |  |  |  |
| Unit-8   | <b>Creating e-business plan</b> : why should a business plan be written, elements of e-business   |  |  |  |  |  |  |
| UIIIt-0  | <b>8</b> plan, phases/aspects of e-business plan, what should be avoided while writing an e-business plan   |  |  |  |  |  |  |
|          | <b>Building and launching e-business</b> : e-business launching considerations, checklist for   |  |  |  |  |  |  |
| Unit-9   | launching an e-business, challenges in e-business transition, types of changes in e-businesses,   |  |  |  |  |  |  |
|          | stages of e-business process reengineering in e-business change   |  |  |  |  |  |  |
|          | Online payment systems: traditional payment methods, online payment system  |  |  |  |  |  |  |
| Unit-10  | characteristics, online payment methods, security and risk handling in online payments, fraud   |  |  |  |  |  |  |
|          | detection in online payments  |  |  |  |  |  |  |
| Unit-11  | Design and development of a business website: prerequisites for designing in-house  |  |  |  |  |  |  |
|          | websites, steps involved in website development, security issues involved in websites   |  |  |  |  |  |  |
| Unit-12  | <b>Constructing e-business enterprise Applications</b> : trends, problems due to lack of integration, cross-functional integrated applications, integrated application frameworks |  |  |  |  |  |  |
|          | <b>Enterprise resource planning (ERP) for e-business</b> : basics of ERP, ERP decision, ERP   |  |  |  |  |  |  |
| Unit-13  | applications, ERP implementation  |  |  |  |  |  |  |
| Unit-14  | Security and reliability of e-business: risk analysis- information classification, computer   |  |  |  |  |  |  |
| 0111-14  | viruses, worms and Trojans, other threats, e-business security policy   |  |  |  |  |  |  |

- **1.** E- BUSINESS by PARAG KULKARNI, SUNITA JAHIRABADKAR, PRADIP CHANDE, OXFORD UNIVERSITY PRESS
- **2.** ELECTRONIC COMMERCE: A MANAGER'S GUIDE by RAVI KALAKOTA, ANDREW B.WHINSTON, PEARSON

| Course Code |
|-------------|
|-------------|

| WEIGHTAGE   |    |  |  |  |
|-------------|----|--|--|--|
| CA ETE(Th.) |    |  |  |  |
| 30          | 70 |  |  |  |

**CO1**: Use selling concepts and skills to critically handle sales situations

**CO2**: Demonstrate product information persuasively to develop an effective sales personality

**CO3**: Develop skills for overcoming the objections and evolving sales closing techniques

**CO4**: Formulate relationship marketing strategies and devise approaches to retain customers

**C05**: Develop value-added selling strategies that enhance personal selling

| Unit No. | Content  |
|----------|--|
| Unit-1   | <b>Developing a personal selling philosophy:</b> relationship selling opportunities, the evolution of selling models that complement the marketing concept     |
| Unit-2   | <b>Developing a relationship strategy:</b> creating value with a relationship strategy, communication styles: a key to adaptive selling today                  |
| Unit-3   | <b>Ethics: The foundation for relationship in selling:</b> making ethical decisions, factors influencing the ethics of salespeople                             |
| Unit-4   | <b>Developing a product strategy:</b> creating product solutions, and product-selling strategies that add value  |
| Unit-5   | <b>Developing a customer strategy:</b> the buying process and buyer behavior, developing and qualifying a prospect base  |
| Unit-6   | <b>Developing a presentation strategy:</b> approaching the customer with adaptive selling, determining customer needs with a consultative questioning strategy |
| Unit-7   | <b>Creating consultative presentation:</b> negotiating buyer concerns, formal integrative negotiation  |
| Unit-8   | Adapting the close and confirming partnership: guidelines for closing the sale, recognizing the closing clues, specific methods for closing the sale           |
| Unit-9   | <b>Servicing the sale:</b> building long-term partnerships with customer service, current development in customer service                                      |
| Unit-10  | <b>Building partnership:</b> customer service methods to strengthen the partnership, partnering with unhappy customers   |
| Unit-11  | <b>Opportunity Management:</b> a four-dimensional process, time management, time-consuming activities, time management methods                                 |
| Unit-12  | The key to greater sales productivity: territory management, records management, stress management   |
| Unit-13  | <b>Management of sales force:</b> applying leadership skills to sales management, recruitment and selection of salespeople                                     |
| Unit-14  | <b>Orientation and Training:</b> sales force motivation, compensation plan, assessing sales force productivity   |

- 1. SELLING TODAY: PARTNERING TO CREATE VALUE by GERALD L. MANNING, MICHAEL HEARNE & BARRY L. REECE, PEARSON
- 2. ABC'S OF RELATIONSHIP SELLING THROUGH SERVICE by CHARLES M. FUTRELL, Tata McGraw Hill, India
- 3. THE SPIN SELLING FIELDBOOK by NEIL RACKHAM, Tata McGraw Hill, India

| Course Code | EENG316 | Course Title | WOMEN'S WRITING |     |          |
|-------------|---------|--------------|-----------------|-----|----------|
|             |         |              |                 | WEI | GHTAGE   |
|             |         |              |                 | CA  | ETE(Th.) |
|             |         |              |                 | 30  | 70       |

**CO1:** Identify different terms related to women's writing

**CO2:** Develop critical thinking

**CO3:** Analyze different themes in the text and match them with real-life events

| Unit No. | Content  |
|----------|--|
| Unit-1   | Introduction to Women's Writing: The confessional mode in women's writing, sexual              |
| Unit-1   | politics, race, caste and gender.  |
| Unit-2   | Introduction to Women's Writing: Difference feminism, discrimination, empowerment              |
| Unit-3   | Emily Dickinson 'I cannot live with you': Introduction to the poet, the metaphor of a love     |
| 01111-5  | relationship, a model for human existence  |
| Unit-4   | Emily Dickinson 'I cannot live with you': Traditional resurrection, a critical appreciation of |
| 01111-4  | the poem   |
| Unit-5   | Eunice De Souza 'Advice to Women', 'Bequest': Introduction to the poet, analysis of the        |
| 01111-5  | poem: a critical appreciation, themes.   |
| Unit-6   | Eunice De Souza 'Advice to Women', Sylvia Plath 'Daddy': Introduction to the Sylvia Plath,     |
| 01111-0  | analysis of the poem, a critical appreciation of the poem, themes.                             |
| Unit-7   | Alice Walker 'The Color Purple: Introduction to Alice Walker, background, character            |
| UIIIt-7  | analysis.  |
| Unit-8   | Alice Walker's The Color Purple: Plot construction, themes, critical analysis                  |
| Unit-9   | Terms pertaining to women's writing: Gender identity, sexual harassment, gender                |
| 01111-9  | harassment.  |
| Unit-10  | Terms pertaining to women's writing: Superwoman syndrome, womanism.                            |
| Unit-11  | Katherine Mansfield 'Bliss': Introduction to Katherine Mansfield, background, character        |
| 0111-11  | analysis.  |
| Unit-12  | Katherine Mansfield 'Bliss': Plot construction, themes, critical analysis                      |
| Unit 12  | Mahashweta Devi 'Draupadi': Introduction to Mahashweta Devi, background, character             |
| Unit-13  | analysis.  |
| Unit-14  | Mahashweta Devi 'Draupadi': Plot construction, themes, critical analysis.                      |

- 1. A GLOSSARY OF LITERARY TERMS by M.H. ABRAMS, CENGAGE LEARNING
- 2. THE COLOR PURPLE by ALICE WALKER, ORION PUBLISHING
- 3. BREAST STORIES by MAHASWETA DEVI, SEAGULL PUBLICATION
- 4. THE COLLECTED SHORT STORIES OF KATHERINE MANSFIELD by KATHERINE MANSFIELD, W B SAUNDERS (ELSEVIER)

| Course Code      | EMTH290 | Course Title | REAL ANALYSIS |    |                 |
|------------------|---------|--------------|---------------|----|-----------------|
|                  |         |              |               | W  | <b>EIGHTAGE</b> |
|                  |         |              |               | CA | ETE(Th.)        |
|                  |         |              |               | 30 | 70              |
| Course Outcomes: |         |              | L             |    |                 |

- **CO1:** Review the algebraic and order structure of the real line with examples of different sets.
- **CO2:** Analyze the role of Cauchy's criteria for convergence of the sequences in the advanced topics of analysis.
- **CO3:** Apply their understanding of how real numbers are constructed by the sequences of rational numbers.
- **CO4:** Practice the concept of convergence for infinite series using various tests.
- **CO5:** Learn some of the properties of Riemann integrable functions and the applications of the fundamental theorems of integration.

| Unit No. | Content   |
|----------|---|
|          | Algebraic and order properties of $\mathbb{R}$ , the absolute value of a real number; bounded above   |
| Unit-1   | and bounded below sets, supremum and infimum of a nonempty subset of $\mathbb{R}$ .   |
| Unit-2   | The completeness property of $\mathbb{R}$ , Archimedean property, density of rational numbers in $\mathbb{R}$ .   |
| Unit-3   | Definition and types of intervals, nested intervals property, neighborhood of a point in $\mathbb{R}$ , open, closed and perfect sets in $\mathbb{R}$ .   |
| Unit-4   | Connected sets in $\mathbb{R}$ connected sets and continuous functions, compact subsets of $\mathbb{R}$ , compact sets and continuous functions.  |
| Unit-5   | Bounded and monotonic sequences, convergent sequence and its limit, limit theorems, monotone convergence theorem.   |
| Unit-6   | Subsequences, Bolzano-Weierstrass theorem, limit superior and limit inferior, Cauchy sequence, Cauchy's convergence criterion.  |
| Unit-7   | Convergence and divergence of infinite series of positive real numbers, a necessary condition for convergence, Cauchy criterion for convergence   |
| Unit-8   | Tests for convergence of positive term series, basic comparison test, limit comparison test, D'Alembert's ratio test, Cauchy's n <sup>th</sup> root test, Cauchy integral test  |
| Unit-9   | Alternating series, Leibniz test, Absolute and conditional convergence, Rearrangement of series and Riemann's rearrangement theorem.  |
| Unit-10  | Riemann integrability of bounded functions, examples of R-integrable and non-integrable functions, necessary and sufficient conditions for Riemann integrable function (Statement only), Algebra of Riemann integrable functions. |
| Unit-11  | Integrability of continuous and monotonic functions, Darboux theorems, fundamental theorem of integral calculus, first mean value theorem.  |
| Unit-12  | Uniform continuity, pointwise and uniform convergence of sequence and series of functions, Weierstrass's M-test   |
| Unit-13  | Uniform convergence and continuity, uniform convergence and differentiability, uniform convergence and integration  |
| Unit-14  | Improper integrals and tests for improper integrals, beta and gamma functions   |

- 1. Robert G. Bartle & Donald R. Sherbert, Introduction to Real Analysis (4th edition). Wiley India.
- 2. Walter Rudin, Principles of Mathematical Analysis, McGraw Hill.
- 3. K. A. Ross, Elementary Analysis: The Theory of Calculus (2nd edition). Springer.
- **4.** T. M. Apostol, Mathematical Analysis: A Modern Approach to Advanced Calculus. Pearson Education.

| Course Code | EPEA204 | Course Title | ANALYTICAL SKILLS |              |    |
|-------------|---------|--------------|-------------------|--------------|----|
|             |         |              |                   | WEIGHTAGE    |    |
|             |         |              |                   | CA ETE (Th.) |    |
|             |         |              |                   | 30           | 70 |

**CO1:** Apply the basic concepts of reasoning and quantitative aptitude

**CO2:** Apply the learned concepts to solve the company-specific reasoning and quantitative Aptitude tests **CO3:** Analyze the problem and use logic to interpret and handle different situations

| Unit-1Number system: Types of numbers, rules of divisibility, multiplicity and squar<br>numbers, HCF and LCM of numbersUnit-2Average: Average of numbers, Arithmetic Mean, Real-life examples of average, Appli<br>based questionsUnit-3Number series: Series Completion, Analogy, ClassificationUnit-4Alphabet series: Series Completion, Analogy, ClassificationUnit-5Coding-Decoding: Letter Coding, Direct Letter Coding, Number / Symbol O<br>deciphering message word codes, number and symbol codes for messagesUnit-6Percentage: Concept of Percentage, Comparison based questions, Application<br>questionsUnit-7Profit and Loss: Profit or Loss, Cost price, Selling price, Calculation of profit ar<br>percent, Application-based questions, conceptual formulaeUnit-8Simple interest: the concept of simple interest, general formulas, application<br>questionsUnit-9Compound interest: basic concepts and formula-based questions, the difference basimple interest and compound interestUnit-10Alphabet Test: Alphabetical order of words, Letter-word problems, Word format<br>unscrambling lettersUnit-11Number Test: Number Test, Position switching of numbersUnit-13Direction Sense Test: direction puzzle, sense the directions correctly |            |
|--|------------|
| Numbers, HCF and LCM of numbersUnit-2Average: Average of numbers, Arithmetic Mean, Real-life examples of average, Appli<br>based questionsUnit-3Number series: Series Completion, Analogy, ClassificationUnit-4Alphabet series: Series Completion, Analogy, ClassificationUnit-5Coding-Decoding: Letter Coding, Direct Letter Coding, Number / Symbol Codes for messagesUnit-6Percentage: Concept of Percentage, Comparison based questions, Application<br>questionsUnit-7Profit and Loss: Profit or Loss, Cost price, Selling price, Calculation of profit ar<br>percent, Application-based questions, conceptual formulaeUnit-8Simple interest: the concept of simple interest, general formulas, application<br>questionsUnit-9Compound interest: basic concepts and formula-based questions, the difference basimple interest and compound interestUnit-10Alphabet Test: Alphabetical order of words, Letter-word problems, Word format<br>unscrambling lettersUnit-11Number Test: Number Test, Position switching of numbersUnit-12Ranking and Time Sequence Test: Ranking Test, Time Sequence Test  | uaring of  |
| Unit-2based questionsUnit-3Number series: Series Completion, Analogy, ClassificationUnit-4Alphabet series: Series Completion, Analogy, ClassificationUnit-5Coding-Decoding: Letter Coding, Direct Letter Coding, Number / Symbol Codes for messagesUnit-6Percentage: Concept of Percentage, Comparison based questions, ApplicationUnit-7Profit and Loss: Profit or Loss, Cost price, Selling price, Calculation of profit and percent, Application-based questions, conceptual formulaeUnit-8Simple interest: the concept of simple interest, general formulas, application questionsUnit-9Compound interest: basic concepts and formula-based questions, the difference basimple interest and compound interestUnit-10Alphabet Test: Alphabetical order of words, Letter-word problems, Word formate unscrambling lettersUnit-11Number Test: Number Test, Position switching of numbersUnit-12Ranking and Time Sequence Test: Ranking Test, Time Sequence Test   |            |
| Dased questionsUnit-3Number series: Series Completion, Analogy, ClassificationUnit-4Alphabet series: Series Completion, Analogy, ClassificationUnit-5Coding-Decoding: Letter Coding, Direct Letter Coding, Number / Symbol Codes for messagesUnit-6Percentage: Concept of Percentage, Comparison based questions, ApplicationUnit-7Profit and Loss: Profit or Loss, Cost price, Selling price, Calculation of profit ar<br>percent, Application-based questions, conceptual formulaeUnit-8Simple interest: the concept of simple interest, general formulas, application<br>questionsUnit-9Compound interest: basic concepts and formula-based questions, the difference basic<br>simple interest and compound interestUnit-10Alphabet Test: Alphabetical order of words, Letter-word problems, Word format<br>unscrambling lettersUnit-11Number Test: Number Test, Position switching of numbersUnit-12Ranking and Time Sequence Test: Ranking Test, Time Sequence Test   | plication- |
| Unit-4Alphabet series: Series Completion, Analogy, ClassificationUnit-5Coding-Decoding: Letter Coding, Direct Letter Coding, Number / Symbol Codes for messagesUnit-6Percentage: Concept of Percentage, Comparison based questions, ApplicationUnit-7Profit and Loss: Profit or Loss, Cost price, Selling price, Calculation of profit ar<br>percent, Application-based questions, conceptual formulaeUnit-8Simple interest: the concept of simple interest, general formulas, application<br>questionsUnit-9Compound interest: basic concepts and formula-based questions, the difference be<br>simple interest and compound interestUnit-10Alphabet Test: Alphabetical order of words, Letter-word problems, Word formate<br>unscrambling lettersUnit-11Number Test: Number Test, Position switching of numbersUnit-12Ranking and Time Sequence Test: Ranking Test, Time Sequence Test   |            |
| Unit-5Coding-Decoding:<br>LetterLetterCoding, Direct<br>Direct<br>Letter<br>Coding, Number / Symbol<br>deciphering message word codes, number and symbol codes for messagesUnit-6Percentage:<br>QuestionsConcept of<br>Percentage, Comparison based questions, Application<br>questionsUnit-7Profit and Loss:<br>Percent, Application-based questions, conceptual formulaeUnit-8Simple interest: the concept of simple interest, general formulas, application<br>questionsUnit-9Compound interest:<br>simple interest: basic concepts and formula-based questions, the difference be<br>simple interest and compound interestUnit-10Alphabet Test:<br>unscrambling lettersUnit-11Number Test:<br>Ranking and Time Sequence Test:<br>Ranking Test, Time Sequence Test  |            |
| Unit-5deciphering message word codes, number and symbol codes for messagesUnit-6Percentage: Concept of Percentage, Comparison based questions, Application<br>questionsUnit-7Profit and Loss: Profit or Loss, Cost price, Selling price, Calculation of profit ar<br>percent, Application-based questions, conceptual formulaeUnit-8Simple interest: the concept of simple interest, general formulas, application<br>questionsUnit-9Compound interest: basic concepts and formula-based questions, the difference be<br>simple interest and compound interestUnit-10Alphabet Test: Alphabetical order of words, Letter-word problems, Word format<br>unscrambling lettersUnit-11Number Test: Number Test, Position switching of numbersUnit-12Ranking and Time Sequence Test: Ranking Test, Time Sequence Test  |            |
| Unit-6Percentage: Concept of Percentage, Comparison based questions, Application<br>questionsUnit-7Profit and Loss: Profit or Loss, Cost price, Selling price, Calculation of profit ar<br>percent, Application-based questions, conceptual formulaeUnit-8Simple interest: the concept of simple interest, general formulas, application<br>questionsUnit-9Compound interest: basic concepts and formula-based questions, the difference be<br>simple interest and compound interestUnit-10Alphabet Test: Alphabetical order of words, Letter-word problems, Word formate<br>unscrambling lettersUnit-11Number Test: Number Test, Position switching of numbersUnit-12Ranking and Time Sequence Test: Ranking Test, Time Sequence Test   | l Coding,  |
| Unit-6questionsUnit-7Profit and Loss: Profit or Loss, Cost price, Selling price, Calculation of profit and percent, Application-based questions, conceptual formulaeUnit-8Simple interest: the concept of simple interest, general formulas, application questionsUnit-9Compound interest: basic concepts and formula-based questions, the difference basimple interest and compound interestUnit-10Alphabet Test: Alphabetical order of words, Letter-word problems, Word formate unscrambling lettersUnit-11Number Test: Number Test, Position switching of numbersUnit-12Ranking and Time Sequence Test: Ranking Test, Time Sequence Test   |            |
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| Unit-7percent, Application-based questions, conceptual formulaeUnit-8Simple interest: the concept of simple interest, general formulas, application<br>questionsUnit-9Compound interest: basic concepts and formula-based questions, the difference be<br>simple interest and compound interestUnit-10Alphabet Test: Alphabetical order of words, Letter-word problems, Word format<br>unscrambling lettersUnit-11Number Test: Number Test, Position switching of numbersUnit-12Ranking and Time Sequence Test: Ranking Test, Time Sequence Test   |            |
| Unit-8Simple interest: the concept of simple interest, general formulae<br>questionsUnit-9Compound interest: basic concepts and formula-based questions, the difference be<br>simple interest and compound interestUnit-10Alphabet Test: Alphabetical order of words, Letter-word problems, Word format<br>unscrambling lettersUnit-11Number Test: Number Test, Position switching of numbersUnit-12Ranking and Time Sequence Test: Ranking Test, Time Sequence Test   | and loss   |
| Unit-8       questions         Unit-9       Compound interest: basic concepts and formula-based questions, the difference be simple interest and compound interest         Unit-10       Alphabet Test: Alphabetical order of words, Letter-word problems, Word format unscrambling letters         Unit-11       Number Test: Number Test, Position switching of numbers         Unit-12       Ranking and Time Sequence Test: Ranking Test, Time Sequence Test   |            |
| questions         Unit-9       Compound interest: basic concepts and formula-based questions, the difference be simple interest and compound interest         Unit-10       Alphabet Test: Alphabetical order of words, Letter-word problems, Word format unscrambling letters         Unit-11       Number Test: Number Test, Position switching of numbers         Unit-12       Ranking and Time Sequence Test: Ranking Test, Time Sequence Test  | ion-based  |
| Unit-9simple interest and compound interestUnit-10Alphabet Test: Alphabetical order of words, Letter-word problems, Word format<br>unscrambling lettersUnit-11Number Test: Number Test, Position switching of numbersUnit-12Ranking and Time Sequence Test: Ranking Test, Time Sequence Test   |            |
| Simple interest and compound interest         Unit-10       Alphabet Test: Alphabetical order of words, Letter-word problems, Word format unscrambling letters         Unit-11       Number Test: Number Test, Position switching of numbers         Unit-12       Ranking and Time Sequence Test: Ranking Test, Time Sequence Test  | e between  |
| Unit-10       unscrambling letters         Unit-11       Number Test: Number Test, Position switching of numbers         Unit-12       Ranking and Time Sequence Test: Ranking Test, Time Sequence Test         Unit-12       Ranking and Time Sequence Test: Ranking Test, Time Sequence Test   |            |
| Unit-11       Number Test: Number Test, Position switching of numbers         Unit-12       Ranking and Time Sequence Test: Ranking Test, Time Sequence Test         Unit-12       Ranking and Time Sequence Test: Ranking Test, Time Sequence Test  | nation by  |
| Unit-12         Ranking and Time Sequence Test: Ranking Test, Time Sequence Test   |            |
|  |            |
| Unit-13 Direction Sense Test: direction nuzzle sense the directions correctly  |            |
|  |            |
| Unit-14 Blood Relation: Coded Relations, relation-based puzzle   |            |

- 1. A MODERN APPROACH TO NON-VERBAL REASONING by R S AGGARWAL, S Chand Publishing
- 2. QUANTITATIVE APTITUDE FOR COMPETITIVE EXAMINATIONS by R S AGGARWAL, S Chand Publishing
- 3. QUANTITATIVE APTITUDE by ABHIJIT GUHA, Tata McGraw Hill, India

| Course Code | ECAP392 | Course Title | Fundamentals of Java Programming |           |          | ramming   |
|-------------|---------|--------------|----------------------------------|-----------|----------|-----------|
|             |         |              |                                  | WEIGHTAGE |          | GE        |
|             |         |              |                                  | CA        | ETE(Th.) | ETE (Pr.) |
|             |         |              |                                  | 30        | 40       | 30        |

### **Course Outcomes: Through this course, students should be able to**

**CO1:** Perceive the importance of using object-oriented programming concepts in Java.

- **CO2:** Understand the accessibility of fields and methods of an object and the use of String and StringBuilder classes
- **CO3:** Develop user-defined exceptions to control unexpected situations.
- **CO4:** Facilitate the input and output operations on the file.

| Unit No. | Content   |  |  |  |
|----------|---|--|--|--|
| Unit-1   | Introduction: introduction to object-oriented programming, features of Java Language, java              |  |  |  |
|          | classes, objects, the main method, access control   |  |  |  |
| Unit-2   | Methods: defining fields and methods, method arguments and return values, declaring,                    |  |  |  |
|          | instantiating and initializing objects, variables, and its types, and control flow constructs.          |  |  |  |
| Unit-3   | Encapsulation & Polymorphism: encapsulation, polymorphism, overloading a method                         |  |  |  |
| Unit-4   | <b>Constructors</b> : constructors & its types, overloading constructor, static methods and variables   |  |  |  |
| Unit-5   | String manipulations: working with strings: String, String Buffer and StringBuilder classes.            |  |  |  |
| Unit-6   | Inheritance & Interfaces: an overview of inheritance, working with subclasses and super                 |  |  |  |
| 01111-0  | classes, overriding methods in the superclass.  |  |  |  |
| Unit-7   | More on Inheritance: Creating and extending abstract classes, using Interfaces                          |  |  |  |
| Unit-8   | Nested classes: nested classes, inner classes, wrapper classes  |  |  |  |
| Unit-9   | Packages: built-in packages in Java, user-defined packages,   |  |  |  |
| Unit-10  | More on Packages: creating and importing packages, adding classes to packages, introduction to Java API |  |  |  |
| Unit-11  | Exception Handling: introduction to exceptions, built-in and user-defined exceptions,                   |  |  |  |
| 0111-11  | catching and throwing exceptions  |  |  |  |
| Unit-12  | More on Exception handling: propagation of exceptions handling multiple exceptions,                     |  |  |  |
| 01111-12 | throws vs throw.  |  |  |  |
| Unit-13  | File handling: basics of input and output in Java, stream classes, read and write data from the         |  |  |  |
| 0111-13  | console   |  |  |  |
| Unit-14  | More on File Handling: file stream classes, using streams to read and write files, random               |  |  |  |
| 0111-14  | access files.   |  |  |  |

## Laboratory Work:

Implementation of Java Programming Concepts (Classes and objects, constructor, method overloading, string manipulations, inheritance, exception handling and working with files)

## **Text Books:**

1. Programming with JAVA by E. Balagurusamy, Mc Graw Hill publication

## **Reference Books:**

- 1. JAVA: The Complete Reference by Herbert Schildt, Mcgraw Hill Education
- 2. Core Java: An Integrated Approach by Dr. R. Nageswara Rao, Dreamtech press publication

| Course Code | ECAP460 | Course Title | FUNDAMENTALS OF PYTHON |           |           |  |
|-------------|---------|--------------|------------------------|-----------|-----------|--|
|             |         |              |                        | WEIGHTAGE |           |  |
|             |         |              | CA                     | ETE(Th.)  | ETE (Pr.) |  |
|             |         |              | 30                     | 40        | 30        |  |

## Course Outcomes: Through this course, students should be able to

**CO1:** Understand the properties and applications of the python programming language

**CO2:** Apply programming constructs of python to develop programs

**CO3:** Implement the input and output operations on files

**CO4:** Analyze real-life situation-specific problems and perceive solutions

| Sr. No. | Topics   |
|---------|--|
| 1       | Introduction to python: installation and setting up the path, working with python, basic             |
| 1       | syntax   |
| 2       | <b>Python basics:</b> understanding python variables, understanding python blocks, applications of   |
|         | python   |
| 3       | <b>Data types and operators:</b> declaring and using numeric data types: int, float, complex, use of |
|         | string data type, use of tuple data type, python basic operators                                     |
| 4       | Program flow control: conditional blocks using if, else and elif, simple for loops in python         |
| 5       | <b>Program flow control:</b> use of while loops in python, loop manipulation using a pass, continue, |
|         | break and else   |
| 6       | Handling strings: accessing strings, string length, string traversal, string comparison, find        |
| 0       | function, for loop using string  |
| 7       | Lists: accessing lists, operations, slices, deletion, for loop using a list                          |
| 8       | Tuples: accessing tuples, operations, working, functions and methods                                 |
| 9       | Sets: access set items, add set items, remove set items, set methods                                 |
| 10      | Dictionaries: accessing values in dictionaries, working with dictionaries, properties,               |
| 10      | functions, for loop using dictionaries   |
| 11      | Functions: defining a function, calling a function, types of functions, function arguments           |
| 10      | Text files: printing on screen, reading data from keyboard, opening and closing files, reading       |
| 12      | and writing files  |
| 13      | Classes and objects: creating classes, creating instance objects, accessing attributes               |
| 14      | <b>OOP features: an</b> overview of OOP Terminology, constructor                                     |

## Laboratory Work:

Implementation of Java Programming Concepts (Classes and objects, constructor, method overloading, string manipulations, inheritance, exception handling and working with files)

## **Text Books:**

1. Programming with JAVA by E. Balagurusamy, Mc Graw Hill publication

# **Reference Books:**

- 1. JAVA: The Complete Reference by Herbert Schildt, Mcgraw Hill Education
- 2. Core Java: An Integrated Approach by Dr. R. Nageswara Rao, Dreamtech press publication

| Course Code             | ECAP512 | Course Title | OPEN-SOURCE WEB APPLICATION<br>DEVELOPMENT |           |           |
|-------------------------|---------|--------------|--|-----------|-----------|
|                         |         |              |  | WEIGHTAGE |           |
|                         |         |              |  | СА        | ETE (Th.) |
|                         |         |              |  | 30        | 70        |
| <b>Course Outcomes:</b> |         |              |  |           |           |

**C01:** Develop dynamic web applications using PHP

CO2: Apply database concepts to effectively manage data using server site script

**CO3:** Summarize the different aspects of server site and client site scripts

**CO4:** Apply the parsing technique to read data from other sources

| Unit No. | Content  |
|----------|--|
| Unit-1   | <b>My SQL</b> : current and future versions of MySQL, installing MySQL. basic security guidelines. privilege system and working with user privileges   |
| Unit-2   | <b>Apache Server</b> : versions of apache. choosing the appropriate installation method. installing on windows, Apache configuration file structure, apache log file, starting apache for the first time       |
| Unit-3   | PHP: versions of PHP. installation of PHP. PHP. Ini basics. testing installation   |
| Unit-4   | <b>Building Blocks of PHP</b> : variables, data types, operators & expressions, constants, switching flow, loops, code blocks and browser output   |
| Unit-5   | <b>Functions</b> : meaning, calling, defining a function. the return value from the user-defined function, saving state with 'static' function. testing for the existence of function                          |
| Unit-6   | Arrays: what are arrays, creating arrays, array-related functions  |
| Unit-7   | <b>Objects</b> : creating an object. object inheritance  |
| Unit-8   | <b>Working with String, Dates &amp; Time</b> : formatting string with PHP. using date and time functions with PHP. other string, date/time functions   |
| Unit-9   | <b>Forms</b> : creating a simple input form. accessing form input with user-defined arrays, Html and PHP code on a single page. using hidden fields to save state. redirecting user. working with file upload  |
| Unit-10  | <b>Cookies</b> : introducing cookies, setting cookies, deleting cookies with Php, session function overview, starting the session, working with session variables. destroying sessions and unsetting variables |
| Unit-11  | <b>Files and Directories</b> : include files with include (). validating files. creating files, deleting files, opening a file for reading, writing, appending   |
| Unit-12  | <b>Images</b> : understanding the image creation process, necessary modifications to PHP, drawing a new image, modifying existing images, image creation from user input                                       |
| Unit-13  | Stored Procedures: what are transactions, what are stored procedures   |
| Unit-14  | Connecting to MySQL with PHP: working with MySQL data  |

- 1. TEACH YOURSELF PHP, MYSQL & APACHE, BY: MELONI, PEARSON EDUCATION
- 2. OPEN-SOURCE DEVELOPMENT WITH LAMP: USING LINUX, APACHE, MYSQL, PERL & PHP BY: JAMES LEE, PEARSON EDUCATION
- 3. PHP: A BEGINNER'S GUIDE BY: VASWANI, VIKRAM, BY: TATA MC-GRAW HILL